

connect

MAGAZINE

FEAR NOT, FOR I AM WITH YOU; BE NOT DISMAYED, FOR I AM YOUR GOD; I WILL STRENGTHEN YOU, I WILL HELP YOU, I WILL UPHOLD YOU WITH MY RIGHTEOUS RIGHT HAND.

Isaiah 41:10



A Publication of Carinya Christian School

ISSUE 3, 2020

UNDER 5s STORYTIME



Join us LIVE on Facebook from
9:15am - 9:45am
every second Thursday of term beginning in Week 2.

www.facebook.com/CarinyaTamworth

contents

- 2 FROM THE PRINCIPAL - David Jones
- 3 WELCOME TO THE FAMILY
2020 Carinya Staff Babies
- 4 CARINYA ALUMNI
Interview with the Kealys
- 5 THINGS WE ARE THANKFUL FOR
- 6 TERM 3 CALENDAR
- 8 LILLY PILLY COTTAGE - Lyndy Smith
- 10 JUNIOR SCHOOL - Brett Sharrock
- 16 MIDDLE SCHOOL - Bron Larkin
- 22 SENIOR SCHOOL - Josh Davis
- 26 BIBLE STUDY
- 28 ACTIVITY PAGE



pg. 3



pg. 4



pg. 10



pg. 17

from the Principal

LEARNING THROUGH SERVING

“I like video games, but they're really violent. I'd like to play a video game where you help the people who were shot in all the other games. It'd be called 'Really Busy Hospital!'”

- Demetri Martin



Violent video games and movies have become an unfortunate part of many children's lives. Producers look for ways to shock audiences with graphic content for the sake of entertainment. Yet the humorous quote above shows the other side of the coin; the intrinsic desire to help those in need.

Not for ourselves alone are we born.”

- Marcus Tullius Cicero

The Bible shows us that relationships are a fundamental part of our existence. We live and learn through our interactions with other people. It is natural, then, that school communities must capitalise on relationships to improve learning and help prepare children for life. Yet, while our children are more connected than ever before through social media, there is a very real and troubling disconnection that is harming our young people.

Clinical adolescent psychologist, Andrew Fuller, provides 10 tips for developing resilience in children. It is no surprise that the top two tips are:

- **MAKE CONNECTIONS:** Teach children how to make friends and develop empathy. Encourage them to be a friend in order to get friends. Connecting with people provides social support and strengthens resilience.

- **HELP OTHERS:** Teach children how to help others. Children who may feel helpless can be empowered by helping others through acts of kindness. Ask for help with a task they can master.



Only a life lived for others is a life worthwhile.”

- Albert Einstein

Developing healthy relationships is based on children knowing how to help and serve each other. Through this approach, children take their eyes off themselves and their own problems and use their strengths to help others. This in turn develops their emotional intelligence, problem solving ability and confidence. There is unique wisdom therefore in living in the way Jesus calls us to live.

In humility, value others above yourselves, not looking to your own interests but to the interest of others. - Philippians 2:3-4

Throughout this edition of our Connect Magazine I hope you can see our heartfelt desire to help children to serve each other. It is the best way to enjoy learning, school and our relationships.

welcome to the family!



TEACHER: Jane Carter

BABY: Rafferty (“Raffy”) Calvin Carter, born Thursday 16th April

BIGGEST LIFE CHANGE: Our house got louder!

GREATEST JOY: Another precious person to snuggle and love!

RESEMBLANCE: Big sister Noa

If you could ask your baby one question, what would it be?

Which is better - inside or outside the womb?

TEACHER: Jess and Aaron McDonald

BABY: Lucas James McDonald, born Friday 1st May

BIGGEST LIFE CHANGE: Working on a different routine!

GREATEST JOY: His changing facial expressions around the two month mark

RESEMBLANCE: At first Dad, but now neither of us!

If you could ask your baby one question, what would it be?

What is making you upset?!



TEACHER: David Weekes

BABY: Juliet Eliana Ada Weekes

Born Saturday 30th May



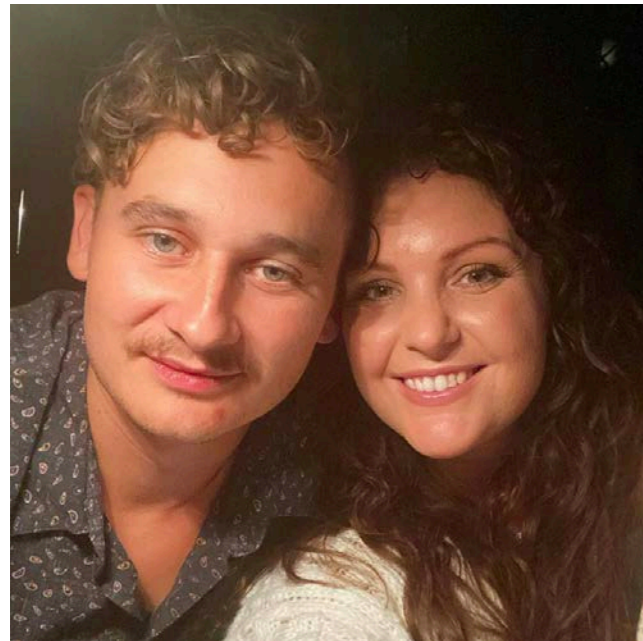
TEACHER: Tom Babicci

BABY: Reuben Bruce Babicci

Born Tuesday 16th June

Carinya Alumni

INTERVIEW WITH: Rachel and Jesse Kealy



What are your earliest memories of your schooling at Carinya?

RACHEL: My first day at school meeting Mrs Smith and getting my name badge. I also remember watching that building getting knocked down, which was exciting to see!

JESSE: Mrs Boland teaching me how to line up straight and quickly without talking. Also playing soccer with mates on the oval.

What is one of your favourite memories?

RACHEL: Going on an art excursion to Sydney in Year 11. I remember feeling very inspired. We had the best art class and teacher, but I do hear Carinya's current art teacher is ok too! (*Rachel's brother is Mr Norton!)

JESSE: Being involved in Rugby Union at school and travelling to Sydney, sleeping on other School's floors and being part of the team.

What dreams/aspirations do you remember having early on in your education? Are they different to the dreams/aspirations you pursued after school?

RACHEL: I wanted to be involved in the beauty industry. After completing year 12 I studied and received my Diploma of Beauty Therapy and enjoyed my job thoroughly until becoming a stay at home mum.

JESSE: At school I always wanted to be a fireman, but I decided to get a trade instead.

How do you think your schooling at Carinya has influenced you?

RACHEL: When I left school I felt very equipped with life skills regarding confidence, presentation and manners, so as I started my adult life and entered the workforce I could do this confidently, knowing who I was and how to conduct myself.


JESSE: My schooling at Carinya taught me a good work ethic, and even though I found myself in trouble sometimes, the consistency in the rules equipped me for my adult life.

Now that you have children who attend Carinya, what are some of the biggest changes that you have noticed as a parent? In what ways do you think your children's education will be different to yours?

RACHEL: The use of technology is very different but I love that the big things like Christ, and home and school together is still the same.

JESSE: The biggest change for me would be all the new facilities and technology. I think that the schooling experience will be quite similar, but with all the technology they will learn a lot of new skills.



 **Rachel Kealy (was Norton)**
Kindergarten to Year 12 (1995 - 2007)

 **Jesse Kealy**
Kindergarten to Year 10 (1995 - 2005)

 **Married: 5th March, 2011**

OUR TEACHERS AND THE EFFORT AND CARE THEY PUT IN TO OUR EDUCATION

BOOKS to read and MUSIC to listen to

SPORT AND EXERCISE

Learning about God and knowing that He loves us and is always with us

AUSTRALIA
Our Prime Minister, our local, state and federal government and their wisdom and leadership

FAMILY and FRIENDS and being able to visit them again

THINGS WE ARE THANKFUL FOR

In the last few weeks of Term 2, pastoral care classes spent time thinking about things they are thankful for, the needs of others and how they can help those in need. We are continually thankful to Jesus that he provides for all our needs and rules over all.

"The earth is the Lord's, and everything in it, the world, and all who live in it."
- Psalm 24:1

That we have been able to continue to learn both face to face and online.

Muffin Break stayed open and McDonald's delivery launched!

Better health and hygiene habits as a result of the pandemic

Australia's healthcare workers, emergency services and medical facilities

The Men in Blue who keep our school a clean and safe environment

That we are able to attend church from home

Wifi

Access to essential necessities like food, clean water and shelter.

TERM 3 CALENDAR



More info at www.carinya.nsw.edu.au/events

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
WEEK 1	20 Term 3 Commences (Week B)	21	22	23 Year 11 2021 Subject Selection	24 Kindergarten THRASS Dress Up Day	25 26
WEEK 2	27	28	29	30 Storytime Online YEAR 12 TRIAL HSC	31 7-11 Half Yearly Reports Posted	1 AUGUST 2
WEEK 3	3 YEAR 12 TRIAL HSC YEAR 10 CAREERS INTERVIEWS	4	5	6	7	8 9
WEEK 4	10 YEAR 10 CAREERS INTERVIEWS	11	12 Year 9 2021 Elective Talks	13 Storytime Online K-4 Book Week	14	15 16
WEEK 5	17 YEAR 10 CAREERS INTERVIEWS	18 7-12 Parent Teacher Interviews	19	20 Under 5s Adventure Morning Online	21	22 23

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
WEEK 6	24	25 HSC Music Showcase	26 School Photos	27 Storytime Online	28	29 30
WEEK 7	31	1 SEPTEMBER K-6 Parent Teacher Interviews	2 Year 10 Flashpoint	3	4	5 6
WEEK 8	7 Lilly Pilly Parent Teacher Interviews	8 Lilly Pilly Parent Teacher Interviews	9	10 Storytime Online Lilly Pilly Parent Teacher Interviews	11	12 Lilly Pilly P/T Interviews 13
WEEK 9	14	15	16	17 YEAR 11 YEARLY EXAMS YEAR 9 OUTDOOR ED EXCURSION	18 Year 12 Yearly Reports Posted	19 20
WEEK 10	21 YEAR 11 YEARLY EXAMS	22	23 Year 10 Outdoor Ed Day Trip	24 Storytime Online	25 Year 12 Final Assembly Term 3 Concludes	26

2020 TERM DATES

Term 3

Monday 20th July to
Friday 25th September

Term 4

Monday 12th October to
Tuesday 8th December

2021 TERM DATES

Term 1

Wednesday 27th January to
Friday 26th March

Term 2

Monday 19th April to
Friday 18th June

Term 3

Monday 12th July to
Friday 17th September

Term 4

Tuesday 5th October to
Tuesday 7th December

EVENTS AND PARENT ATTENDANCE

The events in this calendar were correct at the time of printing, however, the COVID-19 pandemic continues to impact the way that we run events and activities within the school. Some of the events listed may not allow for parents to attend, and teachers will communicate this information separately. We look forward to welcoming parents back to events in the near future.



Lilly Pilly Cottage

Lyndy Smith
Lilly Pilly Cottage
Coordinator



Autumn may be over, but the fun with Autumn leaves is not. During term 2, we at Lilly Pilly Cottage have been enjoying some big loads of Autumn leaves. We have enjoyed unloading them, and then playing with them in a variety of ways, like sweeping, raking, loading, dumping, sliding into, burying each other, throwing them in the air, lying in them and kicking through them! Such simple delights.



junior school

Brett Sharrock
Head of Junior School



Welcome back! It is such a blessing that we are able to come back together as a community for Term 3 as we continue to adjust to a new type of normal. We are so thankful for Christ sustaining us, guiding us and helping us navigate this significant time in world history.

As we settle back in to the rhythm and routine of learning after 3 weeks of school holidays, there are 10 simple strategies you can use to help support your child's emotional, mental and spiritual wellbeing at home:

1. Talk with your child about developing a strong work ethic.
2. Work hard on ensuring that your child gets 9-10 hours of sleep every night.
3. Ensure that your child has time to play and be physically active.
4. Limit screen time and do not let your child play violent video games.
5. Keep electronic devices in an open area where their activity can be easily monitored.
6. Have dinner together regularly and talk about your child's day.
7. Read together as a family (this could be the Bible or other books).
8. Play board games or card games together as a family.
9. Listen when your child is speaking and work hard at finding ways to encourage them and affirm them.
10. Pray for your child to grow as a learner and in their knowledge and understanding of Christ.

Dates to remember...

Kindergarten THRASS Dress Up Day
Friday 24th July

Year 1 Marsupial Park Excursion
Wednesday 29th July

K-4 Book Week
Thursday 13th August

School Photos
Wednesday 26th August

K-6 Parent/Teacher Interviews
Tuesday 1st September

Year 12 Final Assembly (Kindergarten Item)
Friday 25th September

I PRAISE YOU BECAUSE I AM
fearfully and wonderfully
MADE; YOUR WORKS ARE
wonderful
I know that full well.

Psalm 139:14

K-4 fun in Term 2

Kindergarten

We explored Autumn by learning about the difference between deciduous and evergreen trees and using iPads to take photos of the ones in our school.

We investigated how leaves change colour by conducting a fun science experiment with litmus paper and rubbing alcohol. We also painted our own deciduous trees using broccoli to make the leaf pattern.



Kindergarten love to sing:

“Summer, Autumn, Winter, Spring,
Summer, Autumn, Winter, Spring,
Summer, Autumn, Winter, Spring,
God made all the seasons!”

Kindergarten also learned about how to care for pets during our Living Things unit.

They enjoyed washing Miss Nicholson’s dogs and using their creativity to design and make a unique dog bowl out of recycled materials.



Year 1 and 2

EXPLORING THE PAST

While exploring a historical view of God’s world, students have had the opportunity to appreciate the history of our local area, with Year 1 having an ‘Olden Days’ day and Year 2 visiting Samaurez Homestead in Armidale.

Students examined remains of the past, considering why they should be preserved, and compared sources from the past and present to identify ways that changes in technology have shaped our daily lives.



Year 3

FAIRYTALES

A whole world of imagination was explored by Year 3 during Term 1. Students investigated fairytales from around the world and looked a little deeper into the lessons that fairytales may hold for the reader.

Year 3 celebrated at the end of the term with 'Fairytale Day', where they dressed up as fairytale characters and spent the day doing fun activities like building box castles and houses for the 'Three Little Pigs'.



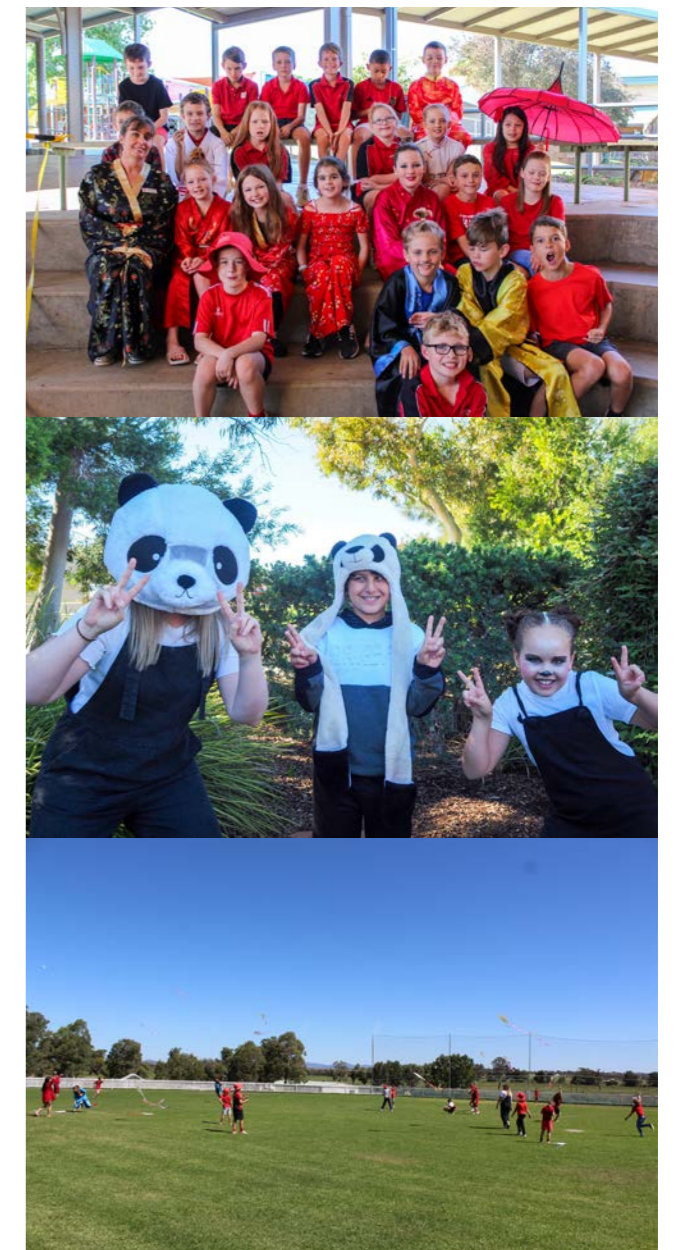
Year 4

DISCOVERING CHINA

During Term 1, Year 4 explored the country and culture of China. 'Yeh Shen' is the Chinese version of Cinderella, and Year 4 were amazed at the similarities and differences to the European version that they all know.

The important impact of Chinese migrants to Australia was also considered, including the local influences of Chinese Miners in Nundle, now celebrated by the 'Go For Gold Festival' and the historic 'Wing Long & Co' store in Tingha.

We celebrated our unit with an Asian themed dress up day, decorating and flying kites!



middle school

Bronwyn Larkin
Head of Middle School



CYBER SAFETY

Carinya was very pleased to host Tamworth Police, Youth Liaison Officer, Senior Constable Dani Witton in Week 6 of Term 2. Senior Constable Witton spoke to Year 8 about the risks of social media including:

- Sexting
- Cyberbullying
- Laws surrounding social media

Senior Constable Witton has a keen interest in informing young people about the immediate, medium-term and long-term consequences of these types of behaviours. She talked about how images, once placed on the internet, are there forever and can ruin family and personal relationships, as well as employment prospects in the future.

Once images are placed on the internet, they are there forever.

The presentation included information about talking to a trusted adult, be it a parent or carer, teacher or police officer, if students become involved on any level with sexting or cyber bullying. There was also information from the Office of the eSafety Commissioner about places to go to get help.

Senior Constable Witton outlined the privileged position our students are in by attending a school where mobile phones are not allowed during the day, and how this is a protective factor in these types of offences.

The main message for the day though was very clear; don't upload any photo of yourself that you would not be happy for your parents and grandparents to see. Ever.



Game time

During Term 2 students enjoyed some activities at lunchtime including a football competition and Laser Blitz Battle. Both these events were thoroughly enjoyed and helped keep kids active and healthy during our lunchtimes.

FOOTBALL COMP

Students from Years 5 to 12 formed teams and battled out in 8 a side games. Some teachers were privileged to be chosen to play (or kept nagging the students until they let them play!), providing both entertainment and skill to the competition. Games were fiercely contested, resulting in a final duel between Middle School winners and Senior Boys against staff.

LASER BLITZ BATTLE

Students from Years 5 and 6 enjoyed looking at each other through the scope of a laser gun! Battling through obstacles, students were given different scenarios for their laser blitz games against each other. Adrenaline ran high as students enjoyed shooting each other in the nicest possible way. Victory was ultimately won by the two grand final teams, Laser Glory and The Last Thing You See.



SUSTAINABILITY

YEAR 8 TECHNOLOGY

Sustainability can be defined as looking after the needs of the current generation, without compromising the needs of future generations.

Living in a sustainable manner is more important today than ever. With 7.7 billion people living in the world, resources are becoming increasingly scarce. Working out how to live in a sustainable way, provides a great way for people to look after the needs of others and the environment in which we live.

Sustainability is a key concept in the Australian curriculum and features in units of work across the school. Year 8 Technology has currently been learning about sustainability through the production of micro herbs and vegetables. Here students grow their own products and, throughout the unit, are responsible for their management through watering, weeding, mulching, fertilising and pest control.

Learning how to grow something is something all children should experience; it brings a richness into appreciating the way that God has made the world. The recent pandemic also showed us that there is a real value in learning to grow things as you never know what the future holds and what skills we will need to survive.

So neither the one who plants nor the one who waters is anything, but only God, who makes things grow.

- 1 Corinthians 3:7



Dates to remember...

Year 9 2021 Elective Talks
Wednesday 12th August

7-12 Parent/Teacher Interviews
Tuesday 18th August

School Photos
Wednesday 26th August

K-6 Parent/Teacher Interviews
Tuesday 1st September

senior school

Josh Davis
Head of Senior School



Senior School at Carinya is a key time for students as they prepare for their future. Our aim is to enable individuals to develop the skills and character required to take their place in society and function effectively in the workplace. Below are two goals that help us to achieve aim:

1. You matter because Jesus made you; serving Him is what matters most. Importantly, every student is precious and they are not defined by the ATAR mark that they achieve. Rather, students are encouraged to use the gifts they have been given and work faithfully. We hope they will find the inherent value of learning and find the desire to serve others and Jesus through what they learn. Students have a wide range of gifts and abilities and we realise that students engage best when they feel genuinely liked, respected and valued by their teachers. Consequently, Carinya strives to provide a learning environment where students can take risks, develop their skills and be nurtured as they pursue their life and career goals. Some practical ways we nurture each student's gifts is to encourage each individual to; consider and pursue Year 10 work experience placements that are suited to them, complete personalised career inventories, educate them about the variety of post-school study and work pathways and to conduct individual career advice meetings in Years 10 and 12.

2. Character is important, and the answers can only be found in Jesus.

As young adults, students are often trying to work out who they want to be. While students grapple with adolescence, it is important for them, first of all, to have an understanding of themselves as individuals made in the image of God. They have a Creator who speaks to all of their lives, including their identity, education and schooling. This is why characteristics that reflect our Creator, such as humility, faithfulness, selflessness, integrity, ownership and courage, are fostered and developed in our students. Students who develop these characteristics are not only valuable contributors in the workplace, but also in the broader society.

Dates to remember.....

Year 11 2021 Subject Selection
Thursday 23rd July

Year 12 Trial HSC
Thursday 30th July - Friday 7th August

Year 10 Careers Interviews
Friday 31st July - Friday 21st August

7-12 Parent/Teacher Interviews
Tuesday 18th August

HSC Music Showcase
Tuesday 25th August

School Photos
Wednesday 26th August

Year 10 Flashpoint
Wednesday 2nd September

Year 9 PASS Camp
Monday 7th - Wednesday 9th September

Year 9 Outdoor Ed Excursion
Wednesday 16th - Friday 18th September

Year 11 Yearly Exams
Thursday 17th - Thursday 24th September

Year 10 Outdoor Ed Day Trip
Wednesday 23rd September

Year 12 Final Assembly
Friday 25th September

PREPARING FOR THE

FUTURE

Looking to the future



Hayden Beaman
Year 12 Graduate 2018

Where are you now and what are you doing?

I have been working full-time as a Disability Support Worker for a local provider here in Tamworth. During this time I've saved for and been able to purchase the home which I am currently restoring.

Do you have plans for further study?

I am currently exploring the possibility of going to University in 2021 to continue my education. However, the topic of study is still yet to be decided.

What is something that you appreciate about Carinya and how has this helped you as an adult?

I think Carinya definitely educated me in a good variety of life skills; not only the academic ones but also the knowledge and discipline that has equipped me for the many difficult and new aspects of life that appear after leaving school.

What do you hope to be doing in 6 years?

I'm hoping I will have finished my higher education and move back into the workforce, perhaps start a family. More importantly, I pray that through all that, I will still be living a life that glorifies Jesus.

Advice to a school student?

Try to enjoy and make the most of the routine and safety of Carinya while you still can. And of course, don't give your teachers as hard a time as we did!

How has Carinya helped you prepare for University?

When I am learning I remember that I am not doing this to get exceptional grades or marks or an award; I am doing this to enrich my knowledge of Medicine and help my future patients. The reward is in knowing my material well and finding benefit through my learning and acting upon feedback, which helps me to be both faithful in my learning and to live a life that glorifies God.

What do you hope to be doing in 6 years?

Graduating with a Medicine degree and undertaking internship as a Junior Doctor in a rural/remote hospital.

Advice to a school student?

Find something that interests you and makes you happy and content and this will help you form some sort of direction to what you want to do after school. Be faithful and kind with yourself in your learning and always remember to keep a balance with school and life. Remember that teachers and staff at Carinya are more than happy to listen and help! Also enjoy your school years; they will be some of your greatest!

Where are you now and what are you doing?

I am currently in Tamworth due to COVID-19 restrictions, otherwise I am soaking up the sunshine, tasting the salty air and surfing the waves of Port Macquarie where I am attending University.

What are you studying?

Bachelor of Medical Studies/Doctor of Medicine at the University of New South Wales.



Impana Dayananda
Year 12 Graduate 2019



Chelsea Willey
Current Year 12 Student

What are you hoping to do for a career in the future?

Accounting or something in finance, ideally in mining. A career that is flexible and which I can see myself working from home or remotely with a family.

What are some challenges of school?

Finding enough hours in the day to complete school work, study, maintain close and long-distance relationships and my fitness goals while trying to remain present in my own family, considering the extra travel of living in Gunnedah. Being flexible and patient towards a diverse range of personalities that you encounter at school, that can sometimes be challenging.

What are some of the enjoyable things about school?


The sense of achievement that comes with working hard and completing school work and assessment tasks to the best of my ability. Most days I enjoy an organised, busy day of learning and then I really appreciate lunch and recess breaks. Other days, such as the last day of the term or the annual Year 12 assembly, I enjoy hearing about what other students are planning to do in the exciting, after school phase of life.

What is something you appreciate about Carinya?

Being able to develop my intrinsic learning skills in a supportive environment with teachers who are very patient and flexible. Having the opportunity to develop a relationship with my teachers and peers in an environment where I feel included and supported.

Advice to a younger school student?

Keep up the hard work and be consistent in just getting work done! Value the relationship you can have with your teachers and draw on their experiences and life lessons. Even more so, take time to appreciate and thank your parents for the sacrifices they make and worry they hide, especially as you reach your senior years. But most of all, if you have placed your trust in God and are a child of His, continue to seek His face and his help, remembering the power of prayer when the worries of the world (or school ground) seem insurmountable.



“For I know the plans I have for you,”
declares the LORD, “plans to prosper you
and not to harm you, plans to give you
hope and a future.”

Jeremiah 29:11

bible study

THE GOSPEL OF MARK Pt 2

PART 1

Six Stories of Amazing Authority

Mark has introduced Jesus as the Christ, God's great rescuer. What is it that Jesus will do? What is it that Jesus will say?

The next thing that Mark records for us are six stories which display King Jesus' amazing authority. We looked at some of these in Issue 1 of CONNECT Magazine.

Read through the events in each of these stories:

1. Mark 1:16-20 - Authority to Call
2. Mark 1:21-28 - Authority to Teach
3. Mark 1:29-39 - Authority to Heal
4. Mark 1:40-45 - Authority to Restore God's People
5. Mark 2:1-12 - Authority to Forgive Sins
6. Mark 2:13-17 - Authority to Call Sinners

PART 2

Six Stories of Opposition

After Jesus has displayed his authority we start to see how people responded to him. The next thing that Mark records for us are six stories of opposition to Jesus and his teaching.

Read through these stories that describe the different types of responses to Jesus:

1. Mark 2:1-12 - Blasphemer (insults God)
2. Mark 2:13-17 - Compromiser
3. Mark 2:18-22 - Impious (disrespectful to God)
4. Mark 2:23-28 - Law Breaker
5. Mark 3:1-6 - Enemy
6. Mark 3:20-21 - Crazy



READ - Mark 1:16-2:17



THINK

What does it mean for Jesus to have this kind of authority?

1. What does it mean for my trust in Him?
2. What does it mean for the COVID-19 pandemic?
3. What does it mean for _____?



PRAY

Thank you Jesus for your vast authority in all areas of this world and my life.



READ - Mark 2:1-3:34



THINK

1. Are any of these reasons for opposition still used today?
2. What are some other reasons given today for not following Jesus?
3. Does Jesus ever seem worried about the opposition? How does he seem?



PRAY

Thank you so much for giving us certainty regarding Jesus and who he is. Keep us humbly confident in the face of unbelief.

PART 3

Servant of Satan or Son of God?

²⁰Then Jesus entered a house, and again a crowd gathered, so that he and his disciples were not even able to eat. ²¹When his family heard about this, they went to take charge of him, for they said, "He is out of his mind."

²²And the teachers of the law who came down from Jerusalem said, "He is possessed by Beelzebul! By the prince of demons he is driving out demons."

²³So Jesus called them and spoke to them in parables: "How can Satan drive out Satan? ²⁴If a kingdom is divided against itself, that kingdom cannot stand. ²⁵If a house is divided against itself, that house cannot stand. ²⁶And if Satan opposes himself and is divided, he cannot stand; his end has come. ²⁷In fact, no one can enter a strong man's house and carry off his possessions unless he first ties up the strong man. Then he can rob his house. ²⁸I tell you the truth, all the sins and blasphemies of men will be forgiven them. ²⁹But whoever blasphemes against the Holy Spirit will never be forgiven; he is guilty of an eternal sin."

³⁰He said this because they were saying, "He has an evil spirit."



READ - Mark 3:20-29



THINK

Think about what is happening in this story.

1. What reason did the people here give for not believing that Jesus is the Son of God?
2. Why did Jesus think their reason was so foolish?
3. What is Jesus talking about when he speaks about an eternal sin?

(Jesus is speaking to men who have seen the miracles he has done and believe that he has done them, but instead of drawing the only logical conclusion, that Jesus is the Son of God, they instead claim that he is a devil! Is this the eternal sin that Jesus is talking about?)



PRAY

Thank you Jesus that you are Lord even over Satan. Please keep us from ugly unbelief.

Activity Page

THANKFULNESS

H U K F R I E N D S
 T E A C H E R S H W
 L E A R N I N G Y V
 F M X L W P I Z G R
 A A U S T R A L I A
 M G J S T H R O E K
 I W I F I F C K N U
 L G Q O N C S A E V
 Y O A O W A T E R O
 T D H D S J D C T E

Word List

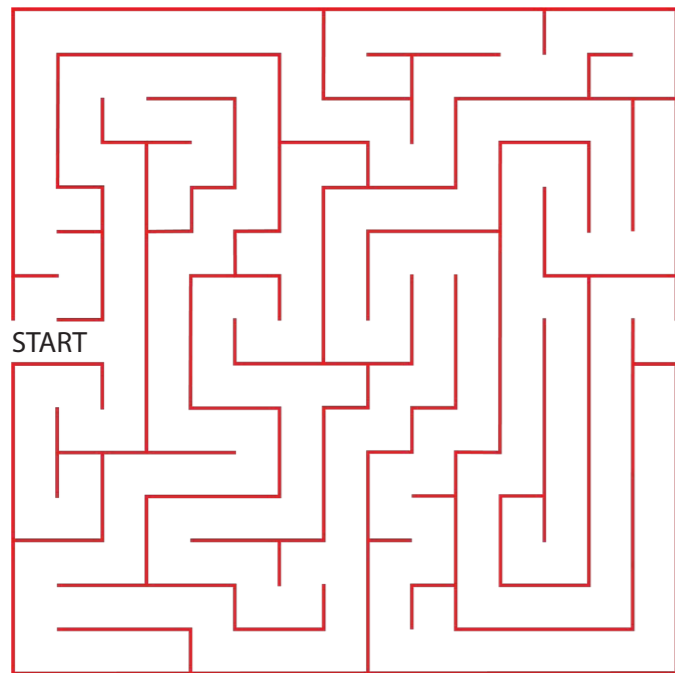
GOD	WATER	LEARNING
WIFI	FAMILY	AUSTRALIA
FOOD	FRIENDS	TEACHERS
MUSIC	HYGIENE	HEALTHCARE

WORD WHIZ

How many new words can you make from the letters in -

THANKFULNESS

MAZE



MEMORY VERSE

BE
joyful
 ALWAYS
pray
 CONTINUALLY
give thanks
 IN ALL
 CIRCUMSTANCES
 1 Thessalonians 5:16-18



Join us for an exciting online adventure with special guests, songs, activities and stories!

**Available online from 9:30am
 at [facebook.com/CarinyaTamworth](https://www.facebook.com/CarinyaTamworth)**



Carinya

CHRISTIAN SCHOOL
From Christ and For Him

www.carinya.nsw.edu.au

For in him all things were created:
things in heaven and on earth,
visible and invisible, whether
thrones or powers or rulers or
authorities; all things have been created
through him and for him.

Colossians 1:16