

connect

MAGAZINE



FINDING GOD IN

STEM

Under the rule of our sovereign God, Carinya acknowledges the Gamilaroi people as the traditional custodians of the land on which the School is built.

As we engage as a community to discover a world made through Jesus for His glory, we recognise the continuing connection of Aboriginal and Torres Strait Islander peoples to this land.

We pay our respects to Elders past and present, and commit ourselves to the ongoing journey of Reconciliation as we enjoy God's grace to us through Jesus.

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from the Principal

HOW GREAT IS OUR GOD



Did you

A Scavenger Beetle can walk upside down beneath the water using surface tension

One teaspoon of a neutron star weighs around 6 billion tons

The human brain is more active when you are asleep

Babies can see, hear, touch and even cry while still in the mother's womb

If you multiply 111,111,111 x 111,111,111 you get 12,345,678,987,654,321 - a palindrome number that reads the same forwards or backwards. And that works all the way back down to 11 x 11 (121) or just 1 x 1 (1).

This edition of Carinya's Connect Magazine focuses on an area of learning known as STEM (Science, Technology, Engineering and Mathematics). At Carinya every subject is taught under the truth that Jesus is the author and sustainer of all life. Science and Mathematics point, through the world, of an infinitely creative and all powerful God. He can be seen in the magnitude of an ever expanding universe through to the minute detail of a single strand of DNA, which provides the very code for our genetics.

Astrologer Johan Keppler coined the phrase "Thinking God's Thoughts After Him." As students and scientists study the wonders of our creation they get to explore and enjoy thinking about the amazing way God has put our world together. Science does not therefore contradict or deny God, rather it points to His greatness. As the apostle Paul writes in Romans 1:20:

For since the creation of the world God's invisible qualities—his eternal power and divine nature—have been clearly seen, being understood from what has been made, so that people are without excuse.

For Christians, Science and Mathematics cannot be viewed simply as neutral. Rather they point to Jesus as the author and sustainer of all life. It therefore has a purpose beyond, as Cornelius van Til states, "brute facts." While Science can answer questions regarding "causes and mechanisms, it can not answer the question of purpose or intention (Finding Ultimate Reality. Gooding and Lennox, 2018).

Science and Mathematics will no doubt continue to explain many fascinating things about our world. It will unravel amazing mysteries and provide incredible facts about how our bodies work through mathematical wonders which will make your head spin. We hope that you enjoy our latest edition of Carinya Connect and marvel at our God, who is the author and sustainer of both Mathematics and Science.

For from him and through him and for him are all things. To him be the glory forever! Amen.

Romans 11:36

Waratah Project

NETWORK HUB MEETING

In Week 7 of Term 2, Mrs Fotheringham, Mrs Allerton and myself travelled out to Narromine Christian School, for a Network Hub Meeting with the other members of our Waratah Project group. This included schools from Wellington, Sydney and Wee Waa.

During the visit we had the privilege of visiting different classes that were practising a variety of approaches to literacy and numeracy. We then discussed these approaches with Literacy Education Consultant Sarah McDonagh. This provided us with a great opportunity to discuss evidenced based best practice for improving literacy and numeracy for all students in our schools, with a particular emphasis on Aboriginal students.

We also enjoyed a cultural experience at Dubbo Zoo, where we were involved in hands-on activity to help understand the importance of kinship for Aboriginal people.

We finished the trip with a visit to Wellington Christian School, where we enjoyed hearing from Aunty Leanna Carr-Smith talk about Song-Lines and their role in Aboriginal culture.

Through the visit we were inspired to consider a range of approaches to promote literacy and numeracy at Carinya. We also enjoyed learning more about the rich culture of our First Nations People.

David Jones



GAMILARAAY

WORD OF THE WEEK - Term 3

WEEK	WORD	MEANING
1	Warray-ya! Warray-ya! Dhurra-la!	Get up! Stand up! Show up!
*Pronunciation: wah-ray-yah / doo-rah-lah (roll the 'r') The first week in July was NAIDOC Week		
2	maliyaa	friend
*Pronunciation: mully-yaah We welcome our Japanese friends to Carinya		
3	buganmali	to prepare
*Pronunciation: boo-gun-mully Trial HSC exams begin this week!		
4	dhandarr	frost / ice
*Pronunciation: dun-darr (roll the 'r') Year 12 are getting frosty at the snow!		
5	gindamay	to laugh
*Pronunciation: geen-duh-may Tues 16th Aug is International Tell a Joke Day!		
6	yawala	to read
*Pronunciation: yah-wullah What are you going to read during Book Week?		
7	Bubaa	father
*Pronunciation: boo-bah Celebrate Father's Day on Sunday 4th Sept		
8	Gaba nginda?	Are you good / OK?
*Pronunciation: gah-bah nin-dah Thurs 8th Sept is R U OK? Day		
9	bilba	bilby
*Pronunciation: bill-bah Sunday 11th Sept is National Bilby Day!		
10	yaluu	bye / see you again
*Pronunciation: yah-loo This week we farewell our Year 12 students		

..... Term 2 Sport

Charles Bickersteth
Sport Coordinator



One of the benefits of being a school in a regional area is the opportunities we have to travel together to compete in sporting events. Sports trips are a fantastic opportunity for a smaller group to share in discovering more about the world made through Jesus for his glory. Parents may have heard snippets of what happens while we are away (and often exaggerated stories!).

As we reflect on a year or so where these experiences were taken away for a little while, I am even more grateful for the extra positives that come from taking students away on Carinya sports trips.

1. Community and Culture

On my first ever trip as a Carinya staff member in 2013, we travelled with 20 students to Coffs Harbour for Touch Football. All the students were in Years 10 - 12, with the exception of one student from Year 7. I remember being blown away by how the senior students embraced and welcomed the younger student. They ensured she was never left alone and felt like a connected member of the group. Just recently I witnessed this culture of community on a trip in Term 2 this year. At each point; on the buses, at dinner and through playing games, students return to school with a positive shared experience and a sense of connectedness with one another.

It is clear that our Carinya culture of no mobile phones and devices facilitates this; where students and staff naturally talk to one another and build community together.

2. Night time

Where possible, we always try to eat at a restaurant for dinner at our destination. We are certainly racking up a repertoire of our favourites! Students enjoy eating together and sharing meals (often pizza and pasta). Restaurant owners often remark how polite and courteous our students are. On every overnight trip, staff members lead a Bible study pointing to Jesus and His supremacy over all things. These Bible studies often result in great discussions.

3. Game time

Sports trips mean that we are representing Carinya in our various sports. Although we have great moments of sporting success, our focus is not solely on achieving the best possible result. We focus on building faithfulness in players, team cohesion, as well as set plays and skill development both individually and as a team. Whilst this doesn't guarantee success on the scoreboard everytime, it can be invaluable in building character in our students.

Win or lose, students come back to Tamworth with shared memories, a sense of connectedness, and hopefully, joy from time spent outside the classroom with friends, teachers and coaches.



TERM 3 CALENDAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
WEEK 1	18 Term 3 Commences	19	20	21 Year 10 2023 Elective Night	22 ☕	23
	YEAR 11 PRIMARY INDUSTRIES WORK PLACEMENT					24
WEEK 2	25	26	27 Year 8 Elective Talks	28 Science Night! (Years 9-11) Year 8 Japanese Day	29 ☕ Year 7-11 Half Yearly Reports posted	30 Year 11 Excursion Departs 31
	YEAR 11 EXCURSION					
WEEK 3	1 AUGUST	2	3	4	5 ☕	6
	YEAR 11 EXCURSION					
	YEAR 12 TRIAL HSC EXAMS					7
WEEK 4	8	9	10	11	12 ☕	13
	YEAR 12 TRIAL HSC EXAMS		YEAR 12 EXCURSION			14
WEEK 5	15	16 7-12 Parent Teacher Interviews	17	18	19 ☕	20 7-12 Parent/Teacher Interviews
	AGQUIP		YEAR 11 PRIMARY INDUSTRIES WORK PLACEMENT			21
WEEK 6	22	23 K-6 Parent Teacher Interviews	24 School Photos	25 HSC Music Showcase	26 ☕	27 K-6 Parent/Teacher Interviews
	CBCA BOOK WEEK					28
WEEK 7	29	30	31 Year 10 Flashpoint	1 SEPTEMBER	2 ☕	3
						4
WEEK 8	5	6	7 Indigenous Literacy Day	8	9 ☕	10
	YEAR 9 PASS CAMP					11
WEEK 9	12	13	14	15 Year 7 Vaccinations	16 ☕ Year 12 Yearly Reports posted	17
				YEAR 11 EXAMS		18
WEEK 10	19	20	21	22	23 ☕ Year 12 Final Assembly Term 3 Concludes	School Holidays
	YEAR 11 EXAMS					

STAFF PROFILE



Robyn Harvey
Science Coordinator

Where did you grow up? Wollongong.

What is your job in the school and how long have you been doing it for?

Science Coordinator for the last 8 years.

What is the best thing about working in a Christian school?

Being able to point students to Jesus as the author of creation as we help them discover and understand how amazing, intricate and vast His world is.

What part of your own schooling do you think had the most significant impact on your life?

The Christian teachers who were passionate about their subjects and equally passionate about sharing Jesus and guiding students in their Christian faith.

What other job have you done in your life and what did you enjoy, or not enjoy, about it?

Worked in an office supplies shop whilst at University. I loved arranging all the stationery!

What do you like to do in your spare time? Spend time with the family.

If you could instantly learn a new skill, what would it be? To artistically paint.

What is a book (other than the Bible) you would recommend everyone read?

'Astrophysics for People in a Hurry' by Neil deGrasse Tyson.

What is your favourite food? A good Thai curry.

If you had 1 million dollars to spend in 24 hours, how would you spend it?

I think I would invest it to be used to help more students have the opportunity for music tuition.

If you had to live in another country for 12 months, where would you choose and why?

Switzerland. Everything is so neat and ordered, well engineered and so beautiful in both Summer and Winter.

What is one practical way that Jesus has made a difference in your life?

Jesus' amazing love, service and sacrifice is the ultimate example that helps me to seek to love, serve and help others.

Finding God in STEM

“Worthy are you, our Lord and God, to receive glory and honour and power, for you created all things, and by your will, they existed and were created.” (Revelation 4:11)

Science and Technology in K-6 and STEM subjects in 7-12 allow students to discover and learn about how God created His world and marvel at how big, good and ordered it is. The intricacies of microscopic organisms and the complexities of life processes, the vast range of natural and synthetic materials and the awesome expanse and magnificence of the universe point to an all-powerful and creative God who is supremely sovereign. As well as continuing to discover how things work and interact with each other, students in the high school years increasingly get to observe and understand how science and new technologies are used to solve important human, energy, sustainability and environmental problems.

Term 2 has been full of STEM-based activities in the Science Faculty with students across 7-12 engaged in a variety of learning experiences, both inside the laboratory, and also further afield, visiting various Science and Technology research facilities.

In May, Year 12 Physics, Year 11&12 Chemistry and Year 12 Investigating Science visited ANSTO - the nuclear reactor and research facility at Lucas Heights. Here, they learned more about radioactivity, nuclear power, radioisotopes and the current research and future uses of nuclear technology. This was an impressive day of access to world-class facilities that showed students the many useful and helpful ways nuclear science and technology make a valuable contribution to society.

Year 12 Physics also travelled to Siding Spring Observatory at Coonabarabran for a 2-day Depth Study in Astronomy and Astrophysics. Students participated in lectures and workshops with visiting Researchers from ANU that deepened their knowledge of the Universe, as well as viewing a variety of the telescopes on the site. They were enlightened to the wide variety of opportunities for STEM-based careers in these fields.

In June, Year 11 Biology took part in some fieldwork at Nundle, using advanced digital technologies to investigate an ecosystem and draw conclusions regarding human impact. Year 12 Biology travelled to Sydney to visit the Museum of Disease, the Botanical Gardens and to participate in a practical Biotechnology workshop related to their study of genetics. These experiences again showed students the value of scientific research and the development of new technologies.

Back at school, Year 7-10 students have been exploring how God’s world works in a Biological, Physical and Chemical sense, and discovering the emerging technologies that are being used and developed to manage, sustain and improve life. Years 9 and 10 completed their own Science Research Projects where they investigated the effects of changing conditions on the germination and growth rate of plants as well as a large variety of other individual investigations based on their interests. These projects will be showcased in Week 2 Term 3 at Science Night where visiting Agricultural Scientists and Agronomists from the DPI Research Facility will attend to chat to students about their work. This will be a great opportunity for students to get feedback about their work.

Year 8 students have built and compared battery-powered cars with solar-powered cars and learnt about the value of perseverance and problem solving when conducting scientific investigations just as Year 7 students are about to find out when they investigate the factors that affect the flight of stomp rockets this term.

During these experiences, it is hoped that students have not only deepened their knowledge and understanding of how God has created all things, but have also seen how new developments in Science and Technology can be used to bring honour and glory to Him as we care for each other and His world. In the words of the Psalmist:

**“Great are the works of the Lord,
studied by all who delight in them.”**
(Psalm 111:2).

In studying STEM subjects, students have opportunities each day to marvel at just how great God is!

By Robyn Harvey



junior school

Peter Spence
Head of Junior School

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Dates to remember...

Parent/Teacher Interviews (Yr K-6)
Tuesday 23rd August

School Photos
Wednesday 24th August

CBCA Book Week
Monday 22nd - Friday 26th August

Parent/Teacher Interviews (Yr K-6)
Saturday 27th August



Junior School Scientist Visit

For quite a number of years now there has been a real push for STEM education. It is viewed as the way of the future, where all the jobs will be and where kids of today make lasting changes for the future. STEM education is what allows humans to create robots that can manufacture goods, cure diseases, and perform precise measurements for harbour tunnels or towers that seem to touch the sky. Impressive, right?

So, what is STEM? STEM is an acronym for Science, Technology, Engineering and Maths. Whilst often these subjects are taught separately, the Primary curriculum seeks to integrate the knowledge and skills of these subjects, making it cross-disciplinary with a focus on problem solving. Primary STEM education is about creating a way of thinking in children - creative, flexible, analytical - that leads to real-world problem solving. Einstein is quoted as saying: *"Failure is success in progress"*. It teaches children that failure is a critical part of learning and, in turn, it helps build patience and resilience.

Students start STEM learning from Kindergarten. Simple things like playing with blocks allows children to learn which shapes are the most stable, how weight and height impact stability and function. Planting a seed, watching it grow and learning about its life cycle builds STEM thinking. As children develop, greater challenges are put before them - building bridges or coding instructions to electronically commanding small machines to move. These simple learning experiences develop the creative and flexible thinking demanded by the STEM curriculum.

STEM learning is impressive and important. The advances that we make in technologies and medicines are things that we should thank God for. That said, we will lose much if we value only STEM learning. When we lose focus on the person, we've lost the whole point of STEM. When Jesus was asked what the greatest commandment was, he replied with two commandments. The first focused on God: *"Love the Lord your God with all your heart and with all your soul and with all your mind."* The second focused on people: *"Love your neighbour as yourself."* The future is not going to be determined by STEM education; it is always going to be about people. What is the point of colonising Mars if people have forgotten how to care for one another, how to serve one another, and what living in society is about?

At Carinya, we do value STEM, but we value the person made in the image of God more! Our focus is on educating the whole child - mind, body and soul. We care about not only what your child knows, but who they are as a person, and who they will grow into as an adult. God holds the future in His hands, and people, not technology, are central to that future.

GRANDPARENTS AND SPECIAL VISITORS DAY

For two years COVID-19 prevented us from hosting many of the Junior School events that allow home and school to come together and families to enjoy our precious community. Finally, in Week 8 of Term 2, we were overjoyed with the return of one of our favourite events - Grandparents and Special Visitors Day! Grandparents and special visitors were delighted by performances from Kindergarten to Year 4, morning tea and crafty activities in the classroom.



LITTLE ATHLETES OF THE FUTURE

On a beautiful Winter's day in Term 2, Kindergarten to Year 2 students enjoyed sunshine and community with their peers and families, having lots of fun running, jumping and throwing on the small oval for the Infants Athletics Carnival. There was an obstacle course, javelin, long jump, sack and running races with parents and carers cheering from the sidelines (and even joining in for a running race or two!).



middle school

Bron Larkin
Head of Middle School

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**For you created my inmost being;
you knit me together in my mother's womb.
I praise you because I am fearfully and
wonderfully made;
Your works are wonderful,
I know that full well.**

Psalm 139:13-14

Here at Carinya we continue to give thanks to God for our school, our students and our families. We see children as made in the image of God and exactly right. What does this look like? It means that we have community not competition in our classrooms, it means that children are encouraged to be faithful and do their best and it means we don't compare children, rather see them as individual, unique and valuable because of how they've been made.

This issue of the Connect magazine focuses on STEM (Science, Technology, Engineering and Mathematics). Research has shown that exposure to these subjects develops creative and critical thinking skills as well as helping students solve problems and make decisions.

Even though the STEM acronym has only been widely used in recent times, schools have always taught STEM subjects. There are BIG ideas that underpin the design and delivery of programs in STEM related subjects in Christian schools. In particular: 'How does this unit of work move students to a deeper understanding of God the creator?' 'How are students encouraged to use their God-given gifts and abilities to make decisions and solve problems?'

Some examples of this are found in Stage 4 Mandatory Technology classes where students are presented with real world problems such as waste in the 'fast' textile industry, or the engineering challenges associated with bridge building, or how to code a game, or how to more efficiently use agricultural land, or how to design healthy meals. Students then set about creatively making decisions about how to solve the problem, then attempt to solve the problem. We are often amazed and delighted at the way students solve these problems. And we are delighted to be able to point students to a creative God who made the world and people for His glory.

Dates to remember...

Year 8 Elective Talks
Wednesday 27th July

Year 8 Japanese Day
Thursday 28th July

Year 7-11 Half Yearly Reports posted
Friday 29th July

Parent/Teacher Interviews (Yr 7-12)
Tuesday 16th & Saturday 20th August

Parent/Teacher Interviews (Yr K-6)
Tuesday 23rd August

School Photos
Wednesday 24th August

Parent/Teacher Interviews (Yr K-6)
Saturday 27th August

Year 7 Vaccinations
Thursday 15th September



Malusi Macikama in his handmade reversible bucket hat created in Year 7 Technology Class.

YEAR 5

LAKE KEEPIT



YEAR 6

NEWCASTLE



FACTORS THAT SHAPE PLACES

Year 5 Geography Excursion

During Term 2, Year 5 investigated the different factors that shape places. In this unit we looked at the different influences both positive and negative upon our environment. We also looked at the impact of Indigenous people and the practices that they have done in the past in order to manage and shape places.

Our excursion looked at a few locations along the Peel River. At each location we observed the Peel River, exploring how it was used, maintained and changed. Students had a wonderful time engaging in Geography Field Work for our Core Studies Unit.



THE POWER OF THE SUN

Year 8

Year 8 students had lots of fun and challenged themselves by building and comparing battery-powered cars with solar-powered cars and learnt about the value of perseverance and problem solving when conducting scientific investigations.



MARSHALL BALLANTINE-JONES

In Week 7 of Term 2 Marshall Ballantine-Jones spoke to students about the impact of the internet and social media, with a focus on navigating an oversexualised world. Marshall has a PhD in the Discipline of Child and Adolescent Health with Degrees in Epidemiology, Political and Social Thought, Economics, Business Systems and Theology. After previously working as a publisher, Anglican Pastor, youth worker, financial analyst and programmer, he now spends much of his time speaking with churches and schools about the impact of pornography among teenagers.



Year 6 Excursion

Year 6

Year 6 headed to Newcastle for their excursion this year where they had a blast, testing their skills at go-kart driving, putt putt golf and the high ropes course at the Tree Tops Adventure Park.



Michie Akioka | Year 6 Student

What was your highlight from the high ropes course?

My highlight was the adrenaline rush from being up high and climbing the course.

Were you nervous?

Yes, I was a little nervous that I would fall or that the safety equipment might fail.

What did you learn from doing the high ropes course?

I hadn't climbed before so I learnt how to climb and navigate a ropes course and overcame my fear of heights.

Sophie Hook | Year 6 Student

Have you done a high ropes course before? Would you do it again?

No, I haven't done it before our excursion to Newcastle and yes definitely I would and have already done it again since our excursion.

Did you fall off the course at any point?

No, I didn't, I felt pretty confident climbing and it was lots of fun.

What was your highlight from the high ropes course?

I really liked that it was competitive, I could challenge myself and it helped me with my confidence.



senior school

Josh Davis
Head of Senior School

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“Mightier than the thunder of the great waters,
mightier than the breakers of the sea -
the LORD on high is mighty.”

Psalm 93:4

As the busyness of life gathers momentum again after COVID lockdowns, one of the lingering effects for many people is that they are feeling less connected to others, more isolated and lonely. Increasingly, schools around NSW are reporting that their community is fractured and disengaged.

On a number of levels, our instinct is to often remove ourselves from other humans - because people can be difficult. Whilst this may be a temptation, the impact that arises from a disconnection from others is a growing concern. This is particularly the case for our young people who often seem ‘connected’ through social media, but on examination these connections are threadbare at best. In the digital world - with instant gratification and superficial relationships - we are failing miserably at developing communities with deep connections. Unfortunately, this correlates with a generation of young people who are increasingly self absorbed, narcissistic and lacking in positive mental health.

In an article for Stanford Medicine, Dr Emma Seppala writes, “People who feel more connected to others have lower levels of anxiety and depression. Moreover, studies show they also have higher self-esteem, greater empathy for others, are more trusting and cooperative and, as a consequence, others are more open to trusting and cooperating with them.”

On a Biblical level, we are told to persevere with each other, serve others, and bear with one another in love. Not only are we commanded to do this, but we know that the benefits to our young people will be substantial. At Carinya, one of the blessings over the years has been the fantastic community of people who we have in the school. The basis for this community has always been to serve Jesus together - every student and teacher matters at Carinya because they have been made on purpose by God to know Him and to serve Him. They need never despair of life, or lose hope and direction because they matter in eternity.

People can be challenging and schools can be places where difficulties can arise between people. Rather than withdraw, I encourage you to connect with your teachers, Faculty Coordinators and Heads of School, work through any issues and enjoy the amazing community we have at Carinya. We really appreciate the families who we have at Carinya and we look forward to an ongoing partnership with you this term.

Dates to remember...

Year 11 Primary Industries Work Placement
Monday 18th - Friday 22nd July

Year 10 Elective Night
Thursday 21st July

Science Night (Years 9-11)
Thursday 28th July

Year 11 Excursion
Saturday 30th July - Friday 5th August

Year 12 Trial HSC Exams
Monday 1st - Tuesday 9th August

Year 12 Excursion
Wednesday 10th - Saturday 13th August

Year 11 Primary Industries Work Placement
Monday 15th - Friday 19th August

7-12 Parent Teacher Interviews
Tuesday 16th and Saturday 20th August

Flashpoint
Wednesday 31st August

Year 9 PASS Camp
Monday 5th - Wednesday 7th September

Year 11 Exams
Thursday 15th - Thursday 22nd September

Year 12 Final Assembly
Friday 23rd September

NORTH WEST CAREERS EXPO

Every year Senior School students attend the North West Regional Careers Expo at the TRECC to discover opportunities for further study and career options. Students from all over the region attend, making connections and asking questions that will help them make decisions for their futures.



YEAR 10 JAPANESE EXCURSION

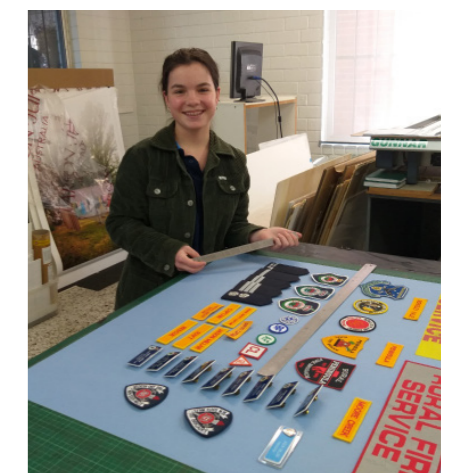
In early June of this year, Year 10 Japanese students traveled to Wollongong for an immersive experience at Pam Sensei's Nippon Culture. There, in the presence of native Japanese speakers, they engaged in language and cultural activities in order to deepen their linguistic skills. There were also important life skill moments as they were required to plan and prepare Japanese meals - as well as the obligatory cleanup. The voyage home was interspersed with conversations in Japanese and singing along to tunes from the past.



YEAR 10 WORK EXPERIENCE

Work experience placements are a valuable avenue through which students can learn about the workplace, gain skills and confidence in the adult world of work, as well as gaining first hand ideas about occupations they are considering pursuing. The Work Experience program has been in operation for many years at Carinya, and each year there are students who gain employment through their placement; those who clarify their post-school step; those who discover more about themselves and the work they enjoy; and those who realise that full-time employment is hard work, and consequently have renewed commitment to school and study. Year 10 completed two weeks of compulsory work experience at the end of Term 2. Below is a pictorial example of some of the student placements.

Chris Davis
School to Work Liaison



Duke of Edinburgh Award

Duke of Edinburgh expeditions kicked off for the year with a new group of Bronze participants braving some chilly weather at Cathedral Rocks National Park. For many participants, it was their first overnight hike, combining some steep hills with some steep learning curves.

Over the two days, we climbed Woolpack Rocks and enjoyed amazing views and some (fictional) local history. Moving through the park, we enjoyed the scenery of boulders and new growth after the fires. Summiting Cathedral Rocks was a steep climb but the views were well worth the effort. It was great to take in the landscape and get a few tourist snaps.

There were challenges in making a fire that produced any heat, and a few disappointments with how dinner turned out (who would have thought that gluten and dairy-free 'mac and cheese' would be... disgusting?). Despite the difficulties, it was a great time together, learning more about each other and enjoying God's creation.

The participants did a great job working as a team to navigate through the area, making decisions together and taking a real sense of leadership for the movement of the group. The Duke of Ed program requires participants to take the lead and show initiative during their Adventurous Journey. This was quite challenging for some students—but they soon got with the program (pun intended and achieved)—and were deciding which route to take, when to rest, when to walk, and so on. Deciding what time to go to bed wasn't difficult once the sun went down and the temperature dropped, everyone was pretty keen to get some rest after a full day of hiking.

Overall, we had a great time away enjoying fantastic weather, in a beautiful location, with a great group.

Rachael Porter
Duke of Edinburgh Coordinator





Carinya

CHRISTIAN SCHOOL
From Christ and For Him

www.carinya.nsw.edu.au

For in him all things were created:
things in heaven and on earth,
visible and invisible, whether
thrones or powers or rulers or
authorities; all things have been
created through him and for him.

Colossians 1:16

