

connect

MAGAZINE

MODERN DAY HEROES

in the classroom and
the playground



A Publication of Carinya Christian School

ISSUE 1, 2021

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Carinya acknowledges the Gamilaroi people who are the traditional custodians of the land on which the School is built. We recognise their continuing connection to this land and pay our respects to Elders past, present and emerging.

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FROM THE PRINCIPAL

MODERN DAY HEROES

In recent years Hollywood has produced a plethora of superhero movies. It seems we have a fascination for the heroic and find pleasure in watching justice being served to powerful villains who are set to destroy the world. Bill Delvaux in his book, 'Hero: The True Path to Manhood', claims that this desire for superheroes is intrinsically hardwired in us, as people made in the image of God. He goes on to say that this forces us to search for qualities that are good and true.

Vishal Mangalwadi, in 'The Book that Made Your World', traces the history of the hero. He claims that the idea of the hero has changed from a great conquering king, such as Alexander the Great, to a person who is willing to sacrifice their own life for another. Vishal believes that this paradigm shift is because of the crucified Christ, who gave his life in service to others.

Research conducted into the theme of heroes seems to agree with Vishal's conclusions. The three main character traits of a hero include:

- Acting voluntarily for the service of others who are in need, whether it is for an individual, a group or a community.
- Performing actions without any expectation of reward or external gain
- Recognition and acceptance of the potential risk or sacrifice made by taking heroic actions.

(Franco, Blau, and Zimbardo -

<https://www.verywellmind.com/characteristics-of-heroism-2795943>)

So what does heroism have to do with school? The growth in adolescent film and literature, shows a culture searching for identity through the depiction of the hero. The Bible says that each of us are called to be heroes, to lay down our lives in the service of God and others. By living in this way people and communities, including schools, thrive.

A classroom filled with heroes will see young men and women strive to learn so they can make a difference in the world. It will see people stand up for the things that are right.

The Bible shows that there is only one true hero, and that is Jesus; perfect in humility and obedience, even to death on a cross. Through him and in him is our only chance to become true heroes. The more we look to our own strength the more we realise what we are lacking. It is in Jesus alone that we live and move and have our being, and we become the most heroic when we acknowledge that we can't do things in our own strength but through Christ alone.

In Term 1 this year we will explore the theme of heroes with our students. We hope that this will help them reflect on how we are called to serve Jesus and others in our lives here at Carinya. Heroism is not just one act of bravery, but looking for ways to serve others day by day, in the classroom and playground.

You have heard that it was said, 'You shall love your neighbour and hate your enemy.' But I say to you, love your enemies and pray for those who persecute you, so that you may be sons of your Father who is in heaven. For he makes his sun rise on the evil and on the good, and sends rain on the just and on the unjust.

Matthew 5:43-45



Therefore, I urge you, brothers and sisters, in view of God's mercy, to offer your bodies as a living sacrifice, holy and pleasing to God - this is your true and proper worship.
Romans 12:1

faces of Carinya

Peter Spence
Head of Junior School

Peter Weary
Deputy Principal

Josh Davis
Head of Senior School

Bron Larkin
Head of Middle School

David Jones
Principal / CEO

Stephen Carter
Business Manager



Katrina Telfer
Registrar and
Office Manager



Robyn Peterson
Receptionist



Connie Peet
Office Assistant



Shirley Phillips
Office Assistant



Samantha Stokes
Receptionist /
Office Assistant



Trudy Seaton
Office Assistant

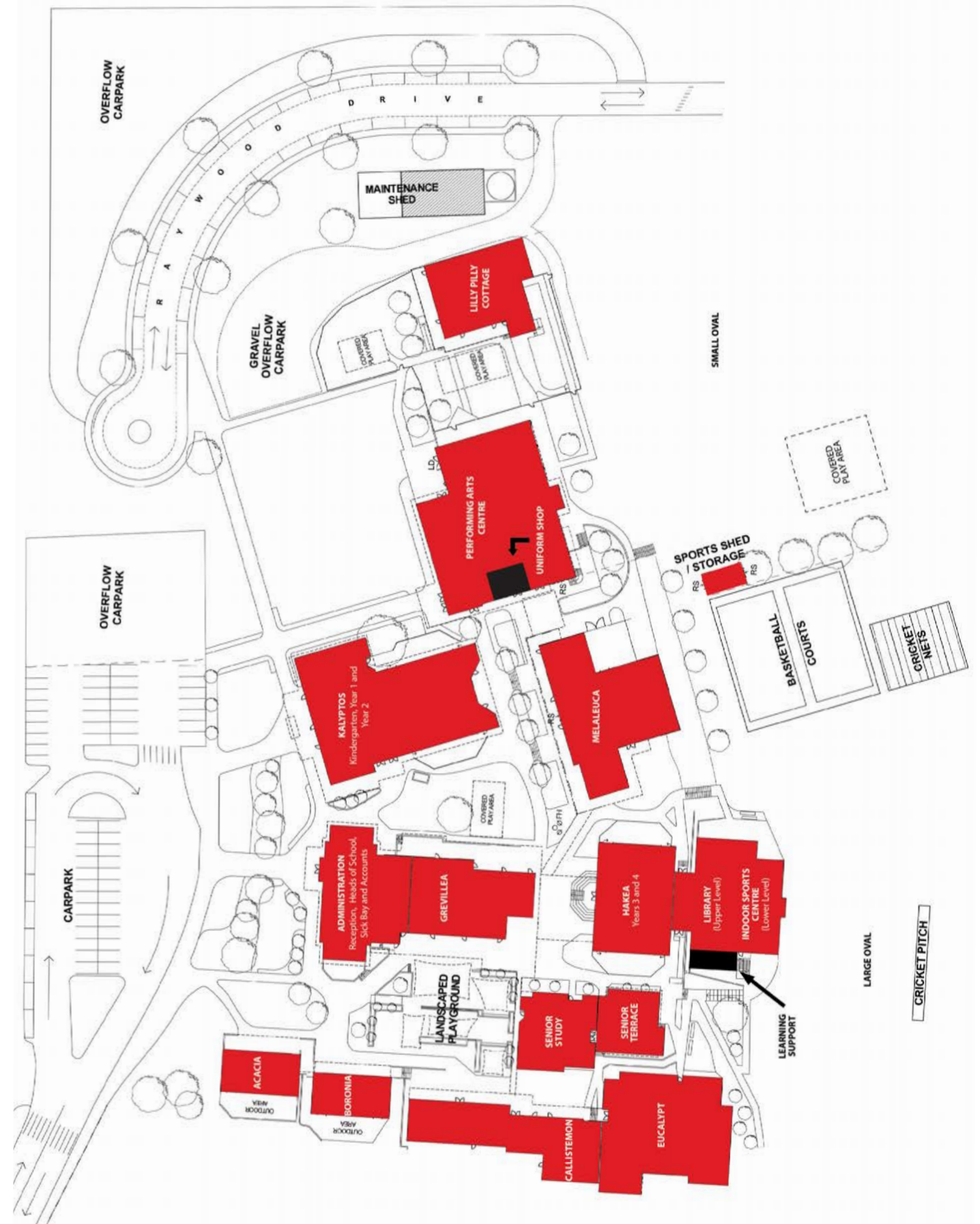


Joanne Sullivan
Student Health
Care Coordinator
(Sickbay)



Katie Cook
Uniform Shop
Manager

school map



TERM 1 CALENDAR



More info at www.carinya.nsw.edu.au/events

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
WEEK 1	25	26 Australia Day Public Holiday	27 Term 1 Commences (Week A)	28	29	30 31
WEEK 2	1 FEBRUARY	2	3	4 Storytime Twilight Swimming Carnival	5	6 7
WEEK 3	8	9	10	11 YEAR 5 EXCURSION	12 YEAR 6 EXCURSION	13 14
WEEK 4	15 Middle/Senior School Family Night	16	17	18 Storytime	19	20 21
WEEK 5	22	23	24 Universtiy Showcase (Yrs 11-12)	25 YEAR 11 & 12 STUDY SKILLS	26 YEAR 7-10 EXCURSIONS	27 28

2021 TERM DATES

Term 1

Wednesday 27th January -
Friday 26th March

Term 2

Monday 19th April -
Friday 18th June

Term 3

Monday 12th July -
Friday 17th September

Term 4

Tuesday 5th October -
Tuesday 7th December

EXCURSIONS

There are many excursions which occur throughout Term 1. These provide valuable learning opportunities as well as time for students and staff to get to know each other better. If the excursion is overnight, or involves travelling a distance from Tamworth, then written notification is sent home with a Reply Slip attached. For excursions which occur during the school day (Year 7-12 only), a text message is sent home at least 24 hours prior to the excursion.

It is essential that your child's details in Edumate are correct and kept up to date if anything changes, as excursion coordinators use this information for first aid and organising any relevant risk management, such as allergies and medications. Excursions are a compulsory part of our school curriculum and students are required to attend.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
1 MARCH	2 Year 2 Saumarez Homestead Excursion (TBA)	3	4 Storytime Gumnuts - Yr 4 Picnic	5	6 7
8	9	10	11	12 Kindergarten Bus Program	13 K-6 P/T Interviews
15 Study Skills Night (Yrs 7-12) Year 12 Mental Health Dinner	16 K-6 P/T Interviews	17	18 Storytime	19	20 21
22	23 King Tut Road Show (Year 7 HSIE)	24	25	26 Years 7-11 Prelim Reports posted Puckapunyal	27 School Holidays! 28

REPORTS + PARENT TEACHER INTERVIEWS

Reports are sent to families throughout the year and contain information regarding your child's academic progress and application in class.

In **Kindergarten to Year 6**, parents will receive two reports across the year, in Terms 2 and 4. Parent/Teacher Interviews are held in the middle of Term 1 and Term 3.

In **Years 7 to 11**, parents receive three reports across the year (Terms 1, 3 and 4), and **Year 12** receive two reports (Terms 2 and 3). Following the reports in Terms 1 and 3, Parent/Teacher Interviews will be held at the start of Term 2 and middle of Term 3.

Parents can book interviews via PTO (the link will appear on the home page of the school's website during report cycles).

EXCURSIONS + EVENTS

The events in this calendar were correct at the time of printing, however the COVID-19 pandemic continues to impact the way that we run events and activities within the school. Some of the excursions and events listed may not go ahead or allow for parents to attend. Teachers will communicate all important excursion/event information and changes separately.



Always Was, Always Will Be

8-15 November, 2020

NAIDOC Week is a great opportunity to appreciate and celebrate Aboriginal and Torres Strait Islander history, culture and achievements. In 2020 the theme was "Always Was, Always Will Be". This theme acknowledges that the Indigenous Aboriginal people have lived on this continent for over 65,000 years.

Throughout the week, students across the whole school enjoyed learning more about Aboriginal and Torres Strait Islander culture and history each morning in pastoral care. Each day we presented a short video, sharing thoughts on the NAIDOC theme, local stories, reconciliation and the Gamilaroi language. Students also enjoyed making a yarning circle, designing and painting totem poles, and learning about Indigenous art with Mrs Kaliela Thornton. Mrs Thornton shared with students the different styles of Aboriginal artwork, including painted emu eggs and possum skins. Students then enjoyed a variety of artworks, especially the hand painting!

It was a great time to enjoy how, through Jesus, we are all made differently, each one with our own gifts and abilities. The Bible celebrates diversity and it is so important to appreciate and value how each one of us is fearfully and wonderfully made in the image of God.



"Shape of Land"
by Tyrown Waigana

GAMILAROI LANGUAGE

YAAMA means **hello**

BULIYAAGU GABA means **good morning**

MAARUBAA means **thanks**



2021 Teachers

JUNIOR SCHOOL TEACHERS

Kindy Red	Sonja Bajema
Kindy Black	Markos Misikos
Kindy White	Meredith Hutton
1 Black	Ellen Murdoch
1 Red	Trish Martin
2 Black	Mitchell Padmos
2 Red	Nicole Trickett
3 Black	Yvonne Abey
3 Red	Grant Sproats
4 Black	Larissa Thistle
4 Red	Emily Lanham

5-12 PASTORAL CARE TEACHERS

Pastoral Care Teachers meet with students each morning and are available to provide additional support to students. Notes regarding absences or uniform can be made directly to the relevant Pastoral Care Teachers, or to the front office via SMS, email or written note.

MIDDLE SCHOOL

5 Black	Karen Ambler (Assistant Head of Middle School)
5 Red	Belinda Back
6 Black	Tom Babicci
6 Red	David Paterson
7 Black	Sam Chiswell & Esther Fotheringham
7 Red	Kylie Turnbull & Phoebe Stace
7 White	Charles Bickersteth & Lauren Ferguson
8 Black	David Weekes & Bron Larkin
8 Red	Jim Lamrock, Deb McDonald & Aaron McDonald
8 White	Jono Norton, Zac Lukins & Jenny Speer

SENIOR SCHOOL

9 Black	Mark Hampstead, Reanna Byrnes & Leona Erasmus
9 Red	Alan Hutchison & Sue Woods
9 White	Steve Nott, Steve Dean & Donna Clark
10 Black	Pete Maxwell & Bekah Lukins
10 Red	Deb Batley & Sean Gosson
10 White	David Hampstead & Ruth Adusu
11	Robyn Harvey, Neil Seaton, Peter Weary & Kate Hampstead
12	Josh Davis, Rachael Porter, Peggy Maxwell & David Jones

HEADS OF SCHOOL

Peter Spence, Head of Junior School
spencep@carinya.nsw.edu.au

Bron Larkin, Head of Middle School
larkinb@carinya.nsw.edu.au

Josh Davis, Head of Senior School
davisj@carinya.nsw.edu.au

FACULTY COORDINATORS

If your child has issues that arise within a particular subject, please feel free to contact the relevant coordinator via the Front Office. This could include matters regarding homework and assessments.

English/Visual Arts	Mark Hampstead
Mathematics	Steve Dean
Science	Robyn Harvey
HSIE/LOTE	Sean Gosson
PDHPE	Peter Maxwell
TAS	Jim Lamrock
Music	Peter Weary
Sport	Charles Bickersteth
Admin/Timetable	Kylie Turnbull

STAFF PROFILE

Sam Chiswell

7-12 SCIENCE TEACHER

Where were you born? Sydney

How long have you been married? 6 years

How many children do you have? Three daughters - Rosemary, Norah and Harriet

What is your favourite...

- **Takeaway?** Indian
- **Ice cream flavour?** Cookies and Cream
- **TV Show/series?** The Mandalorian
- **Hobby/Pastime?** Cooking and jogging (not simultaneously)

Other than the Bible, what book has had the greatest impact on your life?

'Don't Waste Your Life' by John Piper.

How old were you when you became a Christian and what was the thing that changed the most in your life from it?

I was 13 when I decided to follow Jesus. The thing that changed most was the way I treated others - knowing that Jesus had already guaranteed eternal life freed me up to serve other people rather than always looking for what I could take from them.

What do you love about your job?

I love helping students see how Science gives us brilliant glimpses of God's power and creativity. I think that knowing Jesus and learning more about how he created the world is a very worthwhile way to spend your time.



Samuel Chiswell
7-12 Science

Neal Seaton
7-12 D&T

Larissa Thistle
Year 4

Zac Lukins
7-12 English

Kate Hampstead
7-12 HSIE and PE

Mike Carter
TASS Project Manager

Bekah Lukins
7-12 D&T/Visual Arts

Melissa Spencer
7-12 HSIE

Jessica Townsend
Learning Support

DISCIPLINE

is **NOT** a dirty word

We have seen a significant change in the way children are disciplined, both at home and at school. While some of these changes have been positive, we could be left with a generation of children who are making poor choices without consequences and are struggling to learn from their mistakes.

Whoever loves discipline loves knowledge, but whoever hates correction is foolish. - Proverbs 12:1

At Carinya, we seek to discipline children in a way which reflects the character of God. This means teachers promote a classroom environment which encourages a commitment to the Lord Jesus in their work and actions towards others. Students are to respond in recognition of God's grace and in warm acceptance to the gifts that have been given to them and others from Christ, and for His glory.

Learning in community is a privilege and students are encouraged to find the "reward in the task". This helps them to own their learning, see themselves as learners and work in a spirit of community rather than competition.

Students will at times inevitably make mistakes. Apart from the most significant behaviour, students are provided with opportunities to grow and learn from their mistakes. When a disciplinary matter occurs, the matter is clarified and when required, reported back to parents. Working out why the child made a bad choice needs to be realised before taking the steps to help them get it right the next time. Home and school working together at this stage is the most powerful way of creating change. When needed, apologies and an opportunity for reconciliation are provided. Depending on the issue, children may find consequences imposed on them which can include withdrawal from privileges, such as losing their lunchtime play.

Discipline your children, and they will give you peace; they will bring you the delights you desire.
- Proverbs 12:1

If a child continues to be disobedient and non-compliant, then further measures will be taken to try to find out why the behaviour is taking place. This could include a referral to our psychologist, or teaching children some skills to help them "get it right" at school. Other measures, such as student profile books and withdrawal from class, will also be considered. At each step, care is taken to ensure students are treated fairly and parents are informed.

While sometimes difficult, it is important that home and school work together through this process. Children can quickly take the opportunity to play home off against school and suddenly the poor behaviour becomes replaced with blaming the school for what has happened.

While difficult, children respond best when there are boundaries in place. It helps to create a safe learning environment that places the community over the individual. Qualities of trust, honesty, cooperation, empathy, gratitude and integrity are established when students are disciplined in a kind and caring learning environment.

We look forward to working with you this year in the education of your child. More than ever, kids need help to know right from wrong and be equipped to make the best choices for their learning and relationships at school. Therefore 'discipline' is not a dirty word, rather it is an opportunity to create positive, lasting change in a child.

Year 12

CONGRATULATIONS

Class of 2020



FRONT: Hannah O'Rielly, Jemma Ortiger, Annalise Beaven, Madison Keeys, Shakira Simpson, Amy Spykstra, Cateisha Wood, Fiona Field, Madison Singh, Takara Delmege, Bianca Morrison, Lilian Chin, Jessica Read.
MIDDLE: Josephine Wirth, Aeren Moore, Felicity Roach, Chloe Bridge, Shakira Hurst, Lilith Douglass-Haenell, Zipporah Gogos, Teia Hulley, Sophie Button, Leah Downes, Chelsea Willey, Georgia van der Graaf, Ella Fotheringham, Bella Earley, Hannah Beaman, Heather Witts, Hannah Griffiths.
BACK: Joshua Murray, Thomas Sarungallo, Campbell Wilkie, Joshua Attard, Rhys Kentwell, Isaac Learson, Archie Crofts, Aiden Faulks, Liam Woods, Mitchell McAuley, Robert Mair, Jonathon Morrison, Timothy Nolan. **ABSENT:** Adam Carpenter, Emma Sheaves.

2020 was a striking year in many ways; bushfires, floods, COVID-19, and lockdowns all made their mark on our school community. Year 12 students rose to the challenge and completed their Higher School Certificate amidst a very unusual set of circumstances, which included a whole series of cancelled excursions and restricted events.

Wonderfully, we were able to celebrate Year 12's efforts using live streaming technologies for their Final Assembly, and then met together in the PAC for the Graduation Dinner. Whilst restrictions meant it was a little less social than normal, our Year 12 students were able to reflect on their schooling with their parents and classmates for the final time.



junior school

Peter Spence
Head of Junior School

spencep@carinya.nsw.edu.au



A special welcome to parents who are new to Junior School. Years K-4 are in many ways the most exciting years of a child's learning. It is in these formative years that children learn to read and count and become independent in their learning.

With so much going on in the hearts and minds of these children, we encourage clear communication between home and school. This helps keep kids safe and also helps us to know how to support parents best as well.

Recognising that each child is different, made in the image of God, is critical to teaching and learning in Junior School. We have the privilege of unpacking the best way your child learns, valuing the difference of each one.

It promises to be an exciting year and I am very much looking forward to meeting you all as I start this new position.

nurturing

COVER ALL
SCHOOL
BOOKS &
RETURN
ASAP!

BRING WATER
BOTTLE +
FRUIT / VEG
EVERY
DAY!

DON'T
FORGET

YEARS 1-4
BRING YOUR
ART SHIRT!

LABEL
ALL
BELONGINGS

SPORT AND LIBRARY DAYS

K

SPORT (all classes):
Tuesday and Thursday

LIBRARY:
KR - Friday
KB - Thursday
KW - Friday

1

SPORT (all classes):
Thursday and Friday

LIBRARY:
Tuesday

2

SPORT (all classes):
Tuesday and Thursday

LIBRARY:
2R - Wednesday
2B - Monday

3

SPORT (all classes):
Thursday and Friday

LIBRARY:
3R - Wednesday
3B - Thursday

4

SPORT (all classes):
Tuesday and Thursday

LIBRARY:
Friday



**ALL CHILDREN MUST BRING
IN A LIBRARY BAG BEFORE
THEY MAY BORROW**

Dates to remember...

Twilight Swimming Carnival
Thursday 4th February

Healthy Harold
Monday 1st February

Yr 2 Saumarez Homestead Excursion
To Be Advised

Prep - Yr 4 Picnic
5:30pm - 7:30pm, Thursday 4th March
Come and enjoy a wonderful evening for all the family, with classroom activities, fun games and a sausage sizzle.

Kindergarten Bus Program
Friday 12th March

Parent Teacher Interviews (K-6)
Saturday 13th March

Year 4 Chinese New Year Dress Up Day
To Be Advised

Parent Teacher Interviews (K-6)
Tuesday 16th March

Year 3 Fairytale Dress Up Day
To Be Advised

Kindergarten THRASS Dress Up Day
To Be Advised



Term 4, 2020

YEAR 1 WATERSLIDE

As part of a persuasive writing activity Year 1 wrote a letter to Mr Jones asking if they could have a water park made on the small oval. They used many persuasive arguments, including how being cooled down at lunch will help them learn better.

Mr Jones wrote back to the class, saying that a water park would not work, but maybe a waterslide was an option. Mr Jones spoke to the class about how words can be used to change what people think and believe and that God uses his word, the Bible, to teach them about him and how to live in His world.

YEAR 3 COOL DOWNS

Stretching, relaxation techniques and calming strategies were part of the PD/H/PE program for Year 3 in Term 4. Students learnt different ways of calming the body before going to bed, as well as warm ups and cool downs when exercising. Good routines are so important for young bodies and minds.

YEAR 4 POETRY CAFE

Every year, Year 4 learn about different styles of poetry then write their own literary masterpieces, experimenting with structure, rhymes, metaphors, repetition, alliteration and (sometimes outrageous) imagination!

Some of the themes that Year 4 wrote about included friendship, bullying, Australia, colours, and their own identity. We hope you enjoy some poems titled "I Am" on the next page!



I AM

Poems by Year 4 (2020)

I am sporty and kind
I wonder when Jesus will come
I hear the crowd roar when someone scores
I want to be with my friends
I am sporty and kind.

I pretend to be a professional NRL player
I feel happy when I am with friends
I touch the ground with my cricket bat as I wait for the ball
I worry that I will lose my friendships when I move
I cry about someone who has died
I am sporty and kind.

I understand that I will live forever with God
I say that I believe in God
I try to be the best I can be
I dream about growing up
I hope I get a good job when I am older
I am sporty and kind.

by Allister Olsson

I am kind and nice
I wonder if I will have a good friend
I want COVID to end
I am kind and nice.

I pretend I know science
I feel clay
I touch clay
I worry I will get sick
I cry when I'm hurt
I am kind and nice.

I understand it's hard in life
I say it's fine
I dream about no COVID
I try to help
I hope everything is fine
I am kind and nice.

by Azlaan Shah

I am a dancer and an artist
I wonder how many artists are in the world
I hear the rain when I lay in bed
I want to say to my Grandma and Grandpa that I miss them
I am a dancer and an artist.

I pretend that I am perfect
I feel like there will be a thunderstorm soon
I imagine if I can touch a shark
I am worried about my school grades
I cry if I read a sad book or watch a sad movie
I am a dancer and an artist.

I understand that God created the whole world
I say I believe in Jesus Christ
I dream that I have delicious ice cream to eat now
I always make my artwork the best I can
I hope I get good grades at school
I am a dancer and an artist.

by Sandra Morkos



middle school

Bronwyn Larkin
Head of Middle School

larkinb@carinya.nsw.edu.au



Welcome to 2021. A special welcome to Middle School students who are new to Carinya this year, including our large intake of Year 7 students. We are looking forward to partnering with you in the education of your children. Should you have any concerns about your child, the first port of call should usually be the Pastoral Care teachers allocated to their class. The Middle School Pastoral Care teachers for 2021 can be found on page 10.

At the end of 2020 all 4 year groups in Middle School were able to spend a day together at Nundle Pool. It was lovely to see students enjoying the relationships that had been formed during the year. Students delighted in the time swimming, chatting and playing card games, and spending time with their Pastoral Care teachers.

On the last day of school in 2020, students in Stage 3 chose one of four activities and spent time completing a special interest project with one of their teachers.

Middle school is a time when students can navigate the transition from being 'small children' to starting their preparation for the rigours of the HSC and the Senior School pattern of study in Years 9-12. Staff in Years 5-8 have many years of experience with early-adolescents, and are committed to caring for them as they negotiate this important stage in their development.

Weeks 3 and 5 in Term 1 will see all Middle School students go away on their yearly excursions. Excursion leaders are fully prepared and will give effect to any government restrictions and regulations regarding COVID safety. School excursions in year groups are a great opportunity to form positive relationships amongst cohorts and with their Pastoral Care teachers. It is a time that staff and students alike look forward to at this time each year. More details will be sent home in the first 2 weeks of this term.



growing

Dates to remember...

Twilight Swimming Carnival
Thursday 4th February

Middle/Senior School Family Night
5:30pm - 7:30pm, Monday 15th February
Join us for a night of outdoor games, rock climbing and activities, parent information sessions and a BBQ dinner.

Year 6 Excursion - Glenrock Scout Camp
Wednesday 10th - Friday 12th February

Year 5 Excursion - Lake Keepit SRC
Thursday 11th - Friday 12th February

Year 7 Excursion - Camp Elim, Forster
Tuesday 23rd - Friday 26th February

Year 8 Excursion - Scotts Head
Tuesday 23rd - Friday 26th February

K-6 Parent Teacher Interviews
Saturday 13th March

Study Skills Parent & Student Night
7:30pm - 8:30pm, Monday 15th March
Hear some tips and strategies that will assist you in developing and implementing effective study skills (Years 7-12).

Parent Teacher Interviews (K-6)
Tuesday 17th March

King Tut Road Show (Year 7 HSIE)
Tuesday 23rd March



Christian School State Cricket

KNOCKOUT!

PRIMARY

After travelling to Sydney early in 2020 and winning back to back CSSA Super 8's titles, Carinya's primary boys cricket team claimed the Primary Christian School State Cricket Knockout victory at Singleton in Term 4, 2020.

Weekly training, combined with team work and faithful dedication, helped the team win the first two Knockout games, leading to the third and final game against Inaburra School. Carinya batted first, with five batters getting over 15 runs, going on to take the win the match by 74 runs, in an all-round effort.

Although the final margin was a comfortable one, the opposing team played well with a key player achieving around 40 not out half way through the game. With a couple of strong batting partnerships, Carinya took the wicket that got the opposing team's key batter out.

The team not only showed incredible skill at cricket throughout 2020, but also showed great character in their integrity and sportsmanship, enjoying their gifts from the Lord Jesus and glorifying him in their efforts.

SECONDARY

The U15 and Opens Knockout cricket teams have both progressed into the 2nd round of the Secondary Christian School State Cricket Knockout Competition with strong results in our first round games, seeing both teams bowling Belmont Christian College out of less than 30 runs.

The Opens Knockout team is into the final 8 teams of the Douglas Shield Competition (State Wide Independent schools). The team beat Hunter Valley Grammar School by 100 runs in the first round and followed it up with beating Macquarie College by 7 wickets. The next opponent is St Philip's Christian College Cessnock, which will be played early in Term 1, 2021. In their 3 matches so far, the opens team have scored 558 runs, with a lot of strong partnerships between different batsmen. This was supported by the bowlers and fielders, with 5 bowlers taking 2 or more wickets in the 3 matches.

Charles Bickersteth
Sport Coordinator



senior school

Josh Davis
Head of Senior School

davisj@carinya.nsw.edu.au



Welcome to 2021! Much of what we took for granted has been brought into sharp relief during the past twelve months, and it has been helpful to reflect on the things that are most important for our school community. Because Jesus is King, we want to make 2021 another year where Senior School at Carinya puts serving Him and others at the centre of all we do. Our purpose is to see students grow, develop, and change the world through Him; what a privilege to serve the creator God who holds all things together by the power of his word.

There are many new students and staff to our school this year and we are looking forward to getting to know them and to enjoy their participation in our community.

SCHOOL TO WORK LIAISON

The School to Work Liaison role is multifaceted, encompassing Careers Advising, External Education and Work Experience Coordination. Mrs Chris Davis is our School to Work Liaison and is the person to contact if you have queries regarding external education (Distance Education and TAFE courses in Years 11 & 12) and our Year 10 Work Experience program, which will be running in the last two weeks of Term 2 (7 - 11 June; 15 - 18 June).

At the beginning of Term 1, all students and parents in Years 9-12 will be provided with access to the Careers Department Google Site, which will contain information about the latest careers news and events. Information about employment, apprenticeships, Universities, Colleges and TAFE will be available on the site, and it will be regularly updated. Students and parents are also encouraged to 'like' the Carinya Careers Facebook page and the 'Careers@Carinya' Instagram page in order to receive reminders and careers news as it becomes available. Mrs Davis will spend time during Pastoral Care with Senior School students throughout the year, advising of important and current careers news. She will advertise to students and parents the Careers Events that are on throughout the year. The first event scheduled for Years 11 & 12 is the University Showcase which will be held on Wednesday 24th February.

Dates to remember...

Twilight Swimming Carnival
Thursday 4th February

Middle/Senior School Family Night
5:30pm - 7:30pm, Monday 15th February
Join us for a night of outdoor games, rock climbing and activities, parent information sessions and a BBQ dinner.

Year 9 and 10 Excursions
Tuesday 23rd - Friday 26th February

Year 11 and 12 Study Week
Tuesday 23rd - Friday 26th February

University Showcase (Year 11 and 12)
Wednesday 24th February

Mental Health Presentation
5:30pm - 7:15pm, Monday 15th March
Featuring Dr Miriam Grotowski, talking on the subject of 'Coping with anxiety and stress related to the HSC'.

Study Skills Parent & Student Night
7:30pm - 8:30pm, Monday 15th March
Hear some tips and strategies that will assist you in developing and implementing effective study skills (Years 7-12).



Mrs Davis is available for appointments on **Tuesdays, Wednesdays and Fridays**, or by email throughout the week.

davisc@carinya.nsw.edu.au

Write that Essay

2020 saw the implementation of the 'Write that Essay' program across most subjects in Years 5-12. It has proven to be a powerful—and simple—way to improve student engagement and writing skills.

2021 will see students continue to develop their knowledge and capacity to use sentence styles and paragraph structures to make their writing more powerful and purposeful. Already we have seen students delighting in using their new writing skills to suit particular purposes or genres.

Students in Years 5-10 also have access to the WTE Online Toolbox, where they can practise their writing skills in class and at home; AI technology assesses for fluency, concision and precision. While the learning of new skills can be time consuming and take time out of the curriculum, the Write That Essay program beautifully works in conjunction with our existing pedagogy and classroom practices.

It's writing for life.



Sample Multipurpose Introduction

Representation is the way that something—a person, idea, object or experience—is depicted. It can be portrayed through speech, visuals, performance or written text. While representation is sometimes used to illustrate something in its natural state, it can also be used in a more abstract way. Interestingly, culture and context are big contributors to the way we see the world. This means that there is not really a 'perfect' depiction of life because people's views and experiences are different. For the past 200 years, Indigenous Australians have been predominantly represented as wild, dangerous, uncivilised criminals. More recently however, justice, respect, and reconciliation between Indigenous and Non-indigenous Australians has evolved, resulting in more accurate and inclusive representations coming to light.

- Emily Seaton

Sample Imaginative Writing

It felt more natural to sit than stand. This realisation does not make you leap to your feet in alarm. Rather, slump against the backrest of this wooden chair. Positioned just right to look out through the lace-trimmed window and down the street of this little town you can't work out if you love or hate. At first, maybe, you do feel hate. But that feeling seems too strong, too colourful and vivid and striking and all harsh sudden things. You feel lazy. Trodden upon, battered and bruised and now, just there. Here in this chair with lace-trimmed windows that really do need washing. They are holey now. Grimy. Two years ago they had been bought on a whim when your feelings were sudden and striking and all that silliness. They had been touched with a feathery hand and a sigh of purpose. Decorating this house that seemed a castle. Really, you should've known it was just a shack. Only fit to have little boys throw trash at for a laugh at the ghost lady...

- Sophie Button

..... What it means to be a STUDENT LEADER

For even the son of man did not come to be served, but to serve, and to give his life as a ransom for many.
- Mark 10:45



For years many of us have looked up to the 'big kids' with those 'shiny badges' and waited until the day that we could wear one. Now that day has come - so what is being a student leader all about and what does that look like?

The Bible gives us many examples of good leaders and leadership. Leadership is about servanthood and service, and Jesus provides us with the best model of what it means to put others above ourselves - 'for even the son of man did not come to be served, but to serve, and to give his life as a ransom for many' (Mark 10:45).

At Carinya, student leaders serve in small ways such as wearing their uniform correctly and helping other students in the playground, or in more formal ways through leading assemblies, fundraising and representing the school at public events. Through everything, we support what the school stands for, which is to put Jesus at the centre of what we say and do.

At the end of last year, as student leaders, we decided to hand out Christmas cards to the rest of the students in the school. As a group, we believed that this would be a great way to introduce ourselves to the rest of the school community and to do something small for each of the students.

We hope that the cards spread a bit of Christmas cheer after a rather tough year, and remind students of the importance of the true meaning of Christmas, with a personalised message handwritten by one of the student leaders accompanied by a Bible verse and a candy cane.

We enjoyed handing out the cards and interacting with younger students and other teachers, as we discussed Jesus' birth and the past year with them.

In Philippians 2, we are told to 'do nothing out of selfish ambition or vain conceit. Rather, in humility, value others above yourselves, not looking to your own interests but each of you to the interests of the others.' We hope that this helps to shape our leadership in ways that will be Christ-centred and will have a lasting and positive impact on the school.

Although we are unsure of what 2021 will look like, we trust that God is in control and that we will continue to serve the school community in whatever ways we can.

by Rachael Seaton
Year 12 Student Leader



Duke of Edinburgh Award

In late November last year, a group of Bronze Duke of Edinburgh students set off on an adventure to Gibraltar Range National Park. Commencing at Boundary Falls, students, with Mr Jones, Miss Porter and Mr Peterson, hiked along the famous Heritage Trail to Grassy Creek where they camped for the night. Along the way they enjoyed a lovely swim at Duffer Creek Falls.

Students set up their tents, cooked dinner, told stories and enjoyed eating giant marshmallows. We were even joined by a flock of red cockatoos.

On the second day, students hiked into Washpool National Park. While not too long a walk, when carrying everything on your back, they were glad to see the bus. After a swim at Boundary Falls we headed home.

The Duke of Edinburgh Award provides many opportunities for students to develop new skills. On the expeditions students get to learn a range of skills such as packing, menu selection, camp cooking, bushwalking, navigation and team work.

We all had a great time and are looking forward to the next Duke of Edinburgh Adventure.

Rachael Porter
Duke of Edinburgh Coordinator



bible study THE GOSPEL OF MARK Pt 3



MIRACLE 1 - Jesus tells nature what to do

Read Mark 4:35-41



1. What does this miracle tell us about Jesus' power? Ancient cultures believed the sea was a symbol of unstoppable power and destruction, uncontrollable by anyone except God. Notice that Jesus did not conjure something or call on a greater power to calm the storm. When Jesus does this miracle he is not saying ... I am someone with access to power ... he is saying ... I am power.

2. Why were the disciples terrified of Jesus? Should we ever be?



MIRACLE 2 - Jesus tells demons what to do

Read Mark 5:1-20



1. What does this miracle tell us about Jesus? This man in every way has become a slave to Satan. In this miracle, Jesus is giving us a glimpse into what he is going to do at the cross. He will smash the power of Satan in the lives of his people and restore them back to what God made them to be.

2. What do you find terrifying about the story? There is a terrifying reality that is unseen; we are either a servant of Christ or a slave of Satan. Jesus' work was to take people from the realm of Satan and into his realm. No one else can rescue people like this.

3. What is alarming about the end of the story? These people meet Jesus face to face. They see his great power and they ask him to leave!



MIRACLE 3 + 4 - Jesus tells death and sickness what to do

Read Mark 5:21-43



1. What does this miracle tell us about Jesus? In this section of Mark we meet two desperate people. The first is Jairus, a rich and very religious man who is desperately anxious for his only child. By the time Jesus reaches Jairus, his daughter has died. Jesus sits down next to the girl, takes her by the hand and says two things to her - '*Talitha*', which literally means 'little girl', and '*Koum*', which means 'arise'. Jesus is facing death, the most implacable, unstoppable enemy of the human race, and such is his power that he holds this child by the hand and lifts her through it. Why did Jesus delay his arrival until the child had died? I think Jairus got to see things about Jesus that day that no one had ever seen. Others had seen powerful healings, but he saw a powerful resurrection.

The second is a woman who had a constant flow of blood for 12 years and is considered unclean before God under the law of Moses. She would not have been allowed in this crowd and anyone who touched her would also be considered unclean under the Mosaic law. The woman knows that the law says that if Jesus comes into contact with her, he will be as unclean as she is. But when she touches him, Jesus doesn't become unclean ... she becomes clean. Why do you think Jesus asks who it was who touched him? (Of course Jesus already knew!). I think she thought that if Jesus knew her situation he would not touch her. She wants a miracle, but Jesus wants a meeting. He wants her to know that he knows that he healed her!

Here is Jesus, overflowing with gigantic power and at the same time is full of compassion and mercy. Jesus calls on us to trust him in life and in death.

Word Search



Find and circle each of the words from the list below. Words may appear horizontally, vertically or diagonally.

A S R K K E S E I J U E B P P E B P R B E
 O A M W O O K P M X C A U Y E C Z A C V A
 T V M A R Y M A G D A L E N E G T S E G A
 D I P A L M S U N D A Y T Z P M U O O O E
 R O M A N S O L D I E R S E X Q U N Y O C
 S U F O D Y R N J J P E M I R A C L E D R
 U R A L L M Z E O E K F P S E L D R C F O
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|--------------|--------------|----------------|-----------------|
| redeemer | resurrection | miracle | crown of thorns |
| saviour | disciples | empty | Mary Magdalene |
| Jesus Christ | cross | tomb | hope |
| son | calvary | roman soldiers | king |
| Easter | crucified | last supper | alive |
| Good Friday | Messiah | communion | risen |
| Palm Sunday | sacrifice | | |



STORYTIME

For all families with children under 5

Every second Thursday of term beginning in Week 2



Engaging as a *community*
to *discover* a world
made through *Jesus* for His glory.



Carinya

CHRISTIAN SCHOOL
From Christ and For Him

www.carinya.nsw.edu.au

**For in him all things were created:
things in heaven and on earth, visible
and invisible, whether thrones or
powers or rulers or authorities; all
things have been created through him
and for him.**

Colossians 1:16