

# connect

MAGAZINE



ENGAGEMENT

Under the rule of our sovereign God, Carinya acknowledges the Gamilaroi people as the traditional custodians of the land on which the School is built.

As we engage as a community to discover a world made through Jesus for His glory, we recognise the continuing connection of Aboriginal and Torres Strait Islander peoples to this land.

We pay our respects to Elders past and present, and commit ourselves to the ongoing journey of Reconciliation as we enjoy God's grace to us through Jesus.

## CARINYA CHRISTIAN SCHOOL

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# ..... from the Principal .....

## ENGAGEMENT



*I believe in Christianity as I believe the sun has risen not only because I see it, but because by it I see everything else. As Psalm 19 states, The heavens declare the glory of God.*

C. S. Lewis

*Engaging as a Community to Discover a World Made through Jesus for His Glory*

**I find the world that God has made so totally amazing that I want to learn more about it. As I learn more about His world, I find myself discovering more about the God who made it and how He holds together each particle in the universe. C. S. Lewis**

At Carinya, we believe Jesus is the primary reason for why we want children to engage in their learning. Through Jesus everything has an eternal significance and a purpose which prompts us to always want to know more about our universe and the infinitely creative God who made it.

One of our key distinctives is 'Seek the reward in the task'. We believe that helping our students to be motivated by the intrinsic value of learning is the best way to educate children. If students can recognise that learning is a reward in itself, then they are more likely to engage in the learning tasks. This will often occur naturally if the right environment is created where students see themselves as a learner, they have some autonomy over their learning and students work in community together.

Engaging in learning is complicated and there are many social, emotional, cognitive and behavioural factors that influence how students learn. We aim to provide a holistic approach to education, which creates a safe place for children to take risks, make mistakes and learn. By providing a range of activities and building community we also hope students and parents will grow in their ownership of the school, which creates a great platform for student engagement.

Throughout this latest edition of Carinya Connect are examples of the many activities that students can enjoy at Carinya, which help them to engage in learning about a world made through Jesus, as well as learning about the God who made it all.

  
*Christ*  
centred



*Community*  
minded



*Discovery*  
driven

# ..... Term 1 Sport

Charles Bickersteth  
Sport Coordinator



At Carinya, we continue to see students participate in a wide range of sports. In doing so, they engage with each other and in the sport. We all know the benefits of committed involvement in sports, particularly team sports, as we see students develop and improve their fundamental motor skills, problem-solving skills, resilience and ability to work with others. At Carinya, we encourage our students to intrinsically engage with the sport by “leaving it all on the field” and using their God-given skills and abilities to do so.

*To get the most out of our sport, we need to engage in it with total commitment.*

However, we often see some students ‘over engaged’. I often hear students say “It’s because I’m so competitive and committed in the sport” as an excuse for their behaviour or failure. In their ‘competitiveness’ they have forgotten how to treat teammates, officials and the opposition and often, they become their own worst enemy. We need to teach our children that engaging with total commitment in an activity or sport doesn’t mean we lose our ability to function as a person.

## So what should engagement look like within sports?

### Engaging in the activity

When playing sports, students should faithfully engage in the activity in front of them. We always encourage students to use their gifts from God faithfully. The integral aim of most sports is to win, so students should aim to win, but not to ‘win at all costs’.

### Engaging with the team

The majority of sports we offer at Students Carinya are team-based sports. Students engage with each other on the field and court, supporting each team member to improve their skills and build relationships based on shared experiences. We want students to speak kindly to one another and to have patience as others develop skills in an individual manner and pace.

### Parental Engagement

There was a documentary a few years ago when the concept of ‘Silent Saturday’ first appeared on Australian sidelines. The idea of Silent Saturday is for one dedicated weekend, parents and spectators were only allowed to clap and cheer their support, with only the coach able to give verbal instructions. The documentary interviewed parents at the end of a game where such rules were in place, with parents providing feedback that it was very difficult to abstain from calling out instructions and that they felt their children would have found it difficult not receiving advice from them.

When interviewing the children in the game, it was a completely different experience. The children loved not having the added pressure of receiving instruction from the sidelines and enjoyed their own engagement in the game more than when parents could speak. Is our engagement as parents (and I include myself) in children’s sports done in a way that supports them to enjoy and engage in it, or supports more our enjoyment of the spectating?



# TERM 2 CALENDAR

More info at [www.carinya.nsw.edu.au/events](http://www.carinya.nsw.edu.au/events)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
WEEK 1	24 Term 2 Commences	25 ANZAC DAY Public Holiday	26	27	28 Year 12 Half Yearly Reports posted	29 30
WEEK 2	1 MAY CIS SECONDARY SWIMMING	2	3 Carinya Cross Country	4	5 UNE Open Day	6 7-12 P/T Interviews 7
WEEK 3	8 7-12 P/T Interviews	9	YEAR 12 PRIMARY INDUSTRIES WORK PLACEMENT			13 14
WEEK 4	15 K-2 Athletics Carnival	16 Secondary Zone Netball	17 Careers Expo	18	19	20 21
WEEK 5	22 Music Performance Night	23	24 Music Performance Night	25	26 CSSA State Cross Country	27 28

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
WEEK 6	29 Primary Athletics Carnival Music Performance Night	30 Secondary Athletics Carnival	31 Primary Zone Girls Football Gala Day	1 June ANCIENT + MODERN HISTORY HSC STUDY DAYS	2 Secondary Zone Football	3 4
WEEK 7	5 CSSA State Netball Gala Day	6 Music Performance Night Primary Netball and Football Gala Day	7 Year 12 Fundraiser	8 CIS Cross Country	9 Backup day Secondary Zone Football	10 11
WEEK 8	12 King's Birthday Public Holiday	13	14 Secondary Zone Girls Basketball and Boys Futsal	15	16 CSSA Opens Girls State Football Grandparents Day	17 18
WEEK 9	19 CSSA Opens Boys State Football	20	21	22 K-6 Half Yearly Reports Posted	23 Term 2 Concludes Pie Day Puckapunyal	24 School Holidays
	YEAR 10 WORK EXPERIENCE - WEEK 1					
	ALL SCHOOL GOLF					

## 2023 TERM DATES

### Term 1

Monday 30th January - Friday 31st March

### Term 2

Monday 24th April - Friday 23rd June

### Term 3

Monday 17th July - Friday 22nd September

### Term 4

Monday 9th October - Thursday 7th December

## 2024 TERM DATES

### Term 1

Tuesday 30th January - Friday 5th April

### Term 2

Monday 29th April - Friday 28th June

### Term 3

Monday 22nd July - Friday 27th September

### Term 4

Monday 14th October - Tuesday 10th December



## Engagement at Prep and Beyond

At Lilly Pilly Prep, many of the four year olds are just beginning to experience the delight of engagement in the way many of their older counterparts enjoyed in years gone by. As a result of the pandemic, most of the Preppies spent their toddler years in isolation, away from playmates, church, and the broader family unit. These children are only now beginning to engage and discover the richness of living and growing in a Jesus-centred, people-filled community.

In the early weeks at Prep, you will often see a child preferring to stand on the sidelines observing a group of peers and learning the unwritten rules of the play. Time passes and the child soon moves to parallel play, mimicking activities and edging closer to connection as their confidence and competence builds.

As the play matures, children at Lilly Pilly become more engaged, adventurous, and independent. Connections over mutual interests are established, and friendships are formed. Preppies begin exploring turn-taking, expressing ideas, listening, and adapting games as they develop higher order thinking and broaden their play scenarios. Watchful educators support groups of children as they negotiate this more complex engagement.

Engagement at Carinya is not limited by the gates of Lilly Pilly Prep. Preppies benefit from being part of a bigger school community, delighting in both welcoming older groups of students to Lilly Pilly and venturing up around the 'big school'. They play on the Junior School playground, visit the office to sing happy birthday, read books with Student Leaders and trundle hand in hand with older students to the Carinya Ag Plot to see the menagerie of animals and snuggle baby chicks.

Of course, engagement at school is not limited to the enrolled students or the staff who teach. You, the parents, are an invaluable part of our community. We love to talk with you about your child and to find out how we can better serve you and your family.

When we, Preppies, big kids, parents, and teachers engage as one community, working together in the education of our children, we get a glimpse of the unity that Christian believers share. 'For just as the body is one and yet has many parts, and all the parts, though many, form one body, so it is with Christ' 1 Corinthians 12:12.

May we encourage you, the parents and caregivers of our children, to take the time to engage and build strong connections both with staff and the wider parent body. Come! Come and help with craft, pray for the school, pop in to see your child's work, bring your little people to our Under 5s Story Time, ask questions and give feedback. We are richer for your involvement and partnership and as always, it is a delight to connect home and school together.

**I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well. - Psalm 139:14**

**Bec Dye**  
Lilly Pilly Cottage  
Coordinator



# junior school

Peter Spence  
Head of Junior School

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## Dates to remember...

**Carinya Cross Country**  
Wednesday 3rd May

**K-2 Infants Athletics Carnival**  
Monday 15th May

**Primary Athletics Carnival**  
Monday 29th May

**Grandparents and Special Visitors Day**  
Friday 16th June

### What does engagement look like in Junior School?

It struck me at our Junior School picnic, earlier in Term 1, that engagement has many levels. It was fantastic to see so many families in the evening. Children were enjoying themselves as they jumped on inflatable castles, slid down the slip and slides, ran under the sprinkler, kicked a ball, played cricket or ate a sausage. Parents engaged as they spoke with teachers or met other parents from their children's class. Some brave parents even ventured onto the slides! Just coming and being part of school events is an important level of engagement that benefits children as they see you as part of their school experience.

Another level of engagement for children is the obvious classroom engagement where students are focused on their learning. They are listening to instructions and asking questions. They get involved in the lessons, actively taking part in group tasks or completing their work individually. Some children may go the extra step making links between a family experience and the classroom topic. For example, the class has been studying the past and the child brings something old from home to school. It could be that the class starts studying Japan and brings something from Japan from home, deciding to bring it in to share with the class. This is very evident engagement.

Engagement can also be broader. It may be the way a child gets excited about an upcoming excursion. It may be that a science experiment has sparked their interest and they can't stop talking about it at home. A child could engage by just making sure that their homework is completed regularly. On an even bigger scale, children can engage by taking part in the different opportunities that are presented at school. This could mean that they join an afterschool club - coding, music lessons, choir, drama, craft or sport. They get actively involved in the various sports carnivals during the year. They help with or participate in the school musicals. School provides many opportunities for engagement at many different levels.

Ultimately, as we consider engagement in Junior School, whether it be as parents, students or teachers, I'm reminded of this scripture:

**Whatever you do, work at it with all your heart, as working for the Lord, not for human masters.**  
Colossians 3:23



**ALL THE COLOURS OF THE RAINBOW** Kindergarten

At the end of Term 1 Kindergarten enjoyed a Colour Day to celebrate the conclusion of a fantastic term. The day was filled with science experiments, stories, singing and art. It was a wonderful way to celebrate the goodness of God and all the amazing colours he created in His world. A definite favourite was the colour explosion, the colourful skittles on a plate and the walking rainbow! Kindergarten definitely enjoyed being scientists, making predictions and observing the end results. It was great to see the smiles and excitement on everyone's faces.



**THE OLDEN DAYS** Year 1

Year 1 certainly looked different coming to school on Friday 24 March. With great anticipation, students arrived in their amazing olden day outfits ready for their excursion to Calala Cottage and Moonbi Beehive Schoolhouse. Students were greeted at their classrooms by their teachers, but they too looked different, as if they were teachers from the 1900s. They spoke quite strictly to the children and even had canes in case anyone was really naughty but all students were well behaved. At the olden day school house students were delighted to have the chance to dip a pen in an actual ink pot, try cursive writing and use blotting paper. Back at school the children tried old fashioned games such as three-legged races, quoits, horseshoe throwing and more.





**SAUMAREZ HOMESTEAD** *Year 2*

On Friday 17 March, Year 2 went to Armidale for the day to visit Saumarez Homestead. Our classes have been studying the Past and the Present in LIGW, looking at how some things have changed over the year... while other things have stayed the same!

We know from the Bible that the one thing that never changes is the Lord Jesus Christ. We saw so many really old things inside - like an old manual washing machine called a copper, with a hand turning mangle to get the water out of the wet clothes!



**ONCE UPON A FAIRYTALE...** *Year 3*

We all have a special place in our heart for a fairytale or two. Fairytales teach us story structure and language, give us important moral lessons, and provide epic costume inspiration!

A highlight of Year 3 is the Fairytale Dress Up Day where students bring their favourite characters to life and the classroom turns into a construction site for the most creative cardboard castles you've ever seen!



## HAPPY CHINESE NEW YEAR! Year 4

Listening to Chinese folktales, designing and flying kites and eating delicious Chinese food...what could be better? Year 4 students, families and staff had an enjoyable day celebrating the Term 1 LIGW unit, Chinese New Year. Students presented their work ranging from Google Slide research projects on various Chinese traditions, artworks -cherry blossoms, bamboo and pandas and retells of the Nian folktale. Students and staff dressed up in Chinese inspired costumes, creating a sea of red, gold, white and black hues wherever they walked around the school.



## STAFF PROFILE

*Elizabeth Smith*  
Year 1 Teacher



### Where did you grow up?

In sunny Goulburn

### How long have you been at Carinya?

This is my first year at Carinya, and I am delighted to teach Year 1 White.

### What is the best thing about working in a school?

Being part of a community grounded in the gospel's truth.

### What other job have you done in your life and what did you enjoy, or not enjoy, about it?

Telephone market researcher. It's rare to find someone who actually likes talking to a market researcher. This was definitely NOT my favourite job!

### What do you like to do in your spare time?

I lock myself away in the back shed and go crazy with all things art and craft.

### If you could instantly learn a new skill, what would it be?

I would like to build some street cred with my 5 boys by being able to play some online games well!

### What is a book (other than the Bible) you would recommend everyone read?

One that had a personal impact was the original '5 Love Languages' book which helped me understand how to better love and serve others.

### What is your favourite food?

Seafood

### If you had 1 million dollars to spend in 24 hours, how would you spend it?

I would donate it to the Fred Hollows Foundation.

### If you had to live in another place for 12 months, where would you choose and why?

Hawaii - beautiful place, beautiful people, great temperature, relaxed atmosphere.

### What is one practical way that Jesus has made a difference in your life?

Knowing that whatever hardship I have to face, I am not alone. My saviour equips me with what I need. He strengthens and comforts me. I am so thankful for this truth.

### What part of your own schooling do you think had the most significant impact on your life?

Having teachers who genuinely cared for me.

# middle school

**Bron Larkin**  
Head of Middle School

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*“The heavens declare the glory of God; the skies proclaim the work of his hands.”*

Psalm 19:1

Carinya has a long tradition of taking year groups away close to the beginning of the year. The benefits to students and staff are many. New friendships are formed, students learn some of the skills required to live independently, community is forged and service of each other is encouraged. A number of students from Year 8 said to me that they connected with others in their year group in ways that don't happen everyday at school. They were aware that these experiences were rich with opportunity.

It's difficult to say what the biggest impacts are of year group excursions. Making the student feel more connected to their year group and Carinya feel like 'their school' is one, getting to know their teachers in a different context, hearing Jesus proclaimed or having shared experiences that will be remembered beyond their school years. Excursions present the opportunity for us as a school to continue to say to your child that they are precious, although individual and different, because they are made in the image of a wonderful God.

Term 1 saw many other things to be thankful for in the life of our school. We enjoy watching the gifts and abilities which God has given your children in the classroom, on the sporting field and in the playground. Thank you so much for partnering with us in their education.

Can I offer some gentle encouragement about attendance? As we emerge from the complexities of COVID, where we saw school attendance decrease significantly, it is important to regain any lost ground. There is really no replacement for your child being in front of their teacher, being taught the curriculum explicitly each and every day. Social skills too, are learned by being with peers and navigating the ups and downs of adolescence. If your child misses one day of school a fortnight, by the end of the year they will have missed four weeks of school. If your child is absent one day a week, by the end of the year, they will have missed close to one term's worth of learning. It was encouraging to see attendance in Middle School improve in Term 1, and continuing to see this trend improving would be fantastic.

## Dates to remember...

**Carinya Cross Country**  
Wednesday 3rd May

**Parent / Teacher Interviews (Yr 7 - 12)**  
Saturday 6th and Tuesday 9th May

**Secondary Athletics Carnival**  
Tuesday 16th May

**Secondary Zone Netball**  
Tuesday 16th May - Newcastle

**Primary Athletics Carnival**  
Monday 29th May

**Secondary Zone Football**  
Friday 2nd June

**Primary Netball & Football Gala Day**  
Tuesday 6th June

*For we are his workmanship,  
created in Christ Jesus  
for good works, which God  
prepared beforehand, that we  
should walk in them.*

**Ephesians 2:10**

# YEAR 7

CAMP ELIM, FORSTER



# YEAR 8

NEWCASTLE



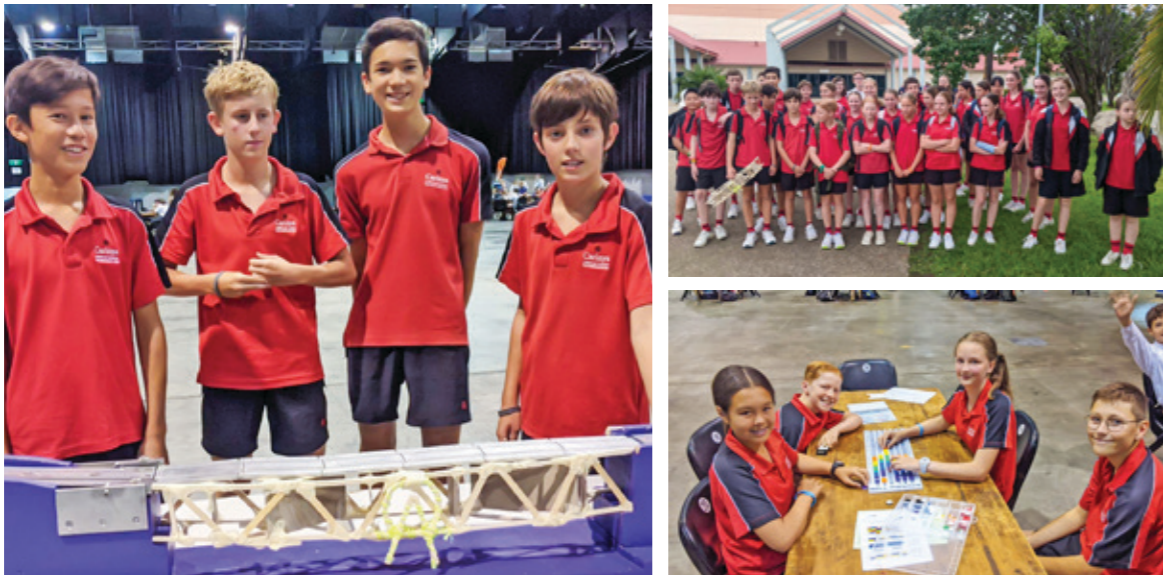
**ART IN A SUITCASE Year 5 and 6**

During Term 1 we enjoyed a visit from “Art in a Suitcase”. Art in a Suitcase run programs that combine art, natural science, story telling and multicultural activities. All programs are based on the idea that learning, creativity, imagination, sharing and fun go together. There were some smiles, shrieks and laughs as the art was passed around and investigated.



**SCIENCE AND ENGINEERING DAY Year 8**

In teams of 4, Year 8 was tasked with solving various challenges. Crews worked on connecting cities and power plants in an electricity grid, designing an earthquake-proof tower out of paper and straws and building Mars rovers with rubber band suspension systems or constructing balsa wood gliders. The event culminated in the test of the bridges. Sending the ingot-laden trolley across the void, all waited to see whether their I-beams and trusses would hold up under pressure. Our team was sure that the strength of our bridge was partly due to the Carinya logo the students had decided to fix to the front with yellow string! The students had a great day experiencing some of the ways in which science and engineering are applied in different careers to solve real problems worldwide.



**THE KING TUT ROAD SHOW Year 7**

Year 7 had their hands on heads as they learnt about ancient history during the visit from the King Tut Road Show. With everything from examining historical medical procedures to creating their own seals, we went on a journey through the landscapes of Ancient Egypt, the Rosetta Stone and the discovery of King Tut's Tomb and the Golden Mask.



# senior school

Josh Davis  
Head of Senior School

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“Mightier than the thunder of the great waters,  
mightier than the breakers of the sea -  
the LORD on high is mighty.”

Psalm 93:4

A common focus for schools, particularly since the COVID lockdown is ‘engagement’. For a number of reasons, students are lacking some of the core skills and qualities that are at the heart of engagement; resilience, stickability and problem solving. So how as educators can we help our students to re-engage with their learning and develop the skills required for life after school?

For schools, it is important to work out what an engaged classroom looks like. Professor Catherine Attard, in her work on ‘Engaging Maths’ suggests that true engagement has three aspects; cognitive engagement, operative engagement and affective engagement. Put simply, for students to be engaged in their learning, they need to be thinking hard, working hard and enjoying their work.

How do we achieve a classroom that looks like this as educators? In his interview on the NESA website, Eddie Woo explains that one of the main factors is for teachers to know students and how they learn best. At Carinya, we work really hard to develop a community that is engaged in discovering a world made by Jesus for His glory. At the heart of this, we believe that every child matters because they are an individual, personally made by God, in His image, to know Him.

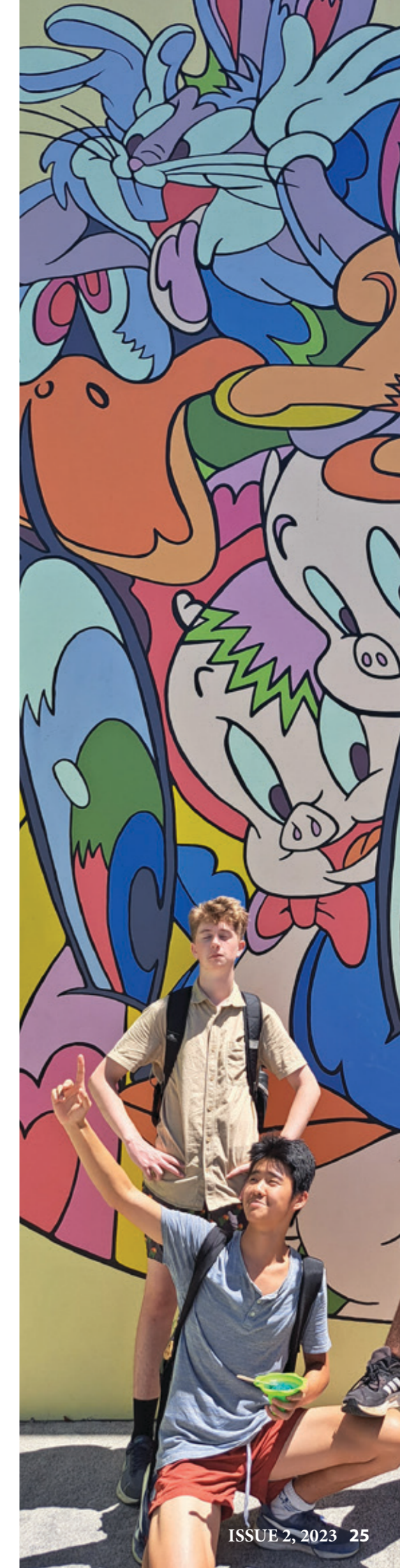
**God created mankind in his own image, in the image of God he created them.**

**Genesis 1:27**

As a result, our purpose leads us to not only know our students well, but appreciate and enjoy their differences. We desire to see our students use their particular skills and God-given abilities to serve Him. As a community, it is wonderful to see teachers recognising these differences in students, understanding their particular learning needs, what makes them tick and what they need help with. It is in these settings, where students are most likely to be ‘thinking hard, working hard and enjoying their work’. We are blessed with a great school where students generally work hard and where our teachers strive to know the students, know their content and know how to teach.

### Excursions

During Weeks 5 and 6 of last term, students from Years 5-11 took part in our annual excursion program. Students visited various locations around the state, as well as travelling to the Gold Coast and Canberra. It was a delight to take students away as they explored different parts of God’s amazing world, learnt things they didn’t know, or challenged themselves with activities they hadn’t done before. As is always the case, students return home thankful for the experience and the time spent with teachers and classmates.



**MT KAPUTAR TRIP** *Year 9 Outdoor Education*

Climbing, belaying, walking, camping, cooking! What an excursion! Year 9 Outdoor Education had a fantastic time away rock climbing at Mount Kaputar in Term 1, where they climbed on natural surfaces for the first time, enjoying the challenge and using their problem-solving skills to find a path up the cliff. Aside from the climbing, the girls used their map-reading skills to identify terrain and land features. Seeing a knoll on the way, there was indeed a highlight.

We also enjoyed some spectacular views from the summit of Mount Kaputar and a fantastic sunrise from Mount Lindsay. Enjoying God's creation together was a great time to reflect on His glory and power.



*Psalm 19:1 - The heavens declare the glory of God, the skies proclaim the work of his hands.*

**LAKE KEEPIT SOARING CLUB TRIP** *Year 9 Design and Technology*

Year 9 Design and Technology classes had the great opportunity to visit the Lake Keepit Soaring Club during Term 1. Club members taught students all about gliders and how they fly; some even had the opportunity to sit in the cockpit. It was a great day exploring God's great world.



**BOULDER CLIMBING TRIP** *Year 10*

Year 10 Outdoor Education put their bouldering skills into use at Blue Hole in Oxley Wild Rivers National Park at the end of Term 1. Students had been developing skills and strength throughout the term on the school climbing wall, however, the challenge of a natural rock surface made for a valuable Outdoor Ed experience.

Every student achieved multiple climbs and it was great to see students working together to guide their classmates up the boulders. Each boulder got a custom name related to the climb (some catchier than others) and there were certainly a few tired limbs on the bus back to school.



**CAREERS EVENTS**

In Term 1 it was fantastic for students to have the opportunity to explore their future study and career pathways by attending careers events. Kicking off events for the year was a visit from Amy Strong from the Opportunity Hub. She spoke to students in Years 11 & 12, who identify as Indigenous, about support and mentoring that can be provided to them as they transition from school to work. Later in the term, a group of Senior School students attended the Health Careers Forum at the UNDRH (University of Newcastle Department of Rural Health Campus), where they listened to lecturers and students from a range of Allied Health professions, as well as being involved in hands on activities in the simulated learning lab.

On Tuesday 28th March, a group of Year 12 students made the trek to Port Macquarie for the Charles Sturt University Explore Day, which helped them consolidate course preferences and introduced them to the Port Macquarie campus.

Careers events to look forward to in Term 2 include; the University of New England (UNE) Open Day, the Entry to Medicine Evening, the North West Careers Expo parent session and student session, Careers on Country, Wool Works, UAC Webinars, the in-house Whitecard Course and Year 10 will head into the workplace for their Work Experience placements in Week 9. Work Experience is a wonderful opportunity for students to gain first hand knowledge of what a job or industry is about as well as gaining personal confidence in engaging in the world of full-time work.

There are Year 10 students each year who gain job and apprenticeship offers and all students are able to build personal skills such as problem solving, time management, communicating with adults, teamwork, initiative and what it means to act in a professional manner. Each student will receive a phone call during their placements from one of their teachers, and all those who are placed in Tamworth will be visited by a staff member. We wish each student a meaningful and enjoyable placement experience.



*Dates to remember...*

**Carinya Cross Country**  
Wednesday 3rd May

**UNDRH Entry to Medicine Night**  
Wednesday 3th May

**UNE Open Day**  
Friday 5th May

**Parent / Teacher Interviews (Years 7-12)**  
Saturday 6th and Tuesday 9th May

**Parent Night - NWRCE (Careers Expo)**  
Tuesday 16th May

**Northwest Regional Careers Expo**  
Wednesday 17th May

**Secondary Athletics Carnival**  
Tuesday 30th June

**Year 10 Work Experience**  
Monday 19th - Friday 23rd June

Proverbs 16:3

*Commit to the Lord  
whatever you do,  
and he will establish  
your plans.*

# YEAR

# 9

## BLUE MOUNTAINS



# YEAR

# 10

## GOLD COAST







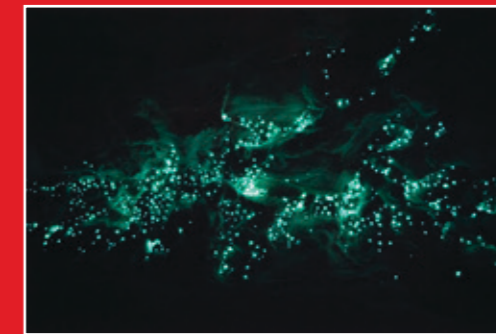
# Jesus is Wonderfully Powerful.....

I want to show you some amazing pictures of things that are really big and things that are really small.



### 1. Aurora Borealis.

When Jesus made the earth, he made it like a big magnet ... and the Sun sends out particles that are attracted to the North magnet of the earth, and as they enter the air around the planet, they glow ... hence the northern lights.



### 2. Glow worms.

An amazing creature Jesus made that glows in order to attract food.



### 3. Sombrero Galaxy.

50 thousand light-years across and 800 billion stars

Jesus made all things, and he owns them and he controls them. Think about how wonderfully powerful Jesus must be. One of the ways he displayed his control over nature was by calming a storm and saving his disciples.



## A Wonderfully Powerful Jesus

Read Mark 4:35-41



Why is it good that Jesus is so powerful?

Does Jesus control everything? Even the bad things that happen?

When can it be hard to trust Jesus?

What will mean we can trust Jesus even when bad things happen to us?



Lord God, Today we thank you for your amazing creation, Thank you for all things that broaden our understanding of your great world and show us how powerful you truly are. We pray that as we go about our days we would pay attention to the amazing creation surrounding us and remember we have a powerful God in control of all things. This we pray, in the Mighty Name of Jesus Christ. Amen.

# Swimming Carnival 2023





Carinya

CHRISTIAN SCHOOL  
*From Christ and For Him*

[www.carinya.nsw.edu.au](http://www.carinya.nsw.edu.au)