

connect

MAGAZINE



Discipline

A Publication of Carinya Christian School

ISSUE 3, 2023

Under the rule of our sovereign God, Carinya acknowledges the Gamilaroi people as the traditional custodians of the land on which the School is built.

As we engage as a community to discover a world made through Jesus for His glory, we recognise the continuing connection of Aboriginal and Torres Strait Islander peoples to this land.

We pay our respects to Elders past and present, and commit ourselves to the ongoing journey of Reconciliation as we enjoy God's grace to us through Jesus.

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..... from the Principal

David Jones
Principal



Children, like ourselves, want what they think is best for them. A parent's job is to work out what is right for them. We all know that we as parents make plenty of mistakes, however God placed us in this position to raise children. When children know you are in charge they will relax more in your care and enjoy the boundaries that are afforded to them.

Decisions Today Matter Tomorrow

Any parent will agree that disciplining children is hard, it takes time, patience and perseverance. Children have a unique way of making you question whether your decisions are right. It is important to remember that how you respond to their behaviour today, matters tomorrow. This can mean that an easier decision that you make today may come back to bite you tomorrow. Focus on getting it right at home and it will help when you are in public. Be consistent, help them to understand the expectations and hopefully when you are at the checkout with a trolley full of groceries, you can avoid the tantrums that follow when you say no to them wanting a chocolate!

Discipline is a Good and Natural Part of Life

When I reflect on my own parenting I am thankful for the discipline my parents imposed on me. Like most kids I liked to push the boundaries and often needed to learn things the hard way. Yet discipline is a key characteristic of life. It takes discipline to get up in the morning and go to school or work. It takes discipline to listen and to care for yourself and others. John Piper says "Save your children for joy, not for selfishness by ensuring you teach them to be obedient to both you and our heavenly Father."

"Blessed is the one whom God corrects; so do not despise the discipline of the Almighty. For he wounds, but he also binds up; he injures, but his hands also heal. Job 5:17-18

There is plenty more to say on discipline. I encourage us all as a community to support each other as we bring up our children. The African proverb, "It takes a village to raise a child" is true. When communities and home and school work together, that puts us in a great position to love and care for our precious children.

Discipline

Over the years discipline has become a dirty word associated with punishment and authority. Modern culture has changed the concept of discipline from something helpful to something that is punitive and unwelcomed.

The word discipline actually comes from the Latin word, *disciplina*, meaning instruction and training. Its root word, *discere*, means to learn. Through understanding this definition, discipline becomes a necessary part of bringing up children, caring for them and preparing them for life. Discipline, therefore, should be a word which says from parent to child, "We are in this together, I love you so much that I am willing to make life difficult for both of us in the short term, so together we can enjoy the long term."

Whoever heeds discipline shows the way to life, but whoever ignores correction leads others astray. Proverbs 10:17

When thinking about discipline it is best to keep things simple. Here are some thoughts I have found helpful.

Who is in Charge?

Children will continually be working out the fundamental question of "Who is in charge?" This question is asked in the classroom as well as in families. During the different stages of development children will push against boundaries using tantrums, tears, phrases like "everybody else is doing it" and playing parents off against each other.



Term 2 Sport

Charles Bickersteth
Sport Coordinator



Discipline in Sport

One of the many benefits of playing sport is the skills one learns. We become better at running, jumping, throwing, hitting and kicking (just to name a few), however we also become better at relationships, resilience, determination and importantly, discipline.

Throughout this term we have seen students display discipline across all sports. Many have sacrificed sleep to turn up to early morning trainings or to leave for trips, some have sacrificed their lunchtimes socialising to train, others have embraced extremes of weather, all to achieve their goal (or team's goal) of success. Discipline is also shown in commitment to following the rules and set plays of a particular sport, which contributes to the ability to win a game.

SportNova says: *"Discipline enables a person to think past his or herself and more for the society or team, considering the common good and how his or her behaviour can affect the progress of the team in the long term".*

Conversely, teams and individuals that lack discipline are more likely to experience failure in their sport rather than success. This could be from not having enough discipline to train hard or sacrifice things, or it could be from a lack of discipline when playing - giving away penalties and fouls - or not following through with team strategies and therefore giving the opposition an advantage.

Within sport at Carinya, we encourage students to strengthen their discipline and to learn from their experiences, helping them to become disciplined individuals in all aspects of life.



TERM 3 CALENDAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
WEEK 1	17 JULY ☕ Term 3 Commences	18 Year 9 WW1 History Incursion	19 Year 9 2024 Elective Talks	20 Year 11 2024 Elective Afternoon	21 TRIAL HSC EXAMS	22 23
WEEK 2	24 ☕	25	26	27 Science Night Secondary Zone Boys Basketball Girls Football	28 Year 7-11 Half Yearly Reports posted Japanese Day	29 30
YEAR 11 PRIMARY INDUSTRIES WORK PLACEMENT						
YEAR 12 TRIAL HSC EXAMS						
WEEK 3	31 ☕	1 AUGUST Primary Zone Athletics	2	3	4 Secondary Zone Athletics	5 6
YEAR 12 TRIAL HSC EXAMS		YEAR 12 EXCURSION				
WEEK 4	7 ☕	8 K-6 P/T Interviews	9	10	11	12 K-6 P/T Interviews 13
WEEK 5	14 ☕	15 7-12 P/T Interviews	16	17	18	19 7-12 P/T Interviews 20
WEEK 6	21 ☕	22 HSC Music Showcase	23 School Photos	24 CSSA Secondary State Athletics	25	26 27
WEEK 7	28 ☕	29	30	31	1 SEPTEMBER CSSA Primary State Athletics	2 3
YEAR 9 PASS CAMP						
WEEK 8	4 ☕	5	6	7	8 CSSA Secondary State Basketball	9 10
WEEK 9	11 ☕	12	13	14	15 Year 12 Yearly Reports posted JAPAN EXCURSION	16 17
YEAR 11 EXAMS						
WEEK 10	18 ☕	19	20	21	22 Year 12 Final Assembly Pizza Day Term 3 Concludes	School Holidays
JAPAN EXCURSION (RETURNING ON THE 30TH)						
YEAR 11 EXAMS						

Fiji trip will run during the school holidays from the 25th September till the 5th October.

STAFF PROFILE



Bri Walker

English and HSIE Teacher

Where did you grow up?

I grew up in Sydney, near Parramatta.

What is your job in the school and how long have you been doing it for?

I started at the school at the beginning of the year, joining the English and HSIE Departments.

What is the best thing about working in a Christian school?

The fact that in everything, Christ is the centre. Coming from a public school where it was hard even to mention that I was a Christian to students, I believe school is where sharing our faith is so important and it is a privilege to have the opportunity to do that at Carinya.

What part of your own schooling do you think had the most significant impact on your life?

My Year 11-12 English teacher. Despite my being in a public school, she was a Christian and made that obvious in every part of the classroom. At the end of Year 12, she wrote everyone a letter. It challenged us to keep writing and reading but specifically challenged everyone to read her favourite book, the Bible, and see who Jesus was. While I had been a Christian for a while at that point, it made me want to be a teacher like her, one who made English a place you wanted to be, who challenged you and, most importantly, who showed Christ to the kids she taught.

What other job have you done in your life and what did you enjoy, or not enjoy, about it?

I worked in an office supplies shop whilst at University. I loved arranging all the stationery!

What do you like to do in your spare time?

Typical History/English teacher, but I love to read. I also love going to the gym with my husband.

If you could instantly learn a new skill, what would it be?

Gymnastics. I'm not flexible at all and mildly uncoordinated, and it seems like such a cool thing to do.

What is your favourite food?

Chocolate. No, pizza. No, chocolate. Chocolate pizza? Can I say both?

If you had 1 million dollars to spend in 24 hours, how would you spend it?

Buy a house and a new car for my Hubby (his ute has a mind of its own at the moment). I don't think there would be much left over after that... maybe some groceries? That would use it up pretty fast.

What is one practical way that Jesus has made a difference in your life?

He has changed my whole reality. It sounds impractical, but He offers assurance. That means I know I will be ok no matter what I go through, difficult and painful or amazingly good. Jesus has me, He holds on to me, and He is the one I can trust, the one I can turn to, the one I can question and have complete assurance in. It changes my entire outlook on life because it makes Him my focus, not myself.

Lilly Pilly Prep

Grandparents Tea Party



Waratah Project

Careers on Country at Trelawney Station

Tamworth's Opportunity Hub recently hosted the 'Careers on Country' event at Trelawney Station, Somerton, providing students with a valuable opportunity to explore post-school options. The event showcased universities, apprenticeship programs, TAFE institutions, and employment opportunities.

Exhibitions and stalls representing educational institutions and employers awaited exploration, with universities like the University of Newcastle and the University of New England showcasing programs and career possibilities. Apprenticeship programs and TAFE institutions emphasised practical pathways for hands-on experience in trades and technical professions, from plumbing to baking and barista training.

Our Year 10-12 students engaged with professionals from the Police Force, Paramedics, and Ambulance Services, gaining insights into these vital fields. The Defense Force highlighted opportunities in the Army, Navy, and Air Force, while the Rangers Program, and Landcare Programs fostered an appreciation for environmental conservation.

A special addition to the event was a performance by renowned didgeridoo player Uncle Mark Atkinson, showcasing Indigenous Australian culture and music. The day also featured a BBQ lunch, creating a relaxed atmosphere for conversations among students from the 7 highschoos across Tamworth.

'Careers on Country' concluded with students leaving Trelawney Station inspired, informed, and with a clearer vision of possible career paths.

By Esther Fotheringham



junior school

Peter Spence
Head of Junior School

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Dates to remember...

Parent/Teacher Interviews (Yr K-6)
Tuesday 8th and Saturday 12th August

School Photos
Wednesday 23rd August

Grandparents' Day

The heartwarming occasion of Grandparents' Day was celebrated again this year. Despite the chilly winter morning, the day unfolded beautifully with a clear sky and abundant sunshine, setting the perfect stage for a memorable event.

The festivities kicked off at 9:30am, with grandparents and special visitors arriving early and eagerly awaiting entry at the gate of our Kindergarten Preparatory class. The anticipation was palpable as everyone gathered to celebrate the special bond between grandparents and their grandchildren.

For those not directly connected to the Kindergarten Preparatory class, the morning commenced with a delightful Disney themed concert held in the school's Performing Arts Centre. Students from Prep to Year 4 served their visitors with a concert that captivated the audience with its enchanting melodies and vibrant performances.

At around 11:10 am, as the concert drew to a close, the attendees were treated to a delectable morning tea. Grandparents and special visitors were offered a wide variety of refreshments, including tea, coffee, and an assortment of delicious foods, ensuring that everyone's taste buds were satisfied.

Following morning tea, grandparents and special visitors were welcomed into the classrooms. Inside, they actively participated in a diverse range of engaging activities, designed to foster intergenerational connections and create lasting memories.

Among the activities offered, attendees had the opportunity to unleash their artistic talents by painting paper plates and tiles. They also engaged in creating "I love you" jigsaw puzzles, a touching gesture symbolising the love between grandparents and grandchildren. Furthermore, they enthusiastically shared their childhood experiences during interviews, allowing the younger generation to gain insights into their rich personal histories. Activities extended to making intricate string creations and accepting the challenge of building bridges, stimulating the participants' problem-solving skills and fostering a spirit of teamwork.

The day was a great blessing from God, providing a platform for intergenerational interaction and fostering a sense of community. The festivities drew to a close at 12:30 pm, leaving behind cherished memories for all involved. The event served as a poignant reminder of the invaluable role grandparents play in the lives of their grandchildren, and the lasting impact of their wisdom, guidance, and love. We thank God for families and the role they play in our lives.

"We will not hide them from their descendants; we will tell the next generation the praiseworthy deeds of the Lord, his power, and the wonders he has done." Psalm 78:4 (NIV)



GRANDPARENTS DAY



LITTLE ATHLETES OF THE FUTURE

K-2 had a fun-filled Athletics Carnival on a beautiful winter's day! Children showcased their sporting talents while parents savoured cronuts and coffee. The event highlighted that the true reward lies in the joy of participating and giving their best. Smiles, laughter, and teamwork filled the air as young athletes embraced the challenges in activities from long jump to obstacle courses.



Stephen Carter
Business Manager



Building Update

In October 2021 we embarked on a series of building projects aimed at expanding and revitalising facilities for students from Years 7 to 12. These projects were progressively completed over the past 20 months with the science laboratories being occupied in July 2022 and all new facilities being completed by April 2023.

Callistemon Block: A Scientific Hub of Innovation

The renovations to the Callistemon block have truly electrified our Science learning environment. A highlight of the update are the Science Laboratories which are much larger than the old facilities and fully equipped to create a comfortable and collaborative space for hands-on experimentation and scientific exploration. The addition of ramps, stairs, and covered walkways / learning areas means that staff and students can safely access these new facilities rain, hail, or shine.



Callistemon Block: Student Amenities

The original secondary student amenities were constructed in the early 1990s and catered for the student community for almost three decades. It was no surprise that the expansion and replacement of these facilities was met with ecstatic enthusiasm. With 10 male and 10 female self-contained washrooms, this project more than doubled the capacity of this amenity for middle and senior school students.



Eucalypt Block: A Reponse to Growth

The new Eucalypt block reflects Carinya's commitment to creating learning spaces which cater to various disciplines and talents. The classrooms have been designed to incorporate flexible layouts and modern amenities, whilst the new staff room is a welcoming space for our educators to collaborate and exchange ideas. Perhaps the most remarkable addition is the purpose-built music lecture theatre. This state-of-the-art venue was designed with acoustics in mind and will undoubtedly inspire students to scale new heights as they showcase their musical talents, delighting in the gifts received from the Lord Jesus.



Senior Study: Supporting HSC Studies

The expansion of the Senior Study facilities was completed to accommodate the growing number of students in Years 11 and 12. Over the past decade, the number of students completing HSC studies at Carinya has increased by 50%, and it is projected to further increase by 25% in the next decade. To prepare for this growth, a second covered outdoor area was added, along with increased capacity in the indoor quiet study area. The location of both the Head of Senior School and School To Work office in the Senior Study ensures convenient access to necessary support for our HSC students.



Future Directions

The completion of our building updates marks a significant milestone. The revitalised secondary school facilities have breathed new life into our school, fostering a dynamic and inspiring learning environment. With that accomplished, our focus has now shifted towards constructing a new car parking facility at the south of the site. This will be followed by a new Kindergarten to Year 2 facility to the east of the site, and ultimately, a new Administration building. Development works are projected to continue until 2026 and whilst they will cause some disruptions, planning is underway to minimise the impact and ensure that we provide the best possible facilities for future generations of students.

Funding Building Developments

The value of these works totalled \$5,150,000, and represent a fantastic investment for the Carinya community. Considering that the development included Science Laboratories and the Music Lecture Theatre, the total cost of \$2,580 per m² for these works is a great result.

A combination of fee income and bank loans were used to pay for the works. Ultimately it is the fees paid by our school families which not only supports the day-to-day operations of the school but also provides the capital required to fund the works and repay the bank loans used.

As always we are thankful to our Lord Jesus for all the blessings He provides. Our facilities are only important in so far as they provide the opportunity for us to engage as a community to discover a world made through Jesus for his glory.

**“The earth is the Lord’s, and everything in it, the world, and all who live in it.”
Psalm 24:1**

Function	Number	m ² of Area
Student Learning Space	16	1155
Staff Work Area	3	
Amenities	24	
Internal Halls / Lift	4	105
Storage Areas	10	145
Outside Covered Areas	7	590
Outside Ramps / Stairs	6	
Total Functional Areas	70	1995



middle school

Bron Larkin
Head of Middle School

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The word discipline conjures up many different images for different people. For some it will have negative connotations, but for others it will be seen as a positive concept.

To be a person who is 'disciplined', means that someone is establishing good habits and trying to break bad ones. What might this look like in the Middle School student? It could look like someone who gets up and exercises in the mornings, despite the cold weather, or a budding musician who allocates time to practising their instrument, or someone who starts their tasks early and faithfully completes them. It could also be that someone is practising positive behaviours, like treating others with kindness, being empathetic or listening to others rather than being the person who always has to speak, putting others first and themselves last.

At Carinya, we want to mould and shape students into Christ-likeness. This means that we care about the way they behave as well as the way they treat other people. We do not expect our students to be perfect, and school is a safe place to make mistakes. Most mistakes that our students make are recoverable. Students at Carinya should know that their teachers care about them by the way they are treated. I often say to students, 'If we didn't care about you, we wouldn't talk to you about your behaviour.'

In the same way our heavenly Father cares about us, we try, in our imperfect ways, to care for our students.

Hebrews 12:4-11 talks about discipline as loving. *And you have forgotten that word of encouragement that addresses you as sons: "My son, do not make light of the Lord's discipline, and do not lose heart when he rebukes you, because the Lord disciplines those he loves, and he punishes everyone he accepts as a son."*

Why is discipline so great? Employees tell us often that they love to employ students from Carinya because they show self-discipline. They can be trusted to independently get on with their work, they can dress appropriately and they can think about others before themselves. What fantastic character traits these are! As always, we are thankful to the Lord for the privilege it is to partner with you in the education of your children.

Dates to remember...

Year 9 2024 Electives Talks
Wednesday 19th July

Year 8 Japanese Day
Friday 28th July

Year 7-11 Half Yearly Reports posted
Friday 28th July

Parent/Teacher Interviews (Yr K-6)
Tuesday 8th & Saturday 12th August

Parent/Teacher Interviews (Yr 7-12)
Tuesday 15th & Saturday 19th August

School Photos
Wednesday 23rd August

"No discipline seems pleasant at the time, but painful. Later on, however, it produces a harvest of righteousness and peace for those who have been trained by it."

Hebrews 12:11 (NIV)

SPORT Year 5



ICE CREAM PRODUCTION Year 6

Year 6 students embarked on a delicious learning adventure, discovering the art of making homemade ice cream. With eager hands and curious minds, they learned the science behind freezing and churning, turning simple and some strange ingredients into creamy delights. The climax of their culinary journey came as a board of teachers gathered for a delectable taste-testing session, indulging in the unique and weird flavor's crafted by the talented young ice cream connoisseurs.



DA VINCI DECATHLON Year 7-9

The Decathlon is an academic inter-school gala day run in the spirit of an Olympic Decathlon with events of an academic nature.



PE (PHYSICAL EDUCATION) Year 8

In Term 2, Year 8 students were immersed in a dynamic Physical Education program, exploring a range of sports including cricket, basketball, soccer, and European handball. Through these activities, they developed essential teamwork, coordination, and strategic thinking skills.

Whatever you do, work at it with all your heart, as working for the Lord, not for human masters. Colossians 3:23



senior school

Josh Davis
Head of Senior School

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Term 2 certainly felt like a busy term - a term full of learning, excursions and sport. Students and staff enjoyed being able to engage in a variety of learning and extra-curricular activities.

It was a delight to see the students exploring the gifts that God has given them in a range of different contexts. I hope you enjoy some of the photos and memories from Term 2.

Term 3 for Senior School students is a busy term and for a number of students involves some significant changes. Year 11 will have their final term before their HSC commences, Year 10 will start the process of choosing their Stage 6 subjects and Year 12 will finish their final term of classes before commencing their HSC Examinations.

The temptation for some parents is to relax and withdraw in these final stages of schooling. The topic of 'discipline' may feel less relevant for parents of Senior School students. Arguably though, it is during these times that children require more guidance and 'discipline'. Research suggests that consistent and appropriate discipline practices can have positive long-term effects on children's development. These effects include improved self-control, academic achievement, social skills, and mental health. An authoritative parenting style, characterized by setting clear rules and expectations while being warm and responsive, has been associated with positive outcomes for children. This style combines discipline with support and nurture, fostering healthy emotional development^{1,2}.

A healthy family is one where there are clear rules and consequences. Relaxing the boundaries under the modern pretense of developing 'independence and autonomy' is doing no favours to children and is not supported by research³. There may be a myriad of reasons today why the drawing of boundaries and the maintenance of expectations seems to have declined but the clear evidence is that healthy, caring and responsible young adults have those factors as a common experience in their upbringing.

It is often felt that relaxing the boundaries gives children a wholesome freedom, but the opposite is the case. Children are never freer than when they operate within well-defined boundaries.

They know what they can and can't do, they know what impact their actions will have on people around them and they learn that actions have consequences. And, more importantly, their frame of reference is not "What do I feel like doing?" but rather, "What's the right thing to do?"

Dates to remember...

Year 11 2024 Electives Afternoon
Thursday 20th July

Year 12 Trial HSC Exams
Friday 21st July - Tuesday 1st August

Year 11 Primary Industries Work Placement
Monday 24th July - Friday 28th July

Year 12 Excursion
Tuesday 1st August - Friday 4th August

School Photos
Wednesday 23rd August

Year 11 Young Drivers Expo
Thursday 31st August

Year 12 Farewell Assembly
Friday 22nd September

Parent/Teacher Interviews (Yr 7-12)
Tuesday 15th & Saturday 19th August

This type of parenting also fosters a commitment to learning. At Carinya we want each child to have this commitment, not simply because it makes good citizens, but because it is our right response to the Lord Jesus; the giver of gifts and the one who ought to be worshiped and served in every aspect of life.

We want both children and parents to develop a bond with their school. When children see that both parents and teachers are working together for their educational good they are more likely to "catch" the idea that learning is important - and work to the end of Year 12.

1. Joseph M. V., John J. (2008). *Impact of parenting styles on child development*. *Global Academic Society Journal: Social Science Insight*, Vol. 1, No. 5, pp. 16-25. ISSN 2029-0365.

2. Kuppens S, Ceulemans E. *Parenting Styles: A Closer Look at a Well-Known Concept*. *Journal of child and family studies*. 2019;28(1):168-81.

3. Ballantine J. *Raising Competent Kids: The Authoritative Parenting Style*. *Childhood education*. 2001;78(1):46-46.

JAPANESE EXCURSION Year 10 & 11

In early June of this year, Year 10 and 11 Japanese students traveled to Wollongong for an immersive experience at Pam Sensei's Nippon Culture. There, in the presence of native Japanese speakers, they engaged in language and cultural activities in order to deepen their linguistic skills. There were also important life skill moments as they were required to plan and prepare Japanese meals as well as the obligatory cleanup. The excursion was also an important part of the student's preparation for their trip to Japan in September this year.



WORK EXPERIENCE Year 10

Year 10 students dive into the world of Work Experience, exploring diverse professions such as real estate, media, aircraft mechanics, football clubs, and beyond. They embraced the opportunity to step into different industries, gaining invaluable insights and hands-on experience. From negotiating property deals to capturing media stories and maintaining aircraft, these aspiring young minds are shaping their future careers with passion and determination.



NORTH WEST CAREERS EXPO Year 10 & 12

An exciting day unfolds as Senior School students converge at the North West Regional Careers Expo held at the TRECC. Brimming with enthusiasm, they eagerly explore a multitude of opportunities for further study and future career paths. Engaging with peers from across the region, they forge valuable connections and seek answers to vital questions, empowering them to make informed decisions that will shape their futures.



PRIMARY INDUSTRIES WORK PLACEMENT Year 12

During Term 2, Year 12 students embarked on valuable work placements in the primary industries sector, gaining hands-on experience and industry insights. Engaged in various roles, from agriculture to horticulture, they applied their knowledge and learned new skills under the guidance of industry professionals. These work placements provided a stepping stone towards their future careers, equipping them with practical expertise and a deeper understanding of the primary industries that sustain our communities.





Duke of Edinburgh Award

A missing tent, an abundance of leeches and fresh water - if you dare. The Duke of Edinburgh hike through part of Werrikimbe National Park was an adventure from start to finish. Like any good adventure, the young hikers emerged with a few scratches (and leech bites), fun memories and a new appreciation for the comforts of home. In early May, fourteen students from Years 9 and 10 completed a 2 day hike through the tall eucalypt forests and open plains of Werrikimbe. Brilliant blue skies meant that we were able to enjoy the days of walking along undulating tracks and the amazing views over the hills.

Highlights of the trip definitely came from the afternoon and evening activities. After scouting around for a water source, we found one down a steep hill. The students had a lot of fun making their way down past a waterfall, filling up their bottles with fresh running water, and rockhopping further downstream. Setting up the tents went smoothly, until a certain group realised that, while they had the fly of the tent, they had neglected to pack the tent itself. They quickly adapted, and using rudimentary skills and the resources around them, were able to construct a shelter that kept the dew off them, but not the leeches. After the sun had set, and the dinners were all cooked and eaten, a great game of spotlight was played in and around the campsite until bedtime.

The students did a fantastic job adapting to the different challenges that came their way on the hike. It was a pleasure being able to spend time with them in God's amazing creation and to see them taking on the responsibilities that come with participating in Duke of Ed. Looking forward to the next hike!

Laura Jones
Duke of Edinburgh Staff

"I lift up my eyes to the mountains— where does my help come from? My help comes from the Lord, the Maker of heaven and earth." Psalm 121:1-2 NIV





Carinya

CHRISTIAN SCHOOL
From Christ and For Him

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