

connect

MAGAZINE



Engaging as a *community*
to *discover* a world
made through *Jesus*,
for His glory.



A Publication of Carinya Christian School

ISSUE 1, 2020



STORYTIME

For all families with children under 5

9am - 10am in the Carinya Library

Every second Thursday of term beginning in Week 2

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..... from the Principal

Welcome to the first copy of CONNECT Magazine. We hope that you find this magazine a helpful way to learn about our Carinya community. We have included some articles regarding different aspects of the school, parenting and education. There are also some photos to help you get to know key staff. The magazine will be published at the start of every term, filled with articles of what had happened and what lies ahead. Please enjoy the first edition of CONNECT!



David Jones, *Principal*

Carinya: From Christ and For Him

Carinya started 36 years ago and during that time we have had the privilege of educating thousands of students. Starting with only a small handful of students, parents from Trinity Church worked hard to establish Carinya. Parents sought a genuine Christian education, where home and school worked in partnership to bring up children together. By the year 2000, Carinya had over 700 students and there was little left of the original dairy on which the school was originally located. Currently our enrolments, including pre-kindergarten classes, are approximately 800. Society and education have also changed considerably since the school started, with technology impacting in both positive and negative ways.

Carinya is affiliated with Christian Education National and the Australian Association of Christian Schools. These groups provide us with advocacy at a government level, and a critical grounding in Christian Education. We are also a part of the NSW Association of Independent Schools, which comprises of over 1000 schools and 550,000 students.

Carinya is committed to providing quality, Christian education. The three words printed on the entrance to the school help express our approach to teaching and learning - CHRIST, COMMUNITY, DISCOVERY.





Christ

At Carinya, Jesus is the core reason that we exist and is at the centre of everything we do. The way we view children and approach learning is informed by our understanding of the person and authority of Jesus Christ. In response, we seek to serve Jesus and bring Him glory through all that we do at Carinya.



Community

We are made for community and schools provide an exciting, dynamic environment to learn and serve each other. Martin Luther King says life's most urgent question is "what are you doing to help other people?" Jesus simply said, "*Love your neighbour as yourself.*" Communities, towns and countries work best when based on people working and serving each other, and what great opportunities exist to do this with our Christian perspective. From this flows our focus on how students treat and speak to each other and staff, believing that good manners still matter and make a difference.



Discovery

Every square inch of this universe is made and controlled by our sovereign God. As a school community we get to discover not only the world that was made through Christ, but how best to live in it. We believe that God is eternal, all powerful, he has a perfect plan for His world, and he does not make mistakes. God is always in control and all things, good and bad, are used to achieve his purposes.

ENGAGING AS A
COMMUNITY
to **DISCOVER**
a world made through
J E S U S
for his glory †

Our children are a blessing from the Lord. They are so precious and we consider it a great privilege to work with you in their education.

"For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him."

Colossians 1:16

faces of Carinya

Stephen Carter
Business Manager

Brett Sharrock
Head of Junior School

Josh Davis
Head of Senior School



David Jones
Principal

Bron Larkin
Head of Middle School

Peter Weary
Deputy Principal



Katrina Telfer
*Registrar and
Office Manager*



Robyn Peterson
Receptionist



Connie Peet
*Receptionist /
Office Assistant*



Samantha Stokes
*Receptionist /
Office Assistant*



Shirley Phillips
Office Assistant



Joanne Sullivan
*Student Health
Care Coordinator
(Sickbay)*



Katie Cook
*Uniform Shop
Manager*

TERM 1 CALENDAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
WEEK 1	27  Australia Day Public Holiday	28 Term 1 Commences	29	30	31  FREE Coffee Morning from 8:15am outside the PAC	1 FEBRUARY 2
WEEK 2	3	4	5 Twilight Swimming Carnival	6 Storytime	7	8 9
HEALTHY HAROLD (K-4)						
WEEK 3	10	11	12 Primary Super 8s	13	14 Fiji Food Shop Fundraiser	15 16
WEEK 4	17 Middle/Senior School Family Night	18 CSSA State Hockey Gala Day	19	20 • Storytime • Primary Zone Swimming	21  • Snake Tails (K-4) • FREE Coffee Morning from 8:15am outside the PAC	22 23
WEEK 5	24	25	26 Yr 12 University Roadshow	27 Under 5s Adventure Morning	28	29 1 MARCH
YEAR 11 & 12 STUDY SKILLS						
YEARS 7-10 EXCURSIONS						

2020 TERM DATES

Term 1

Tuesday 28th January -
Friday 3rd April

Term 2

Monday 27th April - Friday 26th
June

Term 3

Monday 20th July - Friday 25th
September

Term 4


Monday 12th October - Tuesday
8th December

EXCURSIONS

There are many excursions which occur throughout Term 1. These provide valuable learning opportunities as well as time for students and staff to get to know each other better. If the excursion is overnight, or involves travelling a distance from Tamworth, then written notification is sent home with a Reply Slip attached. For excursions which occur during the school day (Year 7-12 only), a text message is sent home at least 24 hours prior to the excursion. **It is essential that your child's details in Edumate are correct and kept up to date if anything changes**, as excursion coordinators use this information for first aid and organising any relevant risk management, such as allergies and medications. Excursions are a compulsory part of our school curriculum and students are required to attend.



More info at www.carinya.nsw.edu.au/events

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN	
2	3 Health Forum	4	5 • Storytime • Zone Swimming • Gumnuts - Yr 4 Picnic	6	7	WEEK 6
		YEAR 5 EXCURSION		YEAR 6 EXCURSION		
9 CSSA Primary State Swimming	10	11 Yr 10 Work Experience Seminar	12 Zone Touch Football	13 Kindergarten Bus Program	14 K-6 P/T Interviews	WEEK 7
					15	
16 • Study Skills Night (Yrs 7-12) • Mental Health Presentation	17 • K-6 P/T Interviews • Science & Engineering Challenge (Yr 7-8)	18	19 Storytime	20 ☕ FREE Coffee Morning from 8:15am outside the PAC	21	WEEK 8
					22	
23 CSSA Secondary State Swimming	24	25	26	27	28 	WEEK 9
NAPLAN PRACTICE TESTS ONLINE		MINIMUM STANDARD TESTS			FIJI	
30 CIS Golf	31	1 APRIL	2 Storytime	3 • Years 7-11 Prelim Reports posted • Puckapunyal	School Holidays!	WEEK 10
FIJI CULTURAL EXCHANGE PROGRAM - Returns 7th April						

REPORTS + PARENT TEACHER INTERVIEWS

Kindergarten to Year 6

In Kindergarten to Year 6, parents will receive two reports across the year, in Terms 2 and 4, and these reports contain information regarding your child's progress to date. Parent/Teacher Interviews are held in the middle of Term 1 and Term 3. These are a great opportunity to discuss your child's progress in class. Parents can book interviews via PTO (the link will appear on the home page of the school's website during report cycles).

Year 7-12

Parents with children in Year 7-11 receive three reports across the year (Terms 1, 3 and 4), and Year 12 receive two reports (Terms 2 and 3). Reports contain information regarding your child's progress to date. Following the reports in Terms 1 and 3, Parent/Teacher Interviews will be held at the start of Term 2 and middle of Term 3. These are a great opportunity to discuss your child's progress in class. Parents can book interviews via PTO (the link will appear on the home page of the school's website during report cycles).

school attendance:

STRENGTHENING COMMUNITY

“Before I got married, I had six theories about bringing up children. Now I have six children and no theories.”
- Earl of Rochester

Education is important for every child as it helps them develop important life skills and career options. However sometimes getting your child to school is not always easy. It is important that parents work in partnership with schools to help maximise attendance. So why does regular attendance matter?

WHY ATTEND?

There are many reasons why your child may not be able to attend school, however it is important that a valid reason is given. This should be provided to the school within 7 days of the absence. The Principal of the school can decide not to accept the reason given for the absence or require additional information. If this is not provided the absence may be recorded as an unjustified absence. Some reasons why your child should attend include:

- Legal Responsibilities: The Education Act 1990 requires that children are enrolled in a school and regularly attend between the ages of 6 and 17.
- Helps children achieve important learning outcomes, life skills and career options
- Regular attendance helps maintain relationships with students

The Bible encourages us to seek knowledge. We believe parents are a child's first and best teachers, however it is our privilege to work with you in the education of your child.

An intelligent heart acquires knowledge, and the ear of the wise seeks knowledge.

- Proverbs 18:15

ARRIVING ON TIME MATTERS

As well as regular attendance it is also important that students arrive on time. This helps students maintain continuity in their day, teaches them the importance of punctuality and routine and reduces classroom disruption. While children, particularly teenagers, may not like getting up early, it really does help them start their school day well.

WHAT HAPPENS IF MY CHILD HAS DIFFICULTIES ATTENDING?

Increasingly some parents are finding it difficult to get their child to school. When this happens it is important to contact us as soon as possible. It may be that there are some legitimate reasons why the child does not want to come to school such as not understanding the work, bullying or general anxiety. Anxiety can quickly lead to school refusal and so it is particularly important that you **talk to us as soon as possible so bad habits don't develop**. It is also important to listen to your child, be firm, don't prolong drop off, be consistent, and if they stay at home take away video games, etc, so it is not as appealing for them to stay there. Depending on the issue, we would look at putting in place some strategies of increasing attendance. This may involve the creation of an attendance plan.

If absences continue parents may be asked to attend a Compulsory Schooling Conference that is convened by a person authorised by the Secretary of the NSW Department of Education. The conference helps parents, the student and the school work together to develop a plan that will help the child to improve their attendance.

If the child's attendance remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. Schools work in partnership with legal staff and families to try to improve attendance. If attendance does not improve then the child may need to appear in the Local Court, resulting in a community service order or a fine.

HOLIDAYS DURING TERM TIME

Families are encouraged to travel during school holidays. If travelling during the school term, then it is necessary to discuss this with us and request an Application for Extended Leave Form, which can be downloaded via our website - www.carinya.nsw.edu.au/policies-forms

“ **In the time it takes you to understand a 14 year old, he turns 15.”**

- Robert Brault

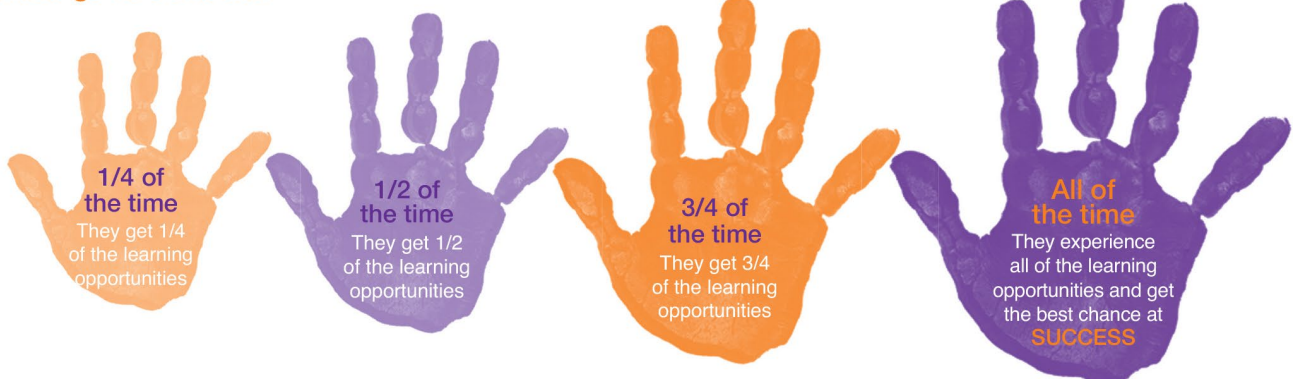
WORKING IN PARTNERSHIP

Like so many things in education, home and school working together is essential. In the words of the popular African proverb, *'it takes a village to raise a child'*. Speaking positively about school and helping children feel like they belong and are part of the community can make a real difference for those that are struggling. So I encourage all of us to work together to help our kids enjoy their schooling and maximise their attendance.

“ **But the more we all stuck together, the more outside layers fell off, revealing that we all have insecurities, fears and dreams. And that's perfectly normal. That's how God made us.**” - Allyson Kennedy

Missing school matters and every day counts

If kids go to school...



what's new?



Mrs Katie Cook
Uniform Shop Manager

Mrs Samantha Stokes
Front Office

Mrs Erin Carter
Chaplain

Mrs Janet Pope
G-12 Learning Support Coordinator

Ms Jess Morrissey
Learning Support

Ms Sonja Bajema
Gumnuts Teacher

Mr Markos Misikos
Kindergarten Teacher

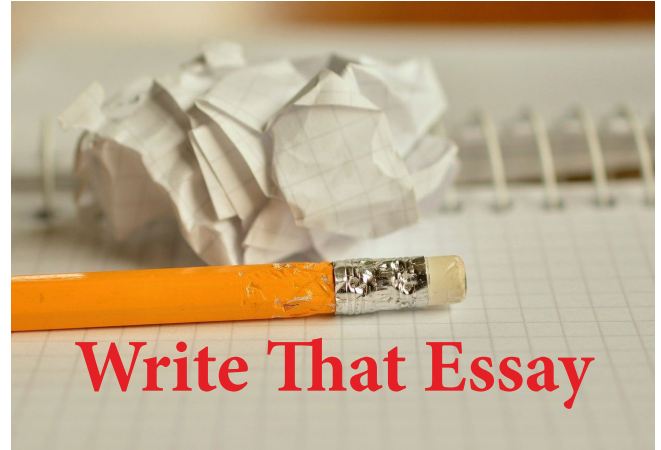
Mrs Michelle Brown
Junior School Teacher

Mrs Heidi Fragar
Junior School Teacher

Mrs Jane Carter
Secondary English

Mrs Sophie Cottrell
Secondary English

Mrs Leona Erasmus
Secondary English



Write That Essay

Schoolwide Writing Improvement Program (Years 5-12)

Every year, the media reminds us about the downward trend of students results in writing, but how do we fix it? This year, we are implementing the 'Write That Essay' writing program across Years 5-12. Students learn sentence styles, which embeds grammar and punctuation rules, and each of their functions to suit a particular purpose or genre. Students also learn new paragraph structures which allows them to demonstrate the various cognitions effectively. Accessing the Online Tool, students are able to practice their new writing skills in class and at home - AI technology assesses for fluency, concision and precision. While the learning of new skills can be time consuming and take time out of the curriculum, the 'Write That Essay' program beautifully works in conjunction with our existing pedagogy and classroom practices. It's writing for life.

MINIMUM STANDARD TESTS

A minimum standard of literacy and numeracy will be required to receive the HSC from 2020. The NSW Government has introduced this change to ensure students have developed the literacy and numeracy skills required for life beyond school. Students will have the opportunity to demonstrate the HSC minimum standard by taking new, short, online tests in Years 10, 11 or 12. These tests will be conducted on the **25th-26th March** for all Year 10 students and those students in Year 11 and 12 who have not yet met the standard.

Carinya has processes in place for identifying students who do not meet or are at risk of not meeting expected literacy and numeracy benchmarks. We know our individual students and will determine the most appropriate way of providing additional support to these students.

More information on the Minimum Standard Test will be provided to parents and carers at the Senior School Parent Night. If your child is in Year 10, you will receive more information in the coming weeks.

CARINYA CHRISTIAN SCHOOL

PRESENTS

THE WIZARD of OZ



COMING IN
MARCH 2021

INFORMATION NIGHT

7pm on Tuesday 5th May, 2020, in the Carinya Library for students and parents/carers

AUDITIONS

Monday 1st - Wednesday 3rd June, 2020 (Term 2, Week 6)



Lilly Pilly Cottage

For you formed my inward parts; you
knitted me together in my mother's
womb. I praise you, for I am fearfully and
wonderfully made.

Psalm 139:13-14

Lyndy Smith
Lilly Pilly Cottage
Coordinator



play based learning

PT 1: NOT JUST FREE PLAY

Children are a wonderful gift and at Carinya we seek to nurture and love them as precious little people made in the image of God. This shapes how we approach learning and how we teach children to interact with our amazing world that was made through, and for, Jesus.

You may have heard that Lilly Pilly Cottage's program is "play-based". Have you wondered what that means and why we do it? Play is essential to a child's learning and development. It is not wasted or "fill-in" time. And it is not just "Free Play." To the observer, our students may appear to be merely enjoying themselves, flitting from one activity to the next without any great purpose. However, a great deal of time, thought and training goes into what is provided for the children. We aim to give experiences which will encourage curiosity, exploration, social and emotional development, gross and fine motor skill development, and general age-appropriate development in a variety of areas.

“**Play is the highest form of research.**”

- Albert Einstein

Children learn best when they can explore and experiment. ACECQA (Australian Children's Education & Care Quality Authority) says, "Play based experiences are a vital vehicle for children's learning and development. Research shows the inherent relationship between sensory learning and children's enhanced cognitive, social and physical development. This is because children gain understanding about the world by seeing, touching, tasting, smelling, moving and hearing the things they are learning about." At Lilly Pilly, our educators work hard to provide both indoor and outdoor spaces and activities which provide stimulating and engaging opportunities for learning and development.

The Queensland Government, in their Early Childhood Education and Care section of their website, states:

“Play-based learning provides opportunities for children to actively and imaginatively engage with people, objects and the environment. Symbolic representation is a critical aspect. When playing, children may be organising, constructing, manipulating, pretending, exploring, investigating, creating, interacting, imagining, negotiating and making sense of their worlds. It promotes the holistic development (physical, social, emotional, cognitive and creative) of a child and depending on how it is utilised, may also support a broad range of literacy and numeracy skills. The teacher's role in scaffolding play is pivotal.”

There is a growing body of evidence to support the benefits of a well constructed play environment where children are supported in their exploration, without being channelled into one particular avenue. A variety of open-ended resources that can be used in a myriad of ways is crucial to giving opportunities for children to develop in their confidence and competence as learners. Children are then guided in their play by educators who take the time to listen, ask leading and clarifying questions, and help children to solve problems, experiment, research and investigate.

Play also develops in social stages. Children will move through these stages with appropriate modelling and support, as they are developmentally ready. When children first attend Lilly Pilly Cottage in the Gumnuts program, typically they have already moved into the Parallel (typically 2 1/2 to 3 1/2 years of age), or Associative (typically 3 to 4 years of age) stages of play. Parallel Play is the stage where children will play alongside others, without really engaging with them. However it is a crucial stage through which to progress as it allows children to watch the play of others (whether fellow children, or adults modeling), and incorporate aspects of these observations into their own play.

LINKS

<https://www.fatherly.com/health-science/understanding-parallel-play-development-toddler/>

<https://earlychildhood.qld.gov.au/early-years/age-appropriate-pedagogies/approaches/play-based-learning>

junior school



nurturing

Brett Sharrock
Head of Junior School

sharrockb@carinya.nsw.edu.au



Welcome to 2020! Happy New Year. I hope that you have had the opportunity to spend some quality time with family over the holiday period.

At Carinya, we believe that Jesus is King and that everything is 'From Christ and For Him'. Every child has gifts and talents that have been given to them to glorify Christ. We encourage students to do their best in all that they do and to be faithful in the tasks they undertake. We motivate children intrinsically to enjoy the world Christ has given them and to 'seek the reward in the task'.

It is such a privilege and responsibility to educate your child. We value and encourage clear communication between home and school. We want to work together in the education of your child. We are aiming to work with you to nurture and grow your child so that they can do their best in all that they undertake.

We look forward to working with you this year as we seek to faithfully educate your child.

**COVER ALL
SCHOOL
BOOKS &
RETURN
ASAP!**

**BRING WATER
BOTTLE +
FRUIT / VEG
EVERY
DAY!**

**DON'T
FORGET**

**YEARS 1-4
BRING YOUR
ART SHIRT!**

**LABEL
ALL
BELONGINGS**

SPORT AND LIBRARY DAYS

K

SPORT (all classes):
Tuesday and Thursday

LIBRARY:
KR - Friday
KB - Thursday
KW - Friday

1

SPORT (all classes):
Thursday and Friday

LIBRARY:
Tuesday

2

SPORT (all classes):
Tuesday and Thursday

LIBRARY:
2R - Wednesday
2B - Monday

3

SPORT (all classes):
Thursday and Friday

LIBRARY:
3R - Wednesday
3B - Thursday

4

SPORT (all classes):
Tuesday and Thursday

LIBRARY:
Friday



**ALL CHILDREN MUST BRING
IN A LIBRARY BAG BEFORE
THEY MAY BORROW**

Dates to remember...

Twilight Swimming Carnival
Wednesday 5th February

Healthy Harold - Week 2
Monday 3rd - Thursday 6th February

Snake Tails Show (K-4)
Friday 21st February

Yr 2 Saumarez Homestead Excursion
To Be Advised

Gumnuts - Yr 4 Picnic
5:30pm - 7:30pm, Thursday 5th March
Come and enjoy a wonderful evening for all the family, with classroom activities, fun games and a sausage sizzle.

Kindergarten Bus Program
Friday 13th March

Parent Teacher Interviews (K-6)
Saturday 14th March

Year 4 Chinese New Year Dress Up Day
To Be Advised

Parent Teacher Interviews (K-6)
Tuesday 17th March

Year 3 Fairytale Dress Up Day
To Be Advised

Kindergarten THRASS Dress Up Day
To Be Advised



TERM 1 PROGRAM

9:05am to 9:55am - Year 1
(3B: Odd; 3R: Even)

9:55am to 10:45am - Year 3
(1B: Odd; 1R: Even)

11:05am to 11:55am - Year 2
(2B: Odd; 2R: Even)

11:55am to 12:45pm - Kindergarten Black

1:35pm to 2:15pm - Kindergarten Red

2:15pm to 2:55pm - Kindergarten White

*All parents
and carers are
welcome to attend!*

going up!

NEW YEAR, NEW START

In Week 8 of Term 4 last year, Prep to Year 3 students spent half a day experiencing their 2020 classes to get comfortable and familiar with the changes that were to come. The students met their new teachers, saw their new classrooms, and discovered new things that are now a part of their new learning experiences.

The Transition Program exists to help families be as prepared as possible for starting a new year at school, but some children may still feel a level of nerves and anxiety about their new environment. Our teachers are here to help, providing support to ensure that home and school are working together to achieve the best possible educational experience at Carinya. We encourage parents and carers to communicate with teachers via email, however, if the communication is of a more sensitive nature (eg. academic progress), a phone call or meeting is a more appropriate format for these discussions.

JUNIOR SCHOOL TEACHERS

Kindy Red
Kindy Black
Kindy White
Year 1 Black
Year 1 Red
Year 2 Black
Year 2 Red
Year 3 Black
Year 3 Red
Year 4 Black
Year 4 Red

Rachel Nicholson: nicholsonr@carinya.nsw.edu.au (K-4 Coordinator)
Markos Misikos: misikosm@carinya.nsw.edu.au
Meredith Hutton: huttonm@carinya.nsw.edu.au
Ellen Murdoch: murdoche@carinya.nsw.edu.au
Trish Martin: martinp@carinya.nsw.edu.au
Mitchell Padmos: padmosm@carinya.nsw.edu.au
Nicole Trickett: trickettn@carinya.nsw.edu.au
Yvonne Abey: abeyy@carinya.nsw.edu.au
Grant Sproats: sproatsg@carinya.nsw.edu.au
Jillian Bowd: bowdj@carinya.nsw.edu.au (Stage 2 Coordinator)
Emily Lanham: lanhame@carinya.nsw.edu.au



Australia

Poems by Year 4 (2019)

There is a sunburnt landscape.
It is like an ashtray.
Oh when will it rain?
The hot sun sizzles my skin.
The sharp rocks stab my feet.
The red rock face towers up above me.
It jolts out everywhere.
My foot is boiling.
No, it slipped.
I fell into the red dust beneath me.
Oh when will it rain.

I like his blue sea.
His red landscape.
He is rough with me,
he trips me over.
He has high mountains with sharp
rocks jabbing me.
He is boiling, he is burning,
he is turning to dust.
Oh please let it rain.

By Sophia

Australia is dead and dry.
Ooh!
The sweatiness on my forehead.
Ewwwwww!
I feel like I'm going to be sick.
It is hot in this desert place.
There is irritation everywhere.
Australia is dead and dry.

Kangaroos are hopping everywhere.
Ahh!
A mosquito just bit me.
That's a big fire.
Everything is getting dizzy.
Australia is dead and dry.

Where am I?
Where's my Mum and Dad?

By Bonnie

I hate the bushfire.
I see the eye of the bushfire,
it's moving so fast like it has legs.
It's big like a giant,
so big it's towering over me.
I hate it.
When it's done, all put out,
the plain is all burnt,
all dry,
nothing living,
all burnt.
Dam dry,
no water.

Then comes rain,
rains for weeks.
Then floods and floods,
then gone.
Dam full,
cattle living,
new life.

By Jethro



middle school



growing

Bronwyn Larkin
Head of Middle School

larkinb@carinya.nsw.edu.au



Welcome to 2020! I hope that you and your family have had a restful holiday and are looking forward to another year as your children learn about God's world at Carinya. It is a delight to work in partnership with you as we serve the Lord Jesus in the education of your child/ren. There are many new students across most Middle School classes and it is great to have so many new families as part of our community. I trust that students will settle quickly into the routines of Carinya as each student learns about and explores God's amazing world.

MADE IN THE IMAGE OF GOD

At Carinya we spend time talking to students about the fact that they are made in the image of God as a unique and personal creation of a personal and purposeful God. This is a wonderful truth that shows that each child has value and dignity because of who they are (someone made in the image of God), not because of what they can do (important as this is). This is a truth worth remembering, as it is often easy to forget, especially when we struggle with aspects of our schooling.

FAITHFULNESS

We also talk to students about "being faithful" in all they do at school - that is, each student is to do their best, whether in the classroom, on the sporting field or completing assignments or homework. Each child has been given all their gifts and abilities by the Lord Jesus and each student is to use these gifts faithfully and with thankfulness, enjoying and delighting in the opportunity to learn together in community.

**My flesh and my heart may fail,
but God is the strength of my
heart and my portion forever.**

- Psalm 73:26

PASTORAL CARE TEACHERS

Pastoral Care Teachers meet with students each morning and are available to provide additional support to students. Notes regarding absences or uniform can be made directly to the relevant Pastoral Care Teachers, or to the front office via SMS, email or written note.

- 5B Karen Ambler
- 5R Thomas (Tom) Babicci
- 6B Belinda Back
- 6R David Paterson
- 7B David Weekes & Kylie Turnbull
- 7R Bron Larkin & Jenny Speer
- 7W Charles Bickersteth & Lauren Ferguson
- 8B Esther Fotheringham & Peter Spence
- 8R Debra Batley & Jono Norton
- 8W Sean Gosson & Deborah McDonald

FACULTY COORDINATORS

If your child has issues that arise within a particular subject, please feel free to contact the relevant coordinator. This could include matters regarding homework and assessments.

- | | |
|----------------------------|---------------------|
| English/Visual Arts | Mark Hampstead |
| Mathematics | Steve Dean |
| Science | Robyn Harvey |
| HSIE/LOTE | Sean Gosson |
| PDHPE | Peter Maxwell |
| TAS | Jim Lamrock |
| Music | David Jones |
| Sport | Charles Bickersteth |
| Admin | James Karnaghan |

Dates to remember...

Twilight Swimming Carnival

Wednesday 5th February

Middle/Senior School Family Night

5:30pm - 7:30pm, Monday 17th February

Join us for a night of outdoor games, rock climbing and activities, parent information sessions and a BBQ dinner.

Year 7 Excursion - Camp Elim, Forster

Tuesday 25th - Friday 28th February

Year 8 Excursion - Scotts Head

Tuesday 25th - Friday 28th February

Year 6 Excursion - Echidna Gully, Armidale

Wednesday 4th - Friday 6th March

Year 5 Excursion - Lake Keepit SRC

Thursday 5th - Friday 6th March

Parent Teacher Interviews (K-6)

Saturday 14th March

Study Skills Parent & Student Night

7:30pm - 8:30pm, Monday 16th March

Hear some tips and strategies that will assist you in developing and implementing effective study skills (Years 7-12).

Science and Engineering Challenge (Years 7-8)

Tuesday 17th March

Parent Teacher Interviews (K-6)

Tuesday 17th March

NAPLAN Practice Tests (Years 5-7)

Monday 23rd - Tuesday 24th March

Years 5 & 6

LIBRARY DAYS:

5R	Monday
5B	Friday
6R	Wednesday
6B	Monday

ART DAYS:

Year 5	Friday
Year 6	Tuesday

Your junk is our treasure! Please send in interesting plastic bottle lids and cardboard tubes.

SPORT DAYS:

Year 5	Monday and Thursday
Year 6	Monday and Thursday

.....

Years 5 and 6 teachers' email addresses are as follows:

Karen Ambler (5B and Stage Coordinator)
amblerk@carinya.nsw.edu.au

Tom Babicci (5R)
babiccit@carinya.nsw.edu.au

Belinda Back (6B)
backb@carinya.nsw.edu.au

David Paterson (6R)
patersond@carinya.nsw.edu.au

Bronwyn Larkin (Head of Middle School)
larkinb@carinya.nsw.edu.au

communication

Communication of regular or occasional notices between home and school will generally be done via email, and parents and carers are encouraged to communicate with teachers via their email addresses.

Emails may also be sent to admin@carinya.nsw.edu.au with "Att: Teacher's Name" as the subject. One of the office staff will forward the email to the teacher.

If you would like to discuss your child's academic progress, or raise other sensitive matters, a phone call or meeting is a more appropriate format for these discussions to take place.



senior school



preparing

Josh Davis
Head of Senior School

davisj@carinya.nsw.edu.au



Welcome to another school year! I hope that your children have enjoyed the break and are keen to continue learning about God's world. Our aim this year will be to keep Jesus central to the things that we do in Senior School and hold firm to the foundational characteristics of the school. We will also pursue fresh ideas and continue to look for ways to improve what we do. The staff are looking forward to working with you in the education of your child.

The key events and scheduled excursions occurring in Term 1 that are relevant to Senior School are displayed on the Calendar on page 6. The full school calendar is available on our website and any additional excursions will be added and can be viewed on Edumate throughout the term.

MENTAL HEALTH INITIATIVES

Promoting positive mental health continues to be a focus across the school. Mrs Sarah Taylor, a registered psychologist, continues to hold a number of responsibilities in the school, including counselling sessions with students. Parents can refer their son or daughter to see Mrs Taylor by contacting me by phone or email to make a booking.

We will continue to look at developing the relationships between staff, students and home, which has numerous benefits, including supporting the positive mental health of all of our students.

Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him and he will make your paths straight.

- Proverbs 3:5-6

PASTORAL CARE TEACHERS

Pastoral Care Teachers meet with students each morning and are available to provide additional support to students. Notes regarding absences or uniform can be made directly to the relevant Pastoral Care Teachers, or to the front office via SMS, email or written note.

- 9B James Karnaghan & Sue Woods
- 9R Mark Hampstead & Reanna Byrnes
- 9W Steve Dean, Donna Clark & David Hampstead
- 10B Peter Maxwell & Jess McDonald
- 10R Ruth Adusu & Steve Nott
- 10W Jess Cooper-White, Phoebe Stace & David Jones
- 11 Robyn Harvey, Olivia Sharrock & Jim Lamrock
- 12 Josh Davis, Rachael Porter & Alan Hutchison

FACULTY COORDINATORS

If your child has issues that arise within a particular subject, please feel free to contact the relevant coordinator. This could include matters regarding homework and assessments.

- English/Visual Arts Mark Hampstead
- Mathematics Steve Dean
- Science Robyn Harvey
- HSIE/LOTE Sean Gosson
- PDHPE Peter Maxwell
- TAS Jim Lamrock
- Music David Jones
- Sport Charles Bickersteth
- Admin James Karnaghan

Year 12

CONGRATULATIONS

Class of 2019



FRONT: Jessica Penrose, Matilda Brechin, Catrin Evans, Annabella Fuller, Catriona Cox, Richelle Dela Cruz, Katelin de Roover, Mary-Anne Stone, Bethany Karnaghan, Elise Spence, Georgia Manvell, Gabrielle Barwick, Bree Scaysbrook, Charlotte Adams.

SECOND ROW: Harrison Baillie, James Wallace, Joshua Carter, Jacob Eriean, Thomas O'Bryan, Calvin Sproats, Jack Weatherall, James Gourlay, Tadiwa Moyo, EJ Rhenier, Colt Northey, Thomas Chaffey, Oscar King, Muaz Mohamed Fawaz.

THIRD ROW: Impana Dayananda, Mikaela Raeburn, Katie Hutton, Lara Taggart, Olivia Peet, Beauty Osunneye, Lindsay Martin, Finley Carter, Jacob Turnbull, Madison Clutterbuck, Danielle Burrows, Zara Marshall, Corrine Daniels, Gabrielle Brown, Lucy Sanelli.

BACK: Declan Hawes, William Ansell, Henry Hughes, Rory Allerton, Robbie Young, Ben Fox, Joshua Tumbridge, Joel Schwenke, Jacob Spence, Brock Morley, Bailey Poleviak, Liam Mair.



..... What it means to be a

STUDENT LEADER



Do nothing out of selfish ambition or vain conceit. Rather, in humility, value others above yourself.

- Philippians 2:3

“It means setting -- what do you call them -- setting an example, setting good morals and -- I don’t know -- leading people?” Thus begins the journey of becoming a student leader, by the Year 12 class of 2020.

When we entered our final year with Carinya Christain School, we were in the position that so many others had been in before - we were the big kids. With this position came a sense of responsibility, even for those who did their utmost to avoid it. We remembered what it was like in Kindergarten, Year Two and every year through to Year 6 looking up the Student Leaders and pondering; How did those Year 12 kids, who wore their jerseys on Fridays hold so many books, all the time? Some of us remembered how “they just seemed so big, and superior’, while others described how “when you’re little, they’re like the cool kids, your role models.” And here is where the sense of responsibility is to be found.

When we were given the Student Leader forms it was the first time we were really asked, “What makes you a Student Leader?”

And what was it? Is it supporting the ethos of the school? Wearing our uniform correctly, shirts tucked in, hair pulled back? Is having good values and morals the way to be a leader? Is it being confident and loud? Or maybe gentle and kind? Maybe it is all of these things, maybe none. Was it pinning that badge to our collars and being applauded on stage as the weight of duty settled on our puffed chests. Do you need the title and the badge to be a leader in the school? Maybe we aren’t student leaders quite yet, perhaps we will be when we do a good deed or make an impact on a little person’s day.

What does it mean *to be a leader?*

Don’t let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity.

1 Timothy 4:12

As the collective body of the student leaders sat in a circle, we came up with goals that we wished to achieve. The Year 12 class before us demonstrated the strengths of reading to kindergarten in the morning before class begins. By this interaction between the older and younger students, there is a communication and relationship development that benefits all parties. In 1 Thessalonians 5:14, we are urged to “encourage the disheartened, help the weak, be patient with everyone,” and in this way, we seek to serve the younger years. So to fulfil our roles of Student Leaders we will serve by; being present with the students who take part in Homework Club on Tuesday and Thursday afternoons, volunteering where needed, like at the Year 10 Dinner, hosting a fundraiser within the school and leading assemblies.

Because now we are learning what it is to be a student leader.

For Georgia van der Graaf it “means to put others before yourself;” for Liam Woods “you have to set a good example,” Josh Murray explains how “you have to have a desire to make a change and bring everyone else with you”, and for many, being a leader, a student leader, simply means ‘to serve.’

We hope that through the year we discover more about what leadership is and make a little difference in ways that last.

by Sophie Button

Dates to remember...

Twilight Swimming Carnival

Wednesday 5th February

Middle/Senior School Family Night

5:30pm - 7:30pm, Monday 17th February

Join us for a night of outdoor games, rock climbing and activities, parent information sessions and a BBQ dinner.

Year 12 University Roadshow

Wednesday 26th February

Year 9 and 10 Excursions

Tuesday 25th - Friday 28th February

Year 11 and 12 Study Week

Tuesday 25th - Friday 28th February

Health Forum

Tuesday 3rd March

Mental Health Presentation

5:30pm - 7:15pm, Monday 16th March

Featuring Dr Miriam Grotowski, talking on the subject of 'Coping with anxiety and stress related to the HSC'.

Study Skills Parent & Student Night

7:30pm - 8:30pm, Monday 16th March

Hear some tips and strategies that will assist you in developing and implementing effective study skills (Years 7-12).

Minimum Standards Tests

Wednesday 25th - Thursday 26th March



ADVENTURE

Year 10 finished 2019 with a bang. Following their end of year dinner, they travelled to Sydney to participate in the 'Urban Challenge'. Students formed 4 teams; 'The Tradies', 'The 80s Athletes', 'The Hippies' and 'The Nightmare Before Christmas'. The four teams, each accompanied by a teacher and an Urban Challenge Guide, embarked on a fast paced unfolding adventure through Sydney and surrounds. The students - excited, nervous and eager - received their first clue at 8am, and they were off! Throughout the day, teams completed urban flavoured activities, clue chases, meal challenges, go-discover quests and much more along the way. Some of the highlights included a synchronised swimming routine at the Cook and Phillip pool in the Domain, busking for clues on the Opera House steps, and negotiating a banquet in ChinaTown.

It was a privilege to take the students away and it was a great way to finish the year together.

Josh Davis



bible study

THE GOSPEL OF MARK

PART 1 - The story so far

The Gospel of Mark is part of a much larger story, and in order to understand Mark better, we need to look at the story so far.

God created a good world in which men and women could enjoy the blessing of God's rule in his special place (Eden). Humanity rebelled against God when tempted by Satan and was thrown out of God's presence and put under a curse. God's judgement now rested on humanity.

However, God promised that a time would come when he would rescue his people from his judgement by sending a very special person. Sometimes that rescuer is called **THE MESSIAH** or **THE CHRIST**, sometimes that rescuer is shown to be God himself.

All of the Old Testament keeps running 'advertisements' to remind God's people that the day is coming when this rescuer will appear to save God's people and establish the **KINGDOM OF GOD**. The end of the Old Testament comes, and God's great rescuer has still not appeared. 400 years go by and still nothing...AND THEN...Jesus arrives in the world and nothing is ever the same again!

PART 2 - God's King is HERE

Five key things happen in this first part of Mark's Gospel that all proclaim the coming and the much anticipated arrival of Jesus, revealing him as our great rescuer and King.

1. The Old Testament proclaims that God's King is coming!

- Mark 1:2-3

2. John proclaims that God's King is coming!

- Mark 1:7-8

3. God proclaims his King is HERE!

- Mark 1:11

4. The big surprise! If the Queen came to Tamworth, would you expect her to go out into the desert for 40 days?

- Mark 1:12-13

5. Finally, Jesus proclaims that "the time has come"...the King is HERE!

- Mark 1:14-15

Here, we are confronted with an important choice - accept Jesus' command to repent and believe, or ignore it. What will your choice be?



READ - Mark 1:1



THINK

1. What sort of things would you expect God's great King to do now he has come?
2. Mark's gospel was written while all the eye witnesses to Jesus were still alive. Why might that be important?



PRAY

Thank you Lord for not leaving your people under judgement. Thank you for sending the most wonderful King and Rescuer.



READ - Mark 1:1-15



THINK

1. What is Mark telling you about this Jesus?
2. What do different people say about Jesus - what do you hear on TV or at school?
3. The first thing that happens to Jesus is he is sent out into the desert by the Spirit to be tempted by Satan. Why do you think it happened?



PRAY

Thank you Lord for making it very clear that Jesus is your great King. Thank you that Jesus, though tempted by Satan, never sinned. Thank you that Jesus is bigger than Satan and sin.

PART 3 - The Authority of Jesus

In these next two stories in the Gospel of Mark, Jesus just gets bigger and bigger and we learn more about his authority.

STORY 1 - Mark 1:21-28

Jesus is the source of all wisdom and knowledge, so it is not at all surprising that he taught with ultimate authority, speaking as one who knew the ultimate truth. The crowds response to Jesus' teaching was amazement and astonishment.

STORY 2 - Mark 1:29-39

Jesus not only commands crowds, but he can command demons and evil spirits as well!!! At this point, the crowds are beside themselves! The instantaneous commanding of evil spirits was so extremely unusual, even unknown, that the crowds were not only overcome with amazement, but also fear. How do you think you would react today if you saw Jesus cast out an evil spirit from a demon-possessed person?

PART 4 - Forgiveness

The men at the beginning of Chapter 2 went so far as to dig a hole through a roof (roofs were made of dirt in those days), make a huge mess, then lower their paralyzed friend down the hole to get to Jesus. This action is commended by Jesus in verse 5, but his response to the paralyzed man is unexpected. Did his response surprise you?

It certainly surprised the crowd in the room, particularly the teachers of the law, as it was believed that only God could forgive sins. This means that either Jesus is God or he is a liar who is pretending to be God (a blasphemer), which was a crime that was punishable by death!

Thankfully, Jesus knew what he was doing. He not only forgave the sins of the paralyzed man, but went on to physically heal him. What does this mean for the crowd who were looking on? Jesus did an visible miracle (healing the paralytic) in order to demonstrate his authority to perform an invisible miracle (forgiveness of sins), proving that he is, in fact, the Son of God.



READ - Mark 1:21-39



THINK

1. Jesus has the power to heal, but in Mark 1:38 it says the reason Jesus came is to preach. Why is it so important that Jesus preach rather than stay and heal people?
2. Why did Jesus pray?



PRAY

Thank you for the incredible authority that Jesus has over all areas of this world our lives. Thank you that Jesus came to teach us about himself because there is no one more important for us to know.



READ - Mark 2:1-12



THINK

1. What is sin?
2. What is forgiveness?
3. Why does Jesus forgive the man's sins but not heal him in verse 5?
4. List all the things that this passage tells you about Jesus.



PRAY

Thank you Jesus that you have authority to forgive sinners. Please forgive me. Thank you Jesus that you know our thoughts and you always know what to say.

Activity Page

EASTER Find a Word

S A V I O U R Z L
 U A J K I N G Z Q
 N L C R O W N T W
 D I R R O M A N S
 A V O R I H V D O
 Y E S S I F S J H
 M Z S H V S I J O
 M I R A C L E C P
 J E S U S T U N E

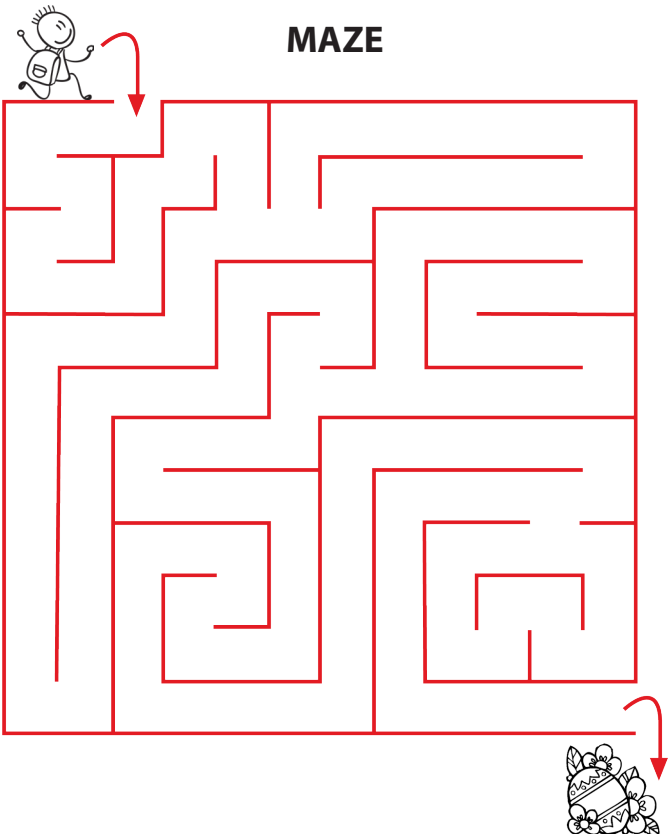
Word List

JESUS
 KING
 HOPE
 CROSS

RISEN
 ALIVE
 CROWN
 SUNDAY

ROMANS
 MIRACLE
 SACRIFICE
 SAVIOUR

MAZE



WORD WHIZ

How many new words can you make from the letters in -

EASTER SUNDAY

MEMORY VERSE

PRAISE
 be to the
GOD

& Father of our **LORD**
JESUS CHRIST!

In his **great mercy** he has given us **new birth**
 into a **living hope** through the **resurrection**

of
JESUS
CHRIST
 from the
DEAD.

1 Peter 1:3

Under 5s

ADVENTURE MORNING

**at
Lilly Pilly Cottage**

Join us for a FREE morning of colourful craft, activities, stories and morning tea!

**9:15 - 11:15am
Thurs 27th Feb**

RSVP essential:

Call: 6762 0970

SMS: 0419 795 613

Facebook @CarinyaTamworth



Carinya

CHRISTIAN SCHOOL

From Christ and For Him

www.carinya.nsw.edu.au

For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him.

Colossians 1:16