

connect

MAGAZINE

▶ **SPECIAL FEATURE**

Year 12 Major Art and D&T
Works



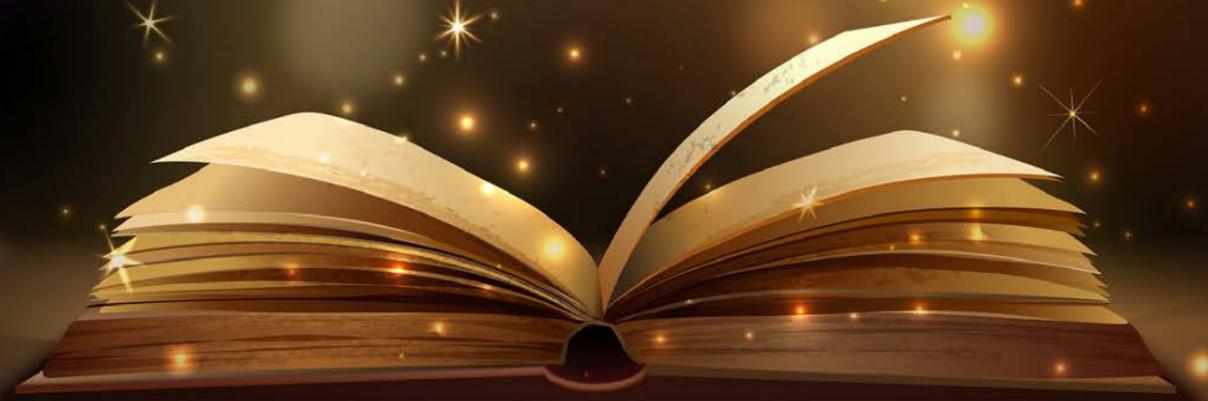
'Colour Theory'
by Lilian Chin



A Publication of Carinya Christian School

ISSUE 4, 2020

UNDER 5s STORYTIME



Join us LIVE on Facebook from
9:15am - 9:45am
every second Thursday of term beginning in Week 2.

www.facebook.com/CarinyaTamworth

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Welcome to the fourth edition of the Carinya Connect Magazine. This publication has many different articles reflecting some of the people, activities and information that is part of the core business for us as a school. Despite disruptions and pandemics, children have enjoyed rich learning and fellowship together.

As always we hope that you get a glimpse of God's majesty, Jesus' grace and the joy of living and learning together at Carinya as you read through these articles and images.

Enjoy!



'Let's Go Fly a Kite' by Sophie Button

from the Principal

HELICOPTER PARENTING



“Loving a child doesn’t mean giving in to all his whims; to love him is to bring out the best in him, to teach him to love what is difficult.”

- Nadia Boulanger

I think we can all agree that the job of parenting is deeply rewarding. Yet parenting at times can be just hard work. Over time expectations on both parents and children have changed with our culture and this has altered the way we parent for good and bad.

“Helicopter parents” has recently become a common term used to describe parents who take an overprotective position regarding their children. Rather than giving children time to work out their own problems, parents will quickly step in to solve the issue to avoid stress later on.

If you have never been hated by your child, you have never been a parent.”

- Marcus Tullius Cicero



So why have parents developed this form of parenting with a desire to “hover” over their child? Dr Debora Gilboa, speaker and consultant in developing resilience in parents, states four common reasons which causes parents to hover:

- 1 Fear of dire consequences**
Parents can catastrophise any failure and work hard so that their child won't fail at anything or experience unhappiness. The trouble with this approach is that failure is a great teacher and most of what the kids experience is in no way life threatening.
- 2 Feelings of anxiety**
Parents become worried about the world forcing them to take control. This avoids the child feeling disappointed or hurt. Sometimes in a school parents will do everything they can to get their child out of trouble because they don't want their child to receive the consequences. This results in children who don't learn from their behaviour.
- 3 Overcompensation**
Parents who themselves feel unloved will overcompensate with their own children. This can be really hard for parents who have suffered trauma themselves. While completely understandable in the end overcompensating does not help the child or the parent.
- 4 Pressure from other parents**
We are all influenced by those around us. When we see what other parents are doing, we respond because we don't want to be seen as the bad parent.

The trouble with helicopter parenting is that it creates more problems than it solves. Dr Dunnewold states the problems include:

- Decreased confidence
- Underdeveloped coping skills or lack of resilience because they never learn how to work through problems themselves.
- Increased anxiety
- Sense of entitlement
- Underdeveloped life skills because everything has been done for them

“Real protection means teaching children to manage risks on their own, not shielding them from every hazard.”

- Wendy Mogel (The Blessing of a Skinned Knee)

So how do you avoid becoming a helicopter parent? As your child grows up allowing them to enjoy the struggles of life, giving them time to work out their challenges before being helped. It is also critical that parents let their child experience the consequences for their actions. If your child forgets to hand in their homework, let them experience the detention. On a Monday morning when your child looks at you with horror saying they forgot to do their homework, let them learn a lesson, so hopefully it won't happen again.

For the moment all discipline seems painful rather than pleasant, but later it yields the peaceful fruit of righteousness to those who have been trained by it. Hebrews 12:11

The Waratah Project

Culture is central to our lives. It incorporates what we believe, our values, it is part of what makes us who we are, shaping how we view the world and operate in society. Being connected to community and country is especially integral to Aboriginal and Torres Strait Islander peoples' culture, and the presence of that connection is a key contributing factor to shaping identity and a sense of belonging.

Over the next 18 months, Carinya will be developing and implementing strategies to improve outcomes for our Aboriginal and Torres Strait Islander students under a framework developed by the Association of Independent Schools of NSW (AISNSW) called the Waratah Project.

A small team of Carinya staff, in partnership with parents, carers, community members and local Aboriginal Elders and knowledge bearers, have begun having important conversations about the challenges ATSI students face, and the most effective ways that we can support those students, and the Carinya community as a whole.

It is our goal that, through the Waratah Project framework, we will be able to not only improve literacy and numeracy outcomes for ATSI students, but also strengthen the connection to, and understanding of, Australia's indigenous culture and heritage.

There are a huge number of positive outcomes that we can achieve just by making cultural knowledge and connection a priority in education. Building understanding of Aboriginal and Torres Strait Islander cultures is crucial to indigenous people's health, social, economic and emotional wellbeing, and the overall unity and pride of our communities and our nation. It is our hope that we will see these positive, flow on effects from the Project over the next 18 months, improving student wellbeing and strengthening the relationships between students, staff, families and community, as we seek to understand each other better as unique individuals, created in the image of God.

As we go on this journey together as a whole school community, celebrating and respecting our rich diversity, let us *"Be completely humble and gentle; be patient, bearing with one another in love."* (Ephesians 4:2).

Amy Allerton
Promotions Manager / Waratah Project Committee Member

"Learning about Aboriginal and Torres Strait Islander histories and cultures allows students to develop respect for diversity and understanding of cultural difference. It provides all students with a rich and well-rounded knowledge of Australia's history." - Jessica Rogers, Indigenous Education Lecturer



Amy Allerton

Amy was born and raised on Kamilaroi country, here in Tamworth, and is descended from the Gumbaynggirr mob of Cangai, NSW (near Grafton). Amy has worked in media and communications for over 6 years, driven by her love of graphic design and digital art. Amy's passion is connecting people together through creative storytelling, and facilitating opportunities to grow in empathy towards others and understanding of God's beautiful and diverse world. It is our stories that connect our hearts and minds through shared emotions, experiences and dreams, and there is no greater story to be told than that of Jesus Christ.



Jake Etherington

Jake brings a wealth of experience to the Waratah Project. He was brought up in the Oenpelli area, in the Northern Territory. Growing up in this area gave him unique insights into the culture of West Arnhem Land. Jake worked in Education in the Northern Territory, providing him with opportunities to develop a rich understanding of how to best help Aboriginal students. Jake brings a love of Jesus to people and his work and we look forward to the impact he will make through the Waratah Project.



'Jarjums' by Zipporah Gogos



STAFF PROFILE

Janet Pope
Learning Support Coordinator

Where were you born? Wingham, NSW

How many cities have you lived in? Three

How long have you been married? Almost 15 years

How many children do you have? Two

What is your favourite...

- **Takeaway?** Thai
- **Ice cream flavour?** Chocolate gelato
- **Hobby/Pastime?** Embroidery and bush walking

What book has had the greatest impact on your life?

I really do not know which book! Possibly *The Picture of Dorian Gray* by Oscar Wilde, from the viewpoint of the cost of sin & beauty, and you won't find it within yourself or from other people. Fabulous dramatic ending and a great classic piece of literature.

How old were you when you became a Christian and what was the thing that changed the most in your life from it?

35; learning to trust in something much bigger than myself, and having real comfort in knowing that God's in control.

What do you love about your job?

Being part of a great school community who support each other with Christ as our focus.



CARINYA ALUMNI

Melissa Price-Purnell

When did you finish school? 2008

What was your favourite subject at school? Physics

What was your favourite excursion when you were at school?

Going skiing on the Year 11 Canberra excursion and the Biology trip to Dubbo Zoo (it was the first time I got to see a giraffe!).

What was your dream job when you were at school? Becoming a doctor.

How did your time at Carinya help you achieve your goal?

I hated high school until I came to Carinya. The teachers at Carinya actually saw me as a person rather than a number and I felt supported.

How has school changed since you left?

Immensely! It has become much more academic than what it was, and the extra stress this places on kids is significant.

What job are you doing now? Obstetric gynecologist at Tamworth Base Hospital.

How much training did it take to get there?

Completed a Bachelor in psychology through UNE when I finished school. Then completed a 4 year Medical degree through Wollongong University. Completed a 12 month internship through Tamworth Base Hospital, followed by a residency, while completing an advanced diploma in Obstetrics.

What advice do you have for kids wanting a career in health care?

Make sure you really want to do it and nothing else. Don't let the mark that you get in the HSC define you. Enjoy and have fun with it!

TERM 4 CALENDAR

More info at www.carinya.nsw.edu.au/events

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT/SUN |
|--------|---------------------------------|--------------------------|--------------------------|---|-----------------------|-----------------|
| WEEK 1 | 12 Term 4 Commences (Week B) | 13 | 14 | 15 | 16 | 17 |
| WEEK 2 | 19 | 20 HSC Exams Commence | 21 | 22 Storytime Online | 23 Year 7 Bushwalk | 24 |
| WEEK 3 | 26 | 27 | 28 | 29 | 30 Year 8 Bushwalk | 31 |
| WEEK 4 | 2 YEAR 10 YEARLY EXAMS | 3 | 4 YEAR 7 YEARLY EXAMS | 5 Storytime Online | 6 | 7 1 NOVEMBER |
| WEEK 5 | 9 | 10 | 11 HSC Exams Conclude | 12 Under 5s Adventure Morning Online | 13 | 14 |
| | NAIDOC WEEK | | | | | 15 |

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT/SUN |
|--------|-----------------------|--------------------------|---------------------------------|---------------------------------|---------|
| 16 | 17 | 18 | 19 Storytime Online | 20 Year 7 2021 Get Ready Day | 21 |
| 23 | 24 | 25 | 26 Year 12 Graduation Dinner | 27 K-6 Reports Posted | 28 |
| 30 | 1 DECEMBER | 2 7-10 Reports Posted | 3 Storytime Online | 4 | 5 |
| 7 | 8 Term 4 Concludes | 9 | 10 | 11 | 12 |
| | | | | | 13 |

'As Memories Unravel' by Jemma Ortiger



2021 TERM DATES

Term 1
Wednesday 27th January to
Friday 26th March

Term 2
Monday 19th April to
Friday 18th June

Term 3
Monday 12th July to
Friday 17th September

Term 4
Tuesday 5th October to
Tuesday 7th December

'Emergence'
by Chloe Bridge

A Message from:

Aletheia Shonan High School

Aletheia Shonan High School is a private Christian school in Chigasaki, Kanagawa prefecture, Japan. It is similar in many ways to Carinya with students from Junior to Senior school on the one campus. Carinya has been affiliated with Aletheia since 2017. Students have travelled from Carinya to Aletheia and have had wonderful homestay and school experiences, with Carinya doing the same, hosting students from Aletheia each year.

Sadly, due to COVID-19 this year we were not able to travel to Aletheia or have them visit. We have been keeping in contact with them and it is good to hear how they have been coping through the pandemic. They have written to us the following information. Please uphold the staff and students of Aletheia in your prayers.

Aletheia Shonan was closed from March to May due to the request made by the Japanese government. During this period, Aletheia students studied through Google Classroom, Study apps and sometimes the teachers sent assignments to each student. Home-room teachers called their students once a week to check on their health and how they were feeling while staying at home.

Aletheia began to reopen with staggered attendance from June (even number students came to school in the morning, and odd number students came in the afternoon) while taking measures to prevent infections such as avoiding overcrowding and shortening school hours.

And since July, Aletheia has got back to normal little by little. Of course, students have to wear masks and check their temperature every day. When students eat lunch, they must eat at their own desks to ensure their social distancing. The destination of school trips were changed from abroad to domestic as well.

It's getting cooler and more comfortable recently in Japan. But daily new cases of Covid-19 are still high. We are not out of the woods yet.

Yota Sasaki, Aletheia Shonan School

アレセイア湘南中学高等学校は3月から5月の間、国の要請を受けて休校措置を取りました。この期間、生徒たちはグーグルクラスルームや教育アプリを使い、また、課題を直接郵送することで、学習を行いました。担任はクラスの生徒に週1回電話をし、彼らの体調や学習状況について連絡を取り合ってきました。

6月からは出席番号の偶数の生徒は午前、奇数の生徒は午後に登校しました。このときは、密集を避ける、登校時間を短くするなどの感染防止策を徹底しました。

そして7月からは、少しずつ普通の学校生活に戻っていきました。もちろん、生徒はマスクを着用し、毎日、体温を確認します。昼食をとるときは、ソーシャルディスタンスを保つために、自分の机で昼食を取らなければなりません。研修旅行先が海外から国内に変更される措置も取られました。

日本は少しずつ涼しくなり、過ごしやすくなりました。しかし、コロナウイルスの新規感染者数は引き続き高いままであり、まだまだ油断できない状況は続いています。

アレセイア湘南中学高等学校 佐々木洋太



'Milford Track' by Bella Earley

junior school

Brett Sharrock
Head of Junior School



Farewell, Mr Sharrock

Very sadly, Mr Sharrock will be finishing at Carinya, having accepted the position of Principal at Pacific Valley Christian School.

Mr Sharrock has been the Head of Junior School at Carinya since 2010 and brought a wealth of experience and dedication to this role in the school. His commitment to the cause of Christ has been unwavering as students have been reminded each day that all things are “from Christ and for Him”. We will also miss his passion for sport, especially cricket. Mr Sharrock will finish at Carinya at the end of Week 3 this term, before he commences at his new school in Week 4. We wish Brett, Olivia and the family all the best as they move to the coast for this new stage in their lives. And we also pray that Christ, and serving him in the lives of the students and families, will remain at the centre of all he does in his new role as Principal.

We are very pleased to announce that Mr Peter Spence has been appointed as the new Head of Junior School. Mr Spence has a wealth of experience in Christian Education, having been Principal in both Gunnedah Carinya and Casino Christian School. We look forward to the impact he will make in this important position.



‘Flourishing’ by Shakira Hurst



‘Relaxation’ by Cateisha Wood

K-4 fun in Term 3

Kindergarten

Kindy have been learning about farms and what they provide for us. For hands on experience we dressed up in farm clothes and went to visit Mr Nott and Mrs Maxwell on the school farm. The children enjoyed sitting in the tractor, feeding the cows, planting a vegetable plant, looking at the wheat crop and learning about some of the things made from wheat.

A real highlight was seeing the baby chicks we saw earlier in the year all grown up.

Kindy are thankful God provided us with farms so we can enjoy food like bread, steak, spaghetti and eggs.



Year 1 and 2

Year 1 has been learning about belonging to our community of Tamworth and the people who help us. We were fortunate to have a visit from Constable Michelle King who told us all the ways police officers keep our community safe. We were able to try on handcuffs and look at all the tools that a police officer uses. We were even allowed to sit in the police car and have the sirens and lights on!

In Music, Year 2 students are learning about pitch. Mrs Clark (our practicum teacher) helped students to be able to distinguish between high and low sounds. As a class, the students managed to play two notes each and when played in sequence, they performed two nursery rhymes.



Year 3 and 4

SCIENCE-SATIONAL DAY

In Term 3, Years 3 and 4 had a sensational day immersed in all things Science! Our young, curious scientists embarked on a journey to find answers through scientific investigation and experimentation!

There was circuit making, solar energy activities, cooperative team activities, making 'wobblebots' and a Bible Science demonstration!



'Blip' by Leah Downes



'Beings of Attachment' by Teia Hulley

Manners

Manners are such an important aspect of how we treat each other in a community. Manners matter because people matter. Through the way we speak and act towards others help show them they are important and valued as people made in the image of God.

I was recently watching ABC TV's "One Plus One" program and Eddie Woo (Maths teacher extraordinaire) was being interviewed by Kurt Fearnley. It was a wonderful interview about teaching and learning, in the background, on a classroom wall, I noticed a sign that read "Politeness is a sign of dignity, not subservience" - Theodore Roosevelt. I think what President Roosevelt meant was that manners has nothing to do with power or authority, but having proper respect for others. An example of this at school is when we ask that students call their teacher by their name (eg. Mr or Mrs...) rather than "Sir" or "Miss".

Politeness is a sign of dignity, NOT subservience.

- Theodore Roosevelt

In Term 3 we spoke to students about integrity and the types of character traits that are associated with a person of integrity. Integrity is the quality of being honest and having strong moral principles, or doing what is right, even when no one is watching you. At school, we regularly speak to children about being people of character, or people of integrity.

Integrity relates to manners in many ways. The way we speak and act towards others in simple ways such as saying "please" and "thank you", speaking politely and opening the door for another person all reflect a person's integrity and character. It also helps establish fundamental traits of cooperation and trust essential in a school or organisation. Visitors will often comment on the behaviour of our students and what they really mean is that they are "well-mannered". Manners really make a difference.

At Carinya, we remind students that they are personal creations of a personal God, that we are all people made in God's image. Therefore how we relate to each other is important because Jesus says it's important.

Each of us has value and worth because of who we are. In Luke's gospel, Jesus says "Do to others as you would have them do to you." and in Romans 12:10, the Apostle Paul says "Be devoted to one another in brotherly love. Honour one another above yourselves.", and the Apostle Peter says "Finally, all of you, be like-minded, be sympathetic, love one another, be compassionate and humble" (1 Peter 3:8). In other words, the way we treat other people matters. We need to put others before ourselves. People matter, therefore, manners matter!

Fred Astaire once said "The hardest job kids face today is learning good manners without seeing any". We, as a community, have to be prepared to hold each other, and our children, accountable through our own actions.

We can see in our culture that manners are becoming less important. We want to work hard to say that manners really do matter and make a difference in the way we learn and live together.

Peter Weary
Deputy Principal

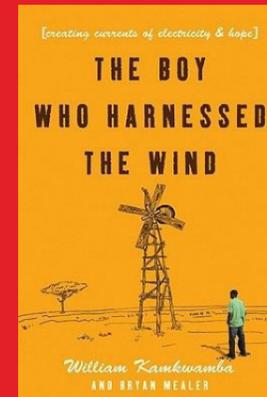


Book Review

'The Boy Who Harnessed the Wind' - Young Readers Edition

by William Kamkwamba and Bryan Mealer

'The Boy Who Harnessed the Wind' is the inspiring true story of William Kamkwamba, who grew up in Malawi, Africa. William was a poor farmer's son from Wimbe, a rural town in Malawi. Forced to drop out of school from lack of money, William spent as much time as he could in the local library researching electricity, physics and anything else he could find.



When a horrible famine struck Malawi, he came up with the idea to build a windmill to power his family home and to pump water to his family's fields. William kept on pursuing his dream even when he was insulted and mocked by others. This story recounts William's incredible journey to provide his family with electricity and running water, while overcoming dozens of challenges, including extreme poverty, lack of education, lack of materials, and famine.

This is an amazing story of an ordinary boy overcoming doubt, hardship, and criticism to achieve his dream. Through his persistence and courage William made a huge difference to his family, his village, and thousands of children in poverty across Africa. Today William travels the world sharing his story and encouraging others to achieve their dreams. I really enjoyed this book and I am inspired that someone could do so much with so little. I would highly recommend this book to anyone, young and old.

Nathan Clark
Year 6



'Life Through a Blurred Lens'
by Lilith Douglass-Haenell

middle school

Bronwyn Larkin
Head of Middle School



HOW TO BE A FRIEND WITH *integrity*

At Carinya in Term 3 we focussed on what it means to be a person of integrity. In Middle School, we spoke more specifically about what it looks like to be a friend with integrity.

The author, CS Lewis, says that 'integrity' is *"doing the right thing, even when no one is watching"*. Some students in Middle School were asked about characteristics that they thought were desirable in friends. Some of their answers were that good friends are: honest, reliable, trustworthy, caring and kind.

Middle School is a time when students can make an impact on their friends and classmates. It is also a time when, if mistakes are made, students can learn from the experience and improve the way they relate to their friends next time.

At Carinya, we look to the Bible as our ultimate authority for how we are to treat others. The Bible calls us to love each other and treat others well. In 1 Corinthians 13:4-7, we are told how to love others:

'Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres.'

In a world that is constantly telling our students to make sure they look after themselves first, it is incumbent on us, as a Christian School, to point our students to Jesus and his plan for how to live. We do this not only to promote healthy relationships between our students, but more importantly, for the glory of Christ.

We asked some of our teachers about how to have good friends and how to be a good friend. Hear what they had to say here:

<https://youtu.be/DDjdRNIQMks>



Lunchtime Netball Comp

In Term 3, mixed netball teams, made up of teachers and students from Years 5-12, enjoyed friendly rivalry during a lunchtime competition. The games, while played in fun, were hotly contested, entertaining players and spectators alike. It was wonderful to watch the spirit in which the games were played. Despite the injuries suffered by staff, the games were a great success.



'I am the Joker' by Josephine Wirth

'Don't Call Me Bin Chicken' by Fiona Field

senior school

Josh Davis
Head of Senior School



On the last day of Term 3, we held quite an unusual farewell for Year 12. With only Year 12 students and a few teachers present, due to COVID-19, we streamed a farewell assembly to the rest of the school. Despite the unprecedented circumstances, it was great to be able to do something to celebrate the culmination of 13 years of schooling and mark the end of what is a very large chapter of the student's lives.

COVID-19 has certainly caused much sadness, anxiety and heartache in the world. For Year 12 it has been a very different and, at some stages, difficult year. At the start of the year, we did quite a few Bible studies looking at perspective and priorities and what is really important in life. COVID-19 has certainly helped to bring these perspectives and priorities into focus. It has helped us to see that whilst the HSC is important, in the scheme of things, it is not the "be all and end all". This group has worked really hard at looking out for each other and their teachers. More importantly, these difficult times have encouraged many of the students to make Jesus the main priority in their lives and to put their trust in Him. After all, he is the one who is in control of all things, including disease.

There certainly is a mixture of emotions as any Year 12 group leaves the school. Whilst it can be a sad time, we can clearly see God's goodness in so many ways over their 13 years of schooling. We can reflect on the way Christ has blessed each of them in enabling them not only to finish their schooling but to grow and change from the small children that they were in Kindergarten.

At the conclusion of the assembly, I reminded Year 12 of a quote from Abraham Kuyper: "There is not a square inch in the whole domain of our human existence over which Christ, who is Sovereign over all, does not cry, Mine!"

All of us, including Year 12, were made by Jesus and we were made for Him. It is our hope and prayer that as they move forward in the future, that they put Jesus at the center of what they do.

FRONT: Annalise Beaven, Zipporah Gogos, Hannah Griffiths, Heather Witts, Jonathon Morrison, Robert Mair, Takara Delmege, Timothy Nolan, Joshua Attard, Hannah O'Reilly.
SECOND ROW: Felicity Roach, Shakira Hurst, Hannah Beaman, Teia Hulley, Georgia van der Graaf, Lilith Douglass-Haenell, Bianca Morrison, Jessica Read, Fiona Field, Chloe Bridge, Cateisha Wood.
THIRD ROW: Campbell Wilkie, Adam Carpenter, Joshua Murray, Leah Downes, Sophie Button, Ella Fotheringham, Bella Earley, Madison Keeys, Shakira Simpson, Amy Spykstra, Aeren Moore.
BACK: Jemma Ortiger, Mitchell McAuley, Isaac Learson, Chelsea Willey, Madison Singh, Liam Woods, Rhys Kentwell, Thomas Sarungallo.

ABSENT: Lilian Chin, Archie Crofts, Aiden Faulks, Josephine Wirth, Emma Sheaves.

What is your favourite memory?



Joshua Attard
Skiing on Year 11
Excursion and
stacking it.



Hannah Beaman
Friends.



Annalise Beaven
Ancient History
lessons.



Chloe Bridge
Art classes with Mr
Norton.



Sophie Button
Getting lost on Year
11 camp.

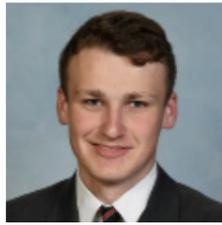
Farewell, Year 12



Adam Carpenter
Skiing on Year 11 excursion.



Lilian Chin
When Isaac bit my Chromebook and it broke.



Archie Crofts
Dressing up as Thor and having long hair.



Takara Delmege
Debuting as goalie in the grand final hockey.



Lilith Douglass-Haenell
Canyoning on Year 9 excursion.



Bianca Morrison
Pacific Harbour visit on Fiji trip.



Jonathon Morrison
Zone Athletics and Rugby 7s trips.



Joshua Murray
Year 9 PASS Camp.



Timothy Nolan
Skiing on Year 11 excursion.



Hannah O'Reilly
Telling Amy I have an early leaving day when she doesn't.



Leah Downes
Competitive sauna on Year 10 camp.



Bella Earley
Getting lost in Sydney, multiple times.



Aiden Faulks
Learning to cut coconuts in Fiji.



Fiona Field
Drama in Year 9 and 10.



Ella Fotheringham
Running to Telstra Tower on Canberra excursion.



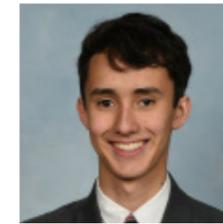
Jemma Ortiger
Skiing in Year 11 and hiking in Outdoor Ed.



Jessica Read
Playing Mafia with teachers on school trips.



Felicity Roach
Kayaking and hiking on Outdoor Ed trips.



Thomas Sarungallo
New experiences on the Fiji trip.



Emma Sheaves



Zipporah Gogos
Nearly drowning on Outdoor Ed excursion.



Hannah Griffiths
CORONA CUP!



Teia Hulley
Asking what everyone brought for lunch every day.



Shakira Hurst
Outdoor Ed excursions.



Madison Keays
Year 10 Outdoor Ed trips.



Shakira Simpson
Homestay and experiencing school life in Japan.



Madison Singh
Hanna's brief rebellious phase.



Amy Spykstra
Being friends with Maddy and Zipporah.



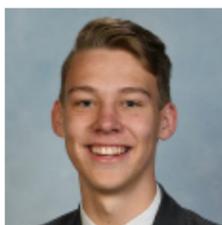
Georgia van der Graaf
Getting left in Mudgee with Leah.



Campbell Wilkie
Zone Athletics and Year 11 skiing.



Rhys Kentwell
Friendships.



Isaac Learson
Accidentally breaking a mortar and pestle in Food Tech.



Robert Mair
The Fiji trip.



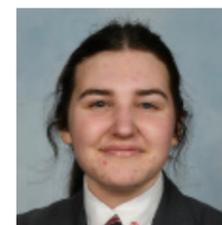
Mitchell McAuley
Year 9 rap battles.



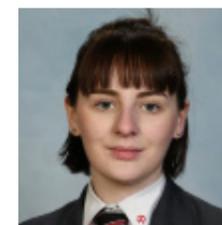
Aeren Moore
The extension Math class crew.



Chelsea Willey
Year 9 PASS camp.



Josephine Wirth
Games with teachers and friends on long bus trips.



Heather Witts
Skiing on Year 11 excursion.



Cateisha Wood
Getting our school Jerseys.



Liam Woods
Skiing on Year 11 excursion.

Duke of Edinburgh Award

19 brave students set out at the start of the September holidays to complete the “5 walks challenge”. Students from Bronze to Gold Duke of Edinburgh levels enjoyed a range of walks over 4 days including Warabah, Oxley Wild Rivers, Cathedral Rock and New England National Park. During the hikes students crossed rivers, scaled mountains, descended into deep ravines and enjoyed God’s majestic beauty as seen in His creation.

The students were spectacular, maintaining a positive attitude despite, at times, trying and challenging conditions. The way they encouraged and helped each other was truly magnificent.

All students will have at least one more hike before finishing their Award level. They will also be required to complete the other levels of the Award including:

- Developing a skill
- Voluntary service
- Physical activity
- Residential Project (gold only)

Duke of Edinburgh is a great opportunity to develop new skills, make a difference in the world and enjoy God’s creation. We look forward to seeing what these students will achieve through it.

Rachael Porter
Duke of Edinburgh Coordinator



YEAR 12 D&T MAJOR WORKS



Sensory Activity Colouring Book
by Annalise Beaven



Timber Dog Kennel
by Campbell Wilkie



Timber Workbench for Shed
by Archie Crofts



Recycled Everyday Items & Clothing
by Teia Hulley



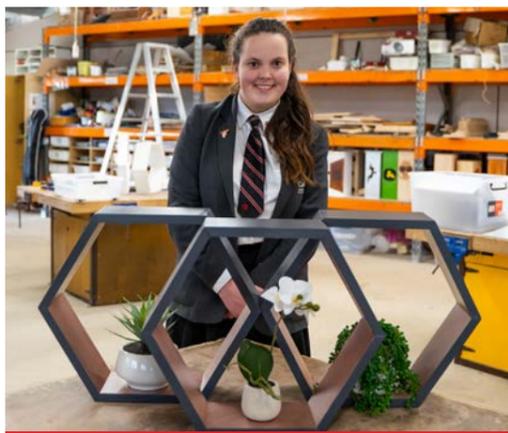
Personalised Stained Glass Front Door
by Jemma Ortiger



Mobile Under-car Washer
by Rhys Kentwell



Ski Equipment Backpack
by Leah Downes



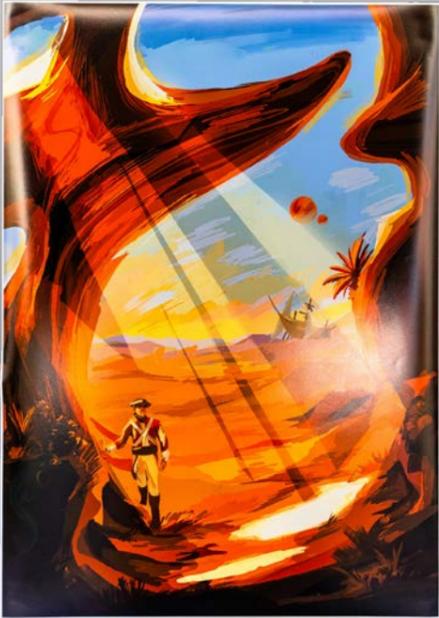
Hexagon Wall Gardens
by Cateisha Wood



Family Pool Table
by Timothy Nolan



Portable Music Bin Speaker
by Mitchell McAuley



'Perspectives' by Annalise Beaven

UNDER 5s

ADVENTURE MORNING *Online!*

Join us for an exciting online adventure with special guests, songs, activities and stories!

AVAILABLE ONLINE

Thursday 12th November from 9:30am at
[facebook.com/CarinyaTamworth](https://www.facebook.com/CarinyaTamworth)

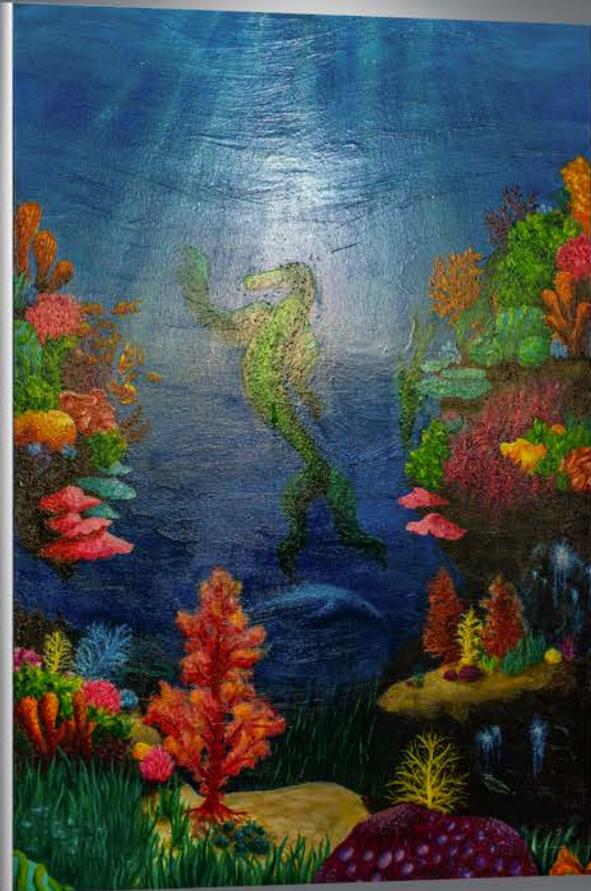




Carinya

CHRISTIAN SCHOOL
From Christ and For Him

www.carinya.nsw.edu.au



'Uncharted' by Heather Witts



'Transparency' by
Aeren Moore

For in him all things were created: things in heaven and on earth,
visible and invisible, whether thrones or powers or rulers or
authorities; all things have been created through him and for him.

Colossians 1:16