

connect

MAGAZINE



UNWRAPPING

Christian Education

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1 CARINYA CONNECT

Under the rule of our sovereign God, Carinya acknowledges the Gamilaroi people as the traditional custodians of the land on which the School is built.

As we engage as a community to discover a world made through Jesus for His glory, we recognise the continuing connection of Aboriginal and Torres Strait Islander peoples to this land.

We pay our respects to Elders past and present, and commit ourselves to the ongoing journey of Reconciliation as we enjoy God's grace to us through Jesus.

CARINYA CHRISTIAN SCHOOL

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"A Cry For Help"

Materials- Watercolour and pencil on paper
By Madeline Hawke



Unwrapping Christian Education

As you walk through the doors in our front office at Carinya, you'll see the words "Christ, Community, Discovery". There are no medals, trophies or ribbons displaying our kids winning something. Rather you'll see images of all our students involved in a range of activities and often displays of their work. These words and images encapsulate what we are about as a Christian school.

Christian Education at Carinya provides a lens through which children are viewed and a framework for our teaching and learning. John Piper defined education as, "Instilling of habits of mind and heart that incline and enable students for the rest of their lives to:

1. Observe the world carefully
2. Understand what children have observed clearly
3. Evaluate what children have seen and understood fairly
4. Feel that evaluative reality proportionality
5. Apply all those discoveries wisely
6. Express themselves with everything they have for the good of the world"

Christian Education means using the teachings of the Bible to achieve these goals and to turn the hearts, hands and minds of children to serving Jesus and others through the things they learn. Every school has a lens through which they look at the world. For us the lens is Jesus and the truths that we find in the Bible.

To help us achieve this we have some key distinctives which will be unpacked more throughout our magazine including:

- **Every Child Matters:** Because they have been made by God in His image.
- **Seeking the Reward in the Task:** This means helping students to find the reward for learning within the learning itself. That learning and discovering more about God's world is a good and valuable thing to do.
- **Home and School Together:** A crucial part of educational success is when parents and the school work together to the mutual benefit of a child's learning and growing. Being able to reinforce what is taught at home, especially regarding Biblical teaching, helps develop a strong learning community.
- **Faithfulness:** That is, children always doing their best, enjoying the gifts and opportunities God has given them.

Accompanying these distinctives is a framework that deeply values children, not because of what they have achieved but because of what they have received through Jesus. All their gifts and abilities, even every breath they take comes from an all powerful and sovereign God. So as they navigate their way through life's challenges they know that they can anchor themselves in Jesus our rock and salvation.

We define success as a school when we see students faithfully learning, serving and enjoying each other and Jesus Christ, through whom we were created and are sustained. And we hope we have plenty of fun and enjoyment along the way! The key characteristics we like to develop in students is captured in the image below:

PERSEVERING
 INTEGRITY KINDNESS
 CHRIST-LIKENESS RESILIENCE
 GRATITUDE
 FAITHFULNESS LEARNER
 HUMILITY FORGIVING

Let me finish with the words of a Scottish Minister, Alexander MacLaren:

"We believe that to Christ belongs creative power that 'without Him was not anything made which was made.'

We believe that from Him came all life at first. In Him life was as in its deep source. He is the fountain of life. We believe that as no being comes into existence without His creative power, so none continue to exist without His sustaining energy. We believe that the history of the world is but the history of His influence, and that the centre of the whole universe is the cross of calvary".

Mr David Jones



Staff Profile



Mr Charles Bickersteth

Sports Coordinator

Where did you grow up? Wahroonga, Sydney, NSW

What is your job in the school and how long have you been doing it for? I am the sports coordinator, and this is my 10th year in that role. I have also supported Mrs Larkin as the Assistant Head of Middle School for Stage 4 this year.

Name one other job you have done in your life and what did you enjoy, or not enjoy, about it? I was one of those annoying people who sold raffle tickets to random people walking past. I hated the job and the worst part was selling West Tigers NRL tickets in Avalon.

What is the best thing about working in a Christian school? I love the camaraderie of working together with other staff towards a common purpose. There is also a great community built through relationships with staff, students and parents.

What part of your own schooling do you think had the most significant impact on your life? Sport, team sports were compulsory at school from Year 3 to Year 12. I found my love for team sports through school. I loved playing in teams with my mates, building new friendships and enjoying shared experiences together, both highs and lows.

What do you do in your spare time? I love spending time with family, playing sports and doing DIY building jobs.

What is your favourite meal? Chicken schnitzel with chips and veg.

Name one book (other than the Bible) you would recommend everyone to read? 'Open' by Andre Agassi.

If you had to live in another country for 12 months, where would you choose and why? I would choose Japan as I think it is a fascinating culture, I enjoy skiing, I love their food, and I would like to learn the language.

If you had 1 million dollars to spend in 24 hours, how would you spend it? The serious answer is I'd pay off my mortgage, buy a new Land Rover Defender and bank the rest. The answer you are looking for is that I'd fly around the world first class, ensuring the sun never sets and then the money never runs out.

If you could instantly learn a new skill, what would it be? Being able to surf.

Name one practical way Jesus has made a difference in your life: Jesus has made me not afraid of death and what is to come. Jesus promises the hope of heaven and eternity with him.

A Message From The Board



Mr Ross Fotheringham
Chairman of The Board

God's ultimate passion in His world is to build the kingdom of His Son. His grand design is to showcase Jesus in a way that compels the entire creation to offer Him the praise He rightfully deserves, while enabling people of all ages to find their joy in Him.

Carinya Christian School in Tamworth and Gunnedah were founded with this passionate purpose in mind. From the outset, our aim was clear: to illuminate the glory of Jesus in our curriculum, in the care of our children, in our staff selection, in the structure of learning, and more. We know that honouring Jesus in this way leads to Him being celebrated, as many discovered their happiness in Him.

At its core, Carinya has always been about Jesus Christ and the demonstration of His goodness and greatness. This unwavering passion endures today.

This kind of passion has always faced challenges, especially in our current cultural landscape. There's pressure to prioritise top academic results at any cost, to pursue happiness relentlessly, or to prioritise inclusiveness above all else. However, for those devoted to Jesus and His glory, nothing should take precedence over Him; nothing should become an idol, competing for our affection and energy, whether it's something good or bad.

In reality, all other positive outcomes are most fully realised when Jesus Christ rightfully occupies His position of honour. When individuals—parents, staff members, boys, and girls, our students—recognise Him for who He is and discover their joy in Him, their educational journey and interactions take on renewed enthusiasm and purpose. A multitude of blessings follow when our passion for the glory of Jesus takes precedence.

While some of these blessings may only fully unfold in eternity, this magazine attests to many others in the here and now. As you read it, consider this perspective, and you'll find your gratitude deepening, not diminishing.

Our school board members play a crucial role in overseeing our schools. They work diligently to promote the cause of Jesus as they establish policies, manage budgets, appoint staff, and plan for the future. Their commitment is unwavering—to ensure that strong, genuinely Christ-centred education continues to thrive in our communities.

Their passion remains centred on the glory of Jesus, and their prayer is that everyone within the Carinya family increasingly finds their ultimate delight in Him. We take this opportunity to express our gratitude to God for the exceptional staff across all levels in both schools. They combine professional expertise, diligence, and personal dedication in remarkable ways. We specifically acknowledge the exceptional leadership of David Jones and our executive team, and we warmly welcome Mark Hampstead to his role as Acting Principal in Gunnedah.

Our staff remains our most valuable asset. They faithfully work, driven by their passion for Jesus, and they continually inspire and nurture that same passion among all of us. We extend our heartfelt gratitude for each and every one of them.

It has never been an easy task to contribute to the building of Jesus' kingdom. It demands energy, vision, commitment, and often involves sacrifices. Nevertheless, there is nothing more vital. We invite you to join us in prayer and action so that our passion remains unwavering and strong, and that our joy and blessings endure among us all.

In unity and devotion to the glory of Jesus Christ.



"The American Dream"

Materials- oil paint, paper, pencil, Ribbon
By Madisyn Little



Made In The Image Of God

One of the key distinctives of Christ-centred education is how we view and understand children: we view children (and all people) as the personal creation of a purposeful God. That is, children matter because they are made in the image of God. In Genesis 1, God said: "Let us make man in our image, after our likeness ... So God created man in his own image, in the image of God he created him; male and female He created them." (Genesis 1:26-27). R.C Sproul states that people's dignity and worth is not inherent, but rather, it is a "derived, dependent and received dignity... God has assigned a remarkable value and worth to us as his creatures made in His image. He is the source of our life and our very being. He has cloaked us with a robe of value and worth". This idea is picked up in Psalm 8 when King David makes this remarkable observation:

**When I look at your heavens, the work of your fingers,
the moon and the stars, which you have set in place,
what is man that you are mindful of him,
and the son of man that you care for him?
Yet you have made him a little lower than the heavenly beings
and crowned him with glory and honour.
Psalm 8:3-5**

King David recognised that even though people are small (when compared to the heavens), they are not insignificant, as they have been "crowned with glory and honour". People are significant in God's creation.

Every Child Matters

In light of these truths, every child matters at Carinya. We want to affirm to every child: You matter because you are an individual, personally made by God, in His image, to know Him and to serve Him.

Your importance as a person is given by the Creator. It cannot be earned or lost! It is intrinsic to you as a person made in God's image, because your value, worth and dignity come from Jesus.

Created in the Image of God

To be "created in the image of God" means each child is created by God with qualities which God Himself has. Qualities such as: purpose, intelligence, creativity, understanding, compassion, insight, generosity, perseverance, steadfastness.

In God these qualities are perfect and inexhaustible. In people they are imperfect and incomplete, but still very real and genuine qualities. God made each of us to be like Himself and sent Jesus to show clearly what that means.

In a very special way each one of us has His image "written all over us".

Every Child an Individual

The individuality of each child is central in how we think about education at Carinya because God gives His "image" differently and uniquely to each child we teach. And we are able to enjoy the difference and variety of every child in our class, year group and the whole school.

Therefore, as image bearers of God, the individuality of every child is prized, nurtured and encouraged in how teachers approach the task of teaching. Prizing the individuality of each child means:

- Teachers avoid using competitive structures to motivate children.
- We value the learning of each child equally.
- We don't use structures and teaching methods which single out "the winner; the best; the dux; the fastest; etc".
- Children are encouraged to value their own individuality and respect the individuality of others.
- Children are helped to see themselves as learners, and because students are learning about God's world, "It would do us good to see ourselves as sponges. Throughout the expanse of creation, God has hidden things for humankind to discover, to enjoy, and with which to perceive the nature of the Creator Himself. We should sponge it all up." (Gordon MacDonald)
- Children are encouraged to be "faithful" in their learning (to always do their best).
- Children are encouraged to "seek the reward in the task" and not look for prizes and rewards for learning, but rather, find the "reward" for learning in the learning.

John Piper says that **"God made us in His image, so that His image would be shown."** As each of us displays the image of God to others, as we delight in learning about God's world, as we take care with how we treat each other, we remind each other of the Lord Jesus Christ, who made us and the world in which we live. We want to remind and help children to see that they have been created in God's image on purpose and for a purpose, which means they can be confident and thankful as they go about their learning and never despair or give up hope in their lives.

Mr Peter Weary

TERM 4 CALENDAR



More info at www.carinya.nsw.edu.au/events

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
WEEK 1 (A)	9 October ☕ Term 4 Commences	10 Under 5s Story Time	11	12	13	14
			HSC EXAMS			15
WEEK 2 (B)	16 ☕ CSSA Cricket Opens	17	18 CSSA Biathlon / Triathlon	19	20	21
	HSC EXAMS					22
WEEK 3 (A)	23 ☕	24 Under 5s Story Time	25	26	27	28
	YEAR 10 Yearly Exams		YEAR 8 Yearly Exams		HSC EXAMS	
						29
WEEK 4 (B)	30 ☕	31	1 November	2	3	4
	YEAR 9 Yearly Exams		YEAR 7 Yearly Exams		HSC EXAMS	
						5
WEEK 5 (A)	6 ☕	7 Under 5s Story Time	8	9 <i>Year 12</i> Graduation 2023	10 Year 7 Get Ready Day	11
						12

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
13 November ☕ Kindy Transition Morning Tea	14	15	16	17	18
					19
20 ☕	21 Under 5s Story Time	22	23	24	25
					26
27 ☕	28	29	30	1 December	2
	YEAR 10 EXCURSIONS				3
4 ☕	5 Under 5s Story Time	6	7 Thanksgiving Concert	8	9
			Term 4 Concludes		10

2023 TERM DATES

TERM 1

Monday 30th January - Friday 31st March

TERM 2

Monday 24th April - Friday 23rd June

TERM 3

Monday 17th July - Friday 22nd September

TERM 4

Monday 9th October - Thursday 7th December

2023 TERM DATES

TERM 1

Tuesday 30th January - Friday 5th April

TERM 2

Monday 29th April - Friday 28th June

TERM 3

Monday 22nd July - Friday 27th September

TERM 4

Monday 14th October - Tuesday 10th December

Year 12

Graduation 2023

Tangaratta Vineyards

340 Old Winton Road Tamworth

Thursday 5:00pm | 9th | Nov 2023

Year 12 students and their parents are invited to attend

junior school

Peter Spence
Head of Junior School



"Seeking the Reward in the Task"

Nurturing Genuine Motivation in Students

What motivates you to complete a task? The motivations are often complex and multilayered. Some motives are better than others. Are you motivated by fear, punishment, reward, feeling good, love, just doing the right thing or something else entirely?

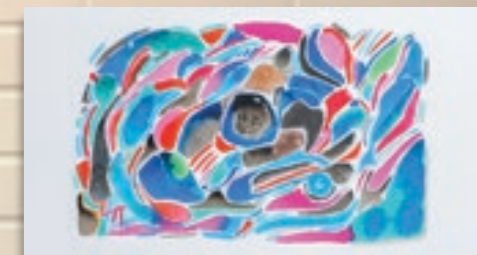
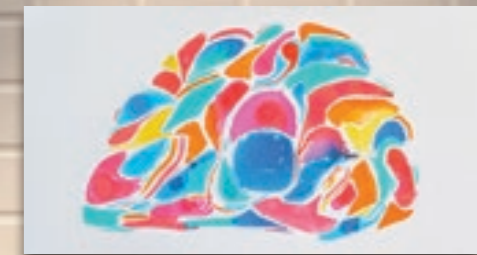
Many schools, despite copious amounts of research against this approach, seek to motivate students through public recognition and monetary gift vouchers. This approach really uses praise and shame as motivators. Whilst this may motivate some people for a short period of time, it does not treat students with dignity. It comes from the premise that they will not seek to learn unless bribed to do so, unless something is in it for them. This demeans children as people made in the image of God.

At Carinya we teach our students to "seek the reward in the task." The foundation for our thinking comes from how, as a Christian school, we view the child. This is because how we treat students, the respect they are given, is not based on a merit system around what they can do or how much they have achieved. They are valued for who they are as people made in the image of God.

"Seek the reward in the task", says that learning, for the sake of learning, is a good thing. The reward for learning to read is that you can read! The reward for being able to count to 20 is that you can now count to 20! It is standing back once a task is complete and being able to say, "I've done a good job." Aside from sound Christian thinking as underpinnings, this approach builds intrinsic motivation. Researchers have demonstrated time and time again the value of this form of motivation.

When we "seek the reward in the task", true cooperation, mutual support and encouragement flourish. As parents we would all say, "I just want my child to do their best." We want the focus to be on improving our child's individual learning and not about beating the person next to them or being first in the class.

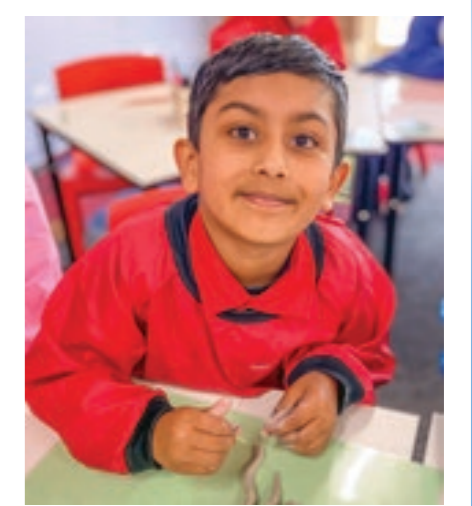
When we remove the academic competition from the structures in a school, the focus becomes on the learning. This places great value on qualities that every employer wants – self-motivation, commitment to the task and faithfulness. True "success" lies in faithfulness to who God has made us. After all is said and done, we can never do more than our best! Seek the reward in the task.



"Rhythmic Vision"

Water paint and ink on a canvas
By William Sarungallo

Term 3 in K-4



Kindy

This Term, students in Kindergarten had a blast with various activities, including a sunny outdoor paper mache session. Their creativity soared as they worked on their projects in the beautiful spring weather. Kids just being kids and having fun while learning in Gods creation.



Year 1

In Term 3, our Year 1 students embarked on a hands-on journey into the world of clay art. Their tiny hands worked wonders as they molded and shaped beautiful clay creations. After the clay art underwent the firing process, these young artists added the finishing touches with vibrant paints, bringing their masterpieces to life. It's amazing to see their creativity and skills bloom with every stroke and squeeze!



Book Week 2023

Read, Grow and Inspire - K-4



Book Week K-4

In Term 3, our K-4 students made Book Week an unforgettable adventure, embracing the theme 'Read, Grow & Inspire.' With costumes that brought their favourite characters to life, they embarked on a journey of imagination and wonder. The day also included engaging activities that parents and caregivers joined, creating lasting memories while nurturing a love for books.

The joy of reading and learning together was palpable as students and their families explored the world of literature. It was a heartwarming celebration of the power of storytelling and the bonds it creates within our school community."



Middle School

Bronwyn Larkin
Head of Middle School



Why Christian Schools?

Next year we celebrate 40 years of Christian education in Tamworth and it is timely to consider the legacy of a small group of faithful folk who had a vision for the type of education they wanted for their children. There are now two generations of children who have been the recipients of Christian education at Carinya.

Christian education in Tamworth has meant that parents can choose to send their children to a school where the values and beliefs they hold dear in their homes are reflected in their child's classroom, that Jesus is first in everything. This reinforcement of Biblical truths is an important foundation stone for children in a world that is increasingly seeing Christianity as foolish at best, and dangerous at worst.

Our primary task as a school has always been to teach children to read, write and count. It is the context in which we do this that makes us distinct. Every teacher in every classroom will tell your child that God made the world, he is in charge of everything and that Jesus is the giver of all good things, including the talents and abilities your child has. It is because of this that we view children as individuals with different strengths, and we therefore don't compare children to each other in the classroom. Children are rightly encouraged to give thanks for the things they are good at to the God who made them. It is a great joy to share in this task with parents.

I recently had contact with two of our alumni who were not followers of Jesus whilst they were students at Carinya. They both said that God had worked a miracle in their lives, as He has in the lives of all of His people. They were so grateful for teachers who read the Bible with them every day in Pastoral Care, who cared for them and treated them as precious because they had been made in the image of God. Both said their time at Carinya was formative, and they were thankful for the blessings of Christian schooling.

I continue to give thanks for the people who had the vision to establish a Christian school in Tamworth, for the influence it has had in the lives of generations of children, including my own, and for the kindness of our great God, who truly is Lord over all.



"Hunted"

Pencil and paper
By Lucy Petrie

THE GOLDFIELDS

It was the summer of 1853, and Year 5 & 6 prospectors flocked to the goldfields. The bustling towns of Ballarat and Hill End were heaving with hopeful miners, friendly business owners, and cashed-up visitors. The troopers kept unruly behaviour to a minimum, and the friendly team at the Hill End Hospital treated every ailment. Plots in the goldfields sold quickly, the coach services booked out, and some lucky miners exchanged gold for pocketfuls of pounds at the Ballarat Bank. Here are our Goldfields Gazette reporters with more:

Mining was dusty and difficult, but some struck it rich!

Reporter Opal: Arriving at the goldfields was a big mistake. It was dreadfully horrid and smelly. Although a few happy people plucked gold from their plots, I found nothing!

Reporter Noa: It was fun-ish. I found one small piece of gold!

Editor Lee: It was ahh, useless—but the thrill was fun! I much preferred visiting the Chinese Restaurant...

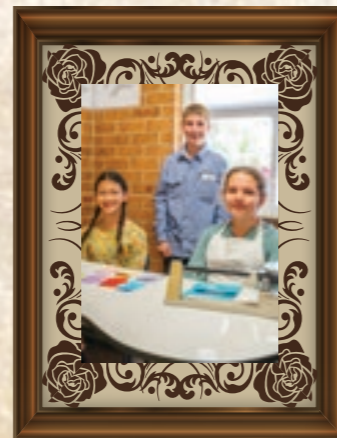
The Bushranger Attack was swift and unsuspected.

Reporter Opal: I was buying my spring rolls when a bearded figure dashed past, snatching my money. Robbed, I followed him to see who these filthy men were. Outside was a commotion. People were dashing past me screaming and crying. There were at least three of the cloaked fellas. The rest was a blur.

Editor Lee: It all started as a favour. My friend, who worked at the Hill End Pub, asked me to watch the place while he “ran an errand”. To my horror, he had been offered a bribe—by Davey Jones himself—and was assisting in raiding the township. That slippery bandit has evaded the Troopers for many years.

Reporter Noa: I played it cool, selling my papers and snacking on pastries!

Some made their fortunes and others ended the game empty-handed, but everyone experienced the highs and lows of life on the goldfields! Thanks to all the staff and parents who contributed to the success of another gold rush!



OUT & ABOUT (Year 5 - 6)

Year 5-6 students embarking on a breathtaking bushwalk through Gara Gorge Armidale, awestruck by the wonders of God's creation.



WW1 INCURSION (Year 6 and 9)

Years 6 and 9 met with Shane Blackman from WW1 Living History. He shared about Australian soldiers' experiences on the Western Front during WW1. Shane engaged us with intriguing artifacts, gave us funky names, and answered all our questions with evidence-backed responses. We even tried on an actual soldier's uniform, which made us appreciate our heaters even more. We loved the experience and would gladly invite Shane for more inclusive and interesting sessions.



REGIONAL SCHOOLS NETBALL CUP (Year 7-8)

Our dedicated Year 7-8 girls Netball team trained and played faithfully this year, winning the regional schools Netball cup. Although the win was nice, most importantly, the team played with a mindset of the reward being in the task.



National Science Week (Year 8)

In Year 8's Science Week during Term 3, students delved into the world of Science through experiments and periodic table exploration. As they troubleshooted chemical mysteries, they also grew closer as friends, fostering teamwork and shared amazement at God's great creation.



Senior School

Josh Davis
Head of Senior School



FRONT ROW: Divine Faith Alog, Macie Baldwin, Dianne Matheson, Paige Morrison, Avara Hawkins, Amber Downes, Oriana Hurst, Abigail Clark, Sarah O'Neill, Nina Ko, Kaitlyn Blundell

SECOND ROW: Emma Carolan-Hatch, Jaime Taylor, Aditi Sharma, Georgia Moore, Mia Pryor, Lilly Taylor, Lucy Moore, Sarah Hargraves, Ritika Malhotra

THIRD ROW: Lucy Petrie, Rohan Smith, Gabrielle Sinclair, Isabella Penney, Emily Seaton, Ella Hobson, Raghav Singh, Sahara Peters

FOURTH ROW: Ryan Styles, Olivia Bissell, Hayley Hicks, Sebastien Wright, Gillian McGrath, Innes Munro, Ella Watson, Sarah Smith, Lachlan Miller

FIFTH ROW: Rian Lawrence, Connor Finucane, Hamish Dunbier, Andrew Clark, Charlie Jones, Lachlan Maughan, Lachlan Bonnell, Harry Wood, Purvang Bhardwaj

ABSENT: John Coleman, Jorja Collins-Woods, Madeline Hawke, Alasdair Hewitt, Aidan King, Harmonie Lawler, Madisyn Little, Mitchell Pollard, William Sarungallo, Hamish Wood

STAFF: Mrs Kylie Turnbull, Mr Josh Davis, Mr Neil Seaton, Mrs Peggy Maxwell

Farewell, Year 12

Faithfulness

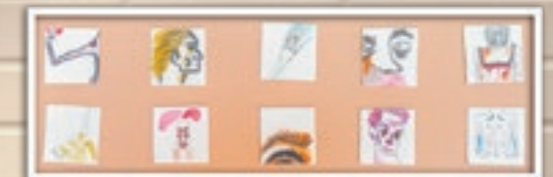
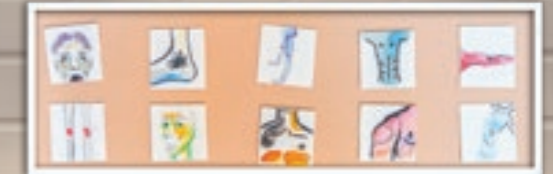
"Faithfulness" or "being faithful", are terms which permeate everything we do at Carinya. As we seek to be a Christ-centred school we constantly encourage each child to know that all the abilities and opportunities they have in their learning come from the Lord Jesus Christ. Enjoying and using their abilities fully, thankfully, humbly and faithfully, should be the goal they pursue in every part of their school life.

Faithfulness is essential for our Year 12 students as they approach their Higher School Certificate Examinations and their future aspirations. Importantly, every one of them is valuable and unique and they are not defined by the ATAR mark that they achieve. Rather, students are encouraged to use the gifts they have been given and continue to work faithfully to the end. We hope they will find the inherent value of learning and find the desire to serve others and Jesus through what they pursue in the future.

Students have a wide range of gifts and abilities and we realise that students engage best when they feel genuinely liked, respected and valued by their teachers. Consequently, Carinya strives to provide a learning environment where students can take risks, develop their skills and be nurtured as they pursue their life and career goals.

Put simply, faithfulness means that in their schoolwork, each student is being continually encouraged to achieve at the highest possible level of which they are capable. They are encouraged to "do their best" as a thankful response to the goodness of the Lord to them.

We trust that every day at Carinya, students delight in and use the gifts and abilities given by the Lord Jesus faithfully, humbly and thankfully.



"Dissection"

By Gabby Sinclair

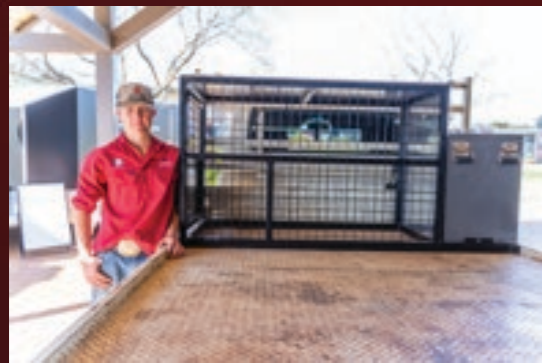
D&T Major Works



Ryan Styles - **Incense Burner**



Lachlan Miller - **Vehicle Draws**



Hamish Dunbier - **Dog Crate & Tool Box Holder**

Purvang Bhardwaj - **Custom PC**



Mia Pryor - **Custom Resin Table**



Sebastien Wright - **Custom Resin Lights**



Alasdair Hewitt - **Lounge Swing**



Hamish Wood - **Cat Enclosure**



Mitchell Pollard - **Soundproof 3D Printer Enclosure**



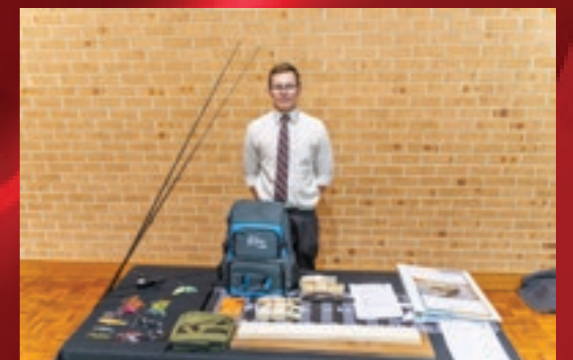
Madisyn Little - **Gas Fire Place & Outdoor Setting**



Rohan Smith - **Hydroponic Garden**



Rian Lawrence - **Murray Cod Lure**



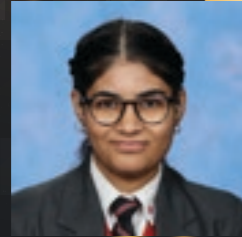
Aidan King - **Double Dog Kennel**



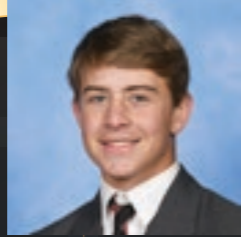
Year 12 Class of 2023



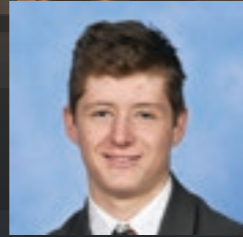
Abigail Clark



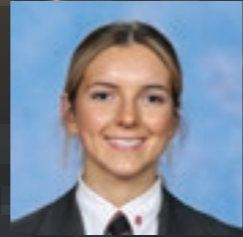
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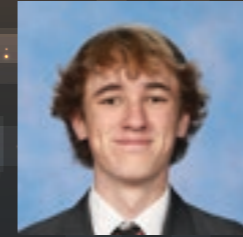
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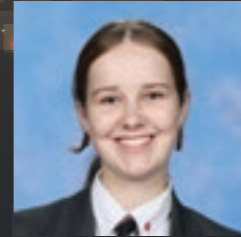
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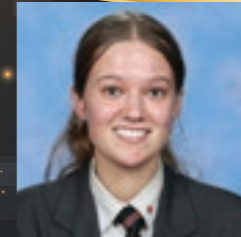
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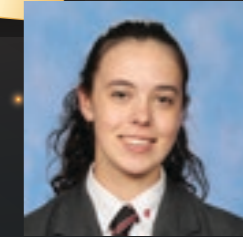
Lachlan Miller



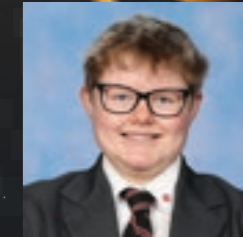
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Lucy Moore



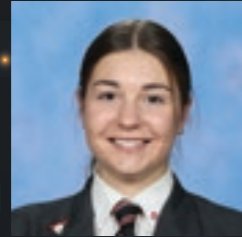
Lucy Petrie



Macie Baldwin



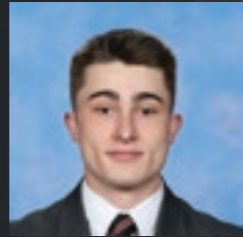
Andrew Clark



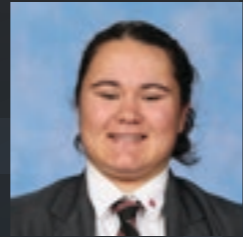
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Charlie Jones



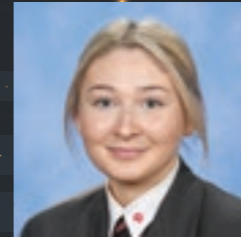
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Dianne Matheson



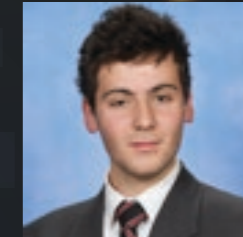
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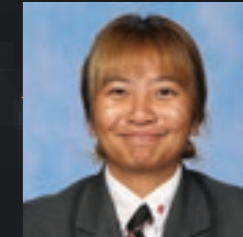
Madisyn Little



Mia Pryor



Mitchell Pollard



Nina Ko



Divine Faith Alog



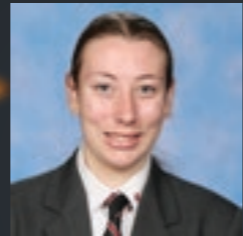
Ella Hobson



Ella Watson



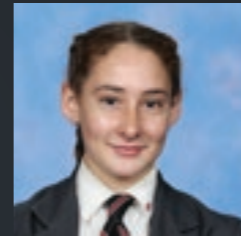
Emily Seaton



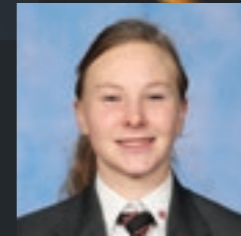
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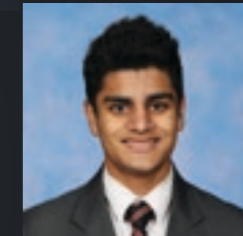
Olivia Bissell



Oriana Hurst



Paige Morrison



Purvang Bhardwaj



Raghav Singh



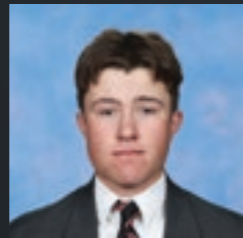
Gabrielle Sinclair



Georgia Moore



Gillian McGrath



Hamish Dunbier



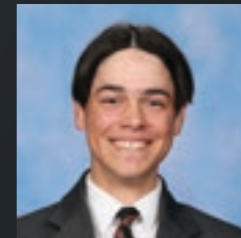
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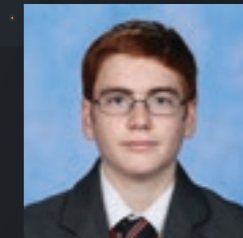
Rian Lawrence



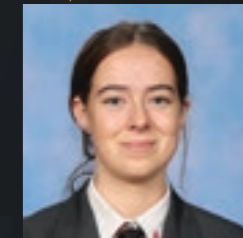
Ritika Malhotra



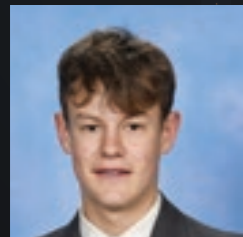
Rohan Smith



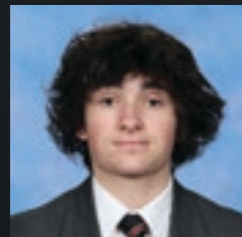
Ryan Styles



Sahara Peters



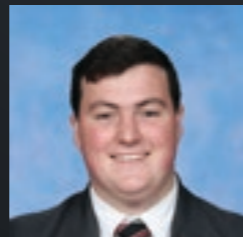
Hamish Wood



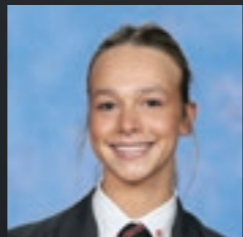
Harry Wood



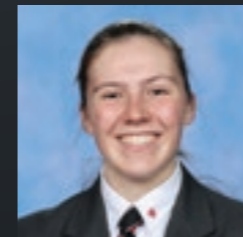
Hayley Hicks



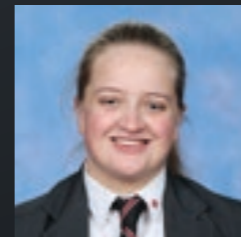
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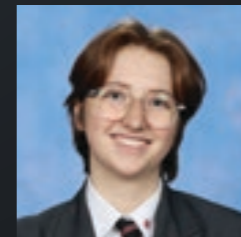
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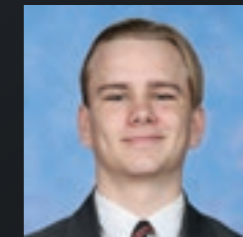
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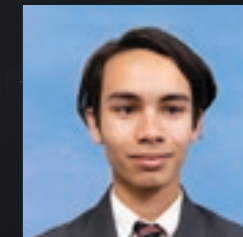
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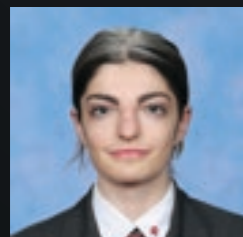
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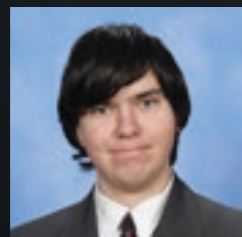
Sebastien Wright



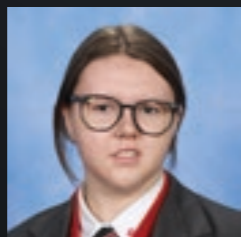
William Sarungallo



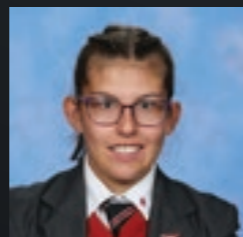
Jaime Taylor



John Coleman



Jorja Collins-Woods



Kaitlyn Blundell



Lachlan Bonnell

School to Work



Chris Davis
School to Work Coordinator

With Year 12 deep into their Higher School Certificate, and well on the way with their school to work plans, the focus of post-school pathway planning in Term 4 will be on Years 9 and 11, and Year 10- school leavers. During Weeks 1- 4 Year 11 (Year 12, 2023) will have the opportunity to book a Careers interview to chat through their post school plans and to have any 'Dropping a subject' or 'Changing a subject' forms signed.

In Year 12, the compulsory number of units that need to be studied drops from 12 to 10. This does provide students with the potential opportunity to drop a subject. Whilst it is a possibility, in some cases, it will be best for students to carry extra units as a backup for the HSC (only the best 10 units will count towards a student's ATAR). Interestingly, a large number of students across NSW carried extra units into the HSC last year.

Before making this decision, students should collaborate with their parents, teachers and myself to assess the balance of their workload, and the impact the decision will have on future studies and the ATAR. Parents are welcome to attend an appointment also, and can contact myself if they would like an appointment outside the available times.

A common question Year 11 and 12 students ask is, 'How can I get Early Entry to university?'. Be assured, I will work through this process with Year 12 in Term 1, 2023 when UAC (University Admissions Centre) opens. However, there are two key ways that students can prepare for Early Entry now:

- **Work faithfully on their classwork, homework and assessments tasks.**
- **This will help to ensure the 'Schools Recommendation' components are satisfied.**

Involve themselves in a service capacity. This can be at school, at their church or in the community. Many Early Entry applications require students to prove they are community minded.

During Weeks 5 - 8 I will spend time with the Year 9 classes to explain the Year 10 Work Experience Program. Information and paperwork will be sent home so that parents can support their children in choosing and approaching employers. Part of the process of developing work skills is for students to take initiative and be courageous in meeting employers. This usually works best when parents are on the sidelines cheering them on, but not taking over the process.

We look forward to continuing our partnership with you as your child prepares for their future career pathway.





"Piece by Piece"

Collage, gesso, paint and rocks
By Harmonie Lawler



"To Perceive Together"

Embroidered National Geographic covers, paint, plastic sheets, old book, paper, collage letters, pencil
By Sarah Smith

This term, students and staff have enjoyed various Waratah events across the school. Here is a snapshot of a few things that have been happening.

Year 3

This Term Year 3 students were given the opportunity to explore the rich and vibrant world of Aboriginal culture. We delved into the fascinating aspects of language, country, stories, people, and food! Our main focus was on the incredible Kamilaroi community and elders. Together, we have discovered the ways in which Australia's Aboriginal peoples have been shaped by change, yet remain deeply connected to the land and their communities. We also had the pleasure of listening to Mr Len Waters share his incredible insights about Kamilaroi customs, practices, languages, and traditional stories.

Year 10 Wingarra Leadership Conference

On 28th August, Neil and myself along with five Year 10 students from Carinya were able to attend the annual Wingarra Student Leadership event with students from other AIS schools across NSW and the ACT, held at Western Sydney University, Parramatta.

Kaden Thistle and Jayden Young gave an Acknowledgement of Country before the students engaged in workshops connected to leadership in the afternoon. The workshops included dance, culture, post school aspirations, journal writing and a session on trades, traineeships and apprenticeships hosted by Bennelong Energy services.

The evening dinner was focused on hearing stories of personal resolve and leadership to inspire Aboriginal and Torres Strait Islander students as they work towards completing their HSC, developing their aspirations, and considering learning and life beyond school. The keynote speaker being a past student of the University who studied midwifery and is currently using her skills to serve Indigenous women.

Waratah Hub Gathering at Namoi Valley Christian School

Mr David Jones and I enjoyed a trip to Namoi Valley Christian School and to network with our Hub schools (Namoi Valley Christian School, Narromine Christian School, Wellington Christian School and Guwarra School) and to experience some Cultural Education and time On Country. Highlights of the program included:

- A visit to Namoi Valley Christian School and tour of their developing Secondary site
- A visit to Tulladunna Aboriginal Reserve and workshop on how burns can help eliminate weeds and promote other growth
- A bushwalk on the hills of Kaputar at Deriah Aboriginal area
- A bushwalk to Sculptures in the Scrub in the Pilliga State Forest

The trip was an enriching one, as we grew in our knowledge of Aboriginal Culture in God's world and many informal opportunities to learn and share in the Waratah journeys of our Hub networking group.

Mrs Esther Fotheringham



The Sport Run Down

Sport just never seems to slow down! Term 2 and 3 were another two of those busy sporting terms. Over the terms we have had just under 200 students representing the school in Futsal, Basketball, Athletics, Football, Cross Country and Netball. These ranged from local gala days and trips to Newcastle to compete at a Zone level, to trips to Sydney to compete at State and CIS levels. This is not including the weekly netball and basketball players and coaches who faithfully train and turn up each week to give their all in the weekly games.



Charles Bickersteth
Sport Coordinator

This year we sent our largest ever Primary and Secondary teams to the Zone Athletics Carnival. Our Secondary team were the overall winners of the day, and we also had many faithful performances and personal bests, as students enjoyed the athletic abilities given to them by God.

Many of our weekly sporting teams performed very well over their seasons, with lots of fun and enjoyment had, as well as great improvement in teamwork and skill in each sport. A number of our teams played in and won local Grand Finals.

As with all sport, there were many success stories and also many stories of friendships made and grown, new skills learnt and many smiles along the way. These stories will continue as our students faithfully compete in sport across the board.





Carinya

CHRISTIAN SCHOOL
From Christ and For Him

