

# connect

MAGAZINE

## Discovering God's World



A Publication of Carinya Christian School

ISSUE 2, 2022



Under the rule of our sovereign God, Carinya acknowledges the Gamilaroi people as the traditional custodians of the land on which the School is built.

As we engage as a community to discover a world made through Jesus for His glory, we recognise the continuing connection of Aboriginal and Torres Strait Islander peoples to this land.

We pay our respects to Elders past and present, and commit ourselves to the ongoing journey of Reconciliation as we enjoy God's grace to us through Jesus.

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# from the Principal

DISCOVERING GOD'S WORLD



Great are the works of the Lord,  
studied by all who delight in them.

Psalm 111:2

Over the course of the history of the world many people have dedicated their lives to discovering new things about God's world or about the very nature of humanity. God made us with an intrinsic desire to want to discover His endless universe and the mysteries which it contains. We see this awe and wonder in the delight seen in the eyes of children as they discover something new.

On the recent Year 9 Excursion, students explored a canyon in the Blue Mountains. After putting on a wetsuit, they plunged into the icy waters of the Grand Canyon. They found the joy of discovering a section of the world that they never knew existed. Looking up at the towering sandstone cliffs, eroded over time, gave them a sense of how small they were. At one point there was an audible gasp from the students as they admired the majesty of God's glory through this one closed in section of the canyon.

While discovery is wonderful in and of itself, it also leads us to ask questions about the world and about ourselves. It prompts us to ask big questions like, "where did I come from?" and "what is my purpose in life?" As beautiful, magnificent and glorious as our creation is, it will never fully satisfy our hearts.

Author C.S. Lewis said, "I believe in Christianity as I believe that the sun has risen: not only because I see it, but because by it I see everything else." Discovery, therefore, leads us to the greater purpose of knowing the God who created the universe and who put the stars in place. Discovery also gives us meaning, as we seek to use the things we learn about the world for God's glory.

I hope as you look at this addition of the Carinya Connect you will find delight in the things your children have discovered about the world this year and, as they learn new things, that you will point them to Jesus, the author of creation and share in the wonder of our endlessly creative saviour.

When I look at your  
heavens, the work of  
your fingers, the moon  
and the stars, which  
you have set in place,  
what is man that you  
are mindful of him,  
and the son of man  
that you care for him?

Psalm 8:3-4

# GAMILARAAY

WORD OF THE WEEK - Term 2

WEEK	WORD	MEANING
1	winangay	to remember
*Pronunciation: win-un-nay On ANZAC Day we remember.		
2	banagay	run
*Pronunciation: bun-ah-gay It's time to run in the Cross Country!		
3	garali	answer
*Pronunciation: gah-rully It's time to answer questions in NAPLAN On-line!		
4	banmali	help
*Pronunciation: bun-mully Each year students attend the Careers Expo to help them plan for the future!		
5	madja	sorry
*Pronunciation: mud-jah This week is National Sorry Day.		
6	maarumali	to fix, heal, make better
*Pronunciation: maah-roo-mully This week is National Reconciliation Week.		
7	warranggal	strong
*Pronunciation: wah-run-gull (roll the 'r') Students are testing their physical and mental strength this week at the Athletics Carnivals!		
8	dhaadhaa badhii	pop nan
*Pronunciation: daah-daah / bah-dee We're excited for Prep-Yr 4 Grandparents Day this week!		
9	barrgay	emu chick
*Pronunciation: bar-gay (roll the 'r') It's nearly July, which is when emu chicks reach the age when they lose their stripes.		



# ..... Term 1 Sport

Charles Bickersteth  
Sport Coordinator



Our students have been busy discovering God's world through a range of sporting experiences. We have had sporting events both in Tamworth and in various locations around the state.

As usual, the first event in the school calendar is the Swimming Carnivals. It was fantastic to be able to welcome parents back to the carnivals this year. Our Year 12 students organised a range of activities for our Kindergarten to Year 4 students and then backed up to swim in the Twilight carnival and win the Carinya Cup.

Our trips around the state commenced with our Zone Swimmers heading to Newcastle to compete in the Hunter Zone Carnivals with some qualifying to State and CIS Swimming. Our hockey girls travelled to Campbelltown to compete in the CSSA State Hockey gala day and won the Opens girls division. Our cricketers went to Glen Innes and Singleton to compete in the CSSA State Knockout Cricket Competition, with the U15s progressing through to the Grand Final (to be played in Term 2).

Football has commenced with games in Armidale (for the CIS Football Cup) and local games in the Bill Turner Competition. Both girls teams and the U15 boys are all still alive in the competitions with more games coming in Term 2.

Our Rugby League boys enjoyed a local gala day at Farrer in a 10-a side competition, entertaining the spectators with quality rugby league.

The weekly cricket season came to an end with the Year 5/6 team winning their competition and Year 7/8 team finishing 3rd.

Sport never stops and Term 2 brings in Netball gala days and weekly competitions, more Football, Rugby League, Athletics and Cross country just to name a few.





# TERM 2 CALENDAR

More info at [www.carinya.nsw.edu.au/events](http://www.carinya.nsw.edu.au/events)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
WEEK 1	25 ANZAC DAY Public Holiday	26 Term 2 Commences	27	28 Secondary Zone Netball	29 Year 12 Half Yearly Reports posted	30 1 MAY
WEEK 2	2	3	4 Carinya Cross Country	5	6 UNE Open Day	7 7-12 Parent / Teacher Interviews
WEEK 3	9 Zone Cross Country	10 Year 7-12 Parent/Teacher Interviews	11 CIS Rugby League Trials	12	13	14
WEEK 4	16	17 Northwest Careers Expo - Parent Night	18 Northwest Careers Expo	19 Year 10 Immunisations	20 Secondary Zone Football Gala Day	21
WEEK 5	23	24	25 National Simultaneous Storytime	26	27 CSSA State Cross Country	28
			NAPLAN ONLINE - Year 3, 5, 7 and 9			15
			NAPLAN ONLINE - Year 3, 5, 7 and 9			22
			YEAR 10 JAPANESE EXCURSION			

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
WEEK 6	30	31 Primary Metro Cup	1 JUNE	2	3 CSSA State Cross Country	4
WEEK 7	6 Primary Athletics Carnival	7 Secondary Athletics Carnival	8	9 Tamworth Agricultural Careers Expo	10 CIS Cross Country	11
WEEK 8	13 Public Holiday	14	15 Secondary Boys' Futsal and Girls' Basketball	16 Prep - Yr 4 Grandparents & Special Visitors Day	17	18
WEEK 9	20	21	22	23 CSSA Opens State Football Finals	24 Term 2 Concludes	25 School Holidays
			YEAR 5 EXCURSION			5
			YEAR 6 EXCURSION			
			NATIONAL RECONCILIATION WEEK			
			YEAR 10 GEOGRAPHY EXCURSION			
			YEAR 10 WORK EXPERIENCE			
			YEAR 12 HSIE EXCURSION			
			YEAR 10 WORK EXPERIENCE			

## 2022 TERM DATES

### Term 2

Tuesday 26th April -  
Friday 24th June

\*Queen's Birthday Public  
Holiday, Monday 13th June

### Term 3

Monday 18th July -  
Friday 23rd September

### Term 4

Monday 10th October -  
Thursday 8th December

## 2023 TERM DATES

### Term 1

Monday 30th January -  
Friday 31st March

### Term 2

Monday 24th April -  
Friday 23rd June

### Term 3

Monday 17th July -  
Friday 22nd September

### Term 4

Monday 9th October -  
Thursday 7th December

## BE BRAVE. MAKE CHANGE.

### NATIONAL RECONCILIATION WEEK 2022

Every year, National Reconciliation Week is celebrated from the 27th of May to the 3rd of June. It is a time dedicated to building positive, respectful relationships between Australians and celebrating indigenous culture. The overarching aim of this period is to explore how we can best contribute to the reconciliation process.

The National Reconciliation Week 2022 theme, "Be Brave. Make Change." is a challenge to all Australians— individuals, families, communities, organisations and government—to Be Brave and tackle the unfinished business of reconciliation so we can Make Change for the benefit of all Australians.

### What can we do to contribute to reconciliation?

- **Research:** find out why the dates of 27 May and 3 June are significant to gain a deeper understanding of our shared history
- **Relationships:** have conversations and build positive, respectful, trusting relationships with Aboriginal and Torres Strait Islander people
- **Respect:** acknowledge the experiences of others, showing empathy, understanding and compassion







## STAFF PROFILE

*Michael Barlow*  
Promotions & Events Support

**Where did you grow up?** I grew up in a little town called Moonbi.

**How long have you been at Carinya?** I have been a part of the Promotions & Events team since the second week of Term 1 this year.

**What is the best thing about working in a school?** I love that I get the opportunity to work in a professional environment that shapes and prepares students for their futures while also teaching them about Jesus, it's also a very energetic environment to work in with the kids running around laughing and having fun.

**What other job have you done in your life and what did you enjoy, or not enjoy, about it?** When I was 16 I had a job working at an Egg farm packing eggs, I enjoyed getting a paycheck and didn't enjoy it when the chickens attacked me.

**What do you like to do in your spare time?** I am a keen fisherman and like to go trout fishing in the mountains. I also love playing basketball.

**If you could instantly learn a new skill, what would it be?** Playing guitar.

**What is a book (other than the Bible) you would recommend everyone read?** 'Better Decisions, Fewer Regrets' By Andy Stanley.

**What is your favourite food?** I'm very driven by my mood when it comes to food, but I would say after a big game of basketball my go to is KFC without a doubt.

**If you had 1 million dollars to spend in 24 hours, how would you spend it?** Well I would have to start with some KFC and then I would pay off our house, buy a new car, donate to a few worthy charities and buy some investment properties so I can keep making more millions.

**If you had to live in another country for 12 months, where would you choose and why?** USA, because my wife is from there and it would make her very happy to live there again, also I love the culture and opportunity to try new things everywhere you go there.

**What is one practical way that Jesus has made a difference in your life?** I would say the most practical thing Jesus has done in my life is to leave us the bible so we have a clear understanding of how to live and what to do with our lives. He has guided me each step of the way and I believe that I am who I am today because it was His will and purpose for me to be here.

# The Book Nook

REVIEW: Big questions deserve good answers



There are lots of questions people ask where the answer doesn't really matter (What is for dinner? Should I buy the red shirt or the blue shirt?). But there are other questions where the answers really do matter (What happens when we die? Is Christianity really true? Do I matter?). Chris Morphew is an Australian author and a school chaplain who seeks to answer some really big questions that people ask in a way that is clear, thoughtful and easy to read. (He has also authored some of the Zac Power books).

Chris has written books that help answer these really important questions. The books are: 'How Do We Know That Christianity Is Really True?', 'What Happens When We Die?' and 'Why Does God Let Bad Things Happen?' He takes these questions seriously and gives winsome, sensitive and theologically sound answers that people will find engaging as he helps readers think through these serious, difficult and important questions.

Chris works through the questions that people ask and then explains what the Bible has to say about these and many other questions. He covers topics like:

- Does God actually care about my suffering?
- Will the world be this way forever?
- Investigating the empty tomb
- How do I get eternal life with God?

These books are written for a teenage audience and are approximately 80 pages and 10 chapters in length. They would be appropriate to give to children to read by themselves, to work through with a parent, or to use as a family devotion. They are also good for adults to read, too.

Chris has a new book out called 'Who Am I and Why Do I Matter?' These are questions that teenagers (and others) ask all the time, and if this book is as good and helpful as his previous books, the reader will be well "fed", with solid answers to these significant questions.

At Carinya we want to say to students over and over that they are personal creations of a purposeful God, and therefore we matter because we are made in the image of God: we are made by Jesus and for Him. This gives our lives meaning and purpose as we seek to live for Jesus in our lives and learning.

I would recommend these books to teenagers and families who want good answers to big questions.

**Peter Weary**  
Deputy Principal

**"Chris tackles today's tough questions with Scripture, wisdom and clarity - and just the right amount of fun to keep you turning the page."**

- Champ Thornton



# Extraordinary Discoveries in Ordinary Things

If you were to visit the Kindergarten Preparatory Program at Lilly Pilly Cottage after morning tea, you would see children outside, hats on, with lots of movement and chatter. Each day is filled with seemingly ordinary things, which independently can seem very incidental, however we invite you to look a little closer at what our children are discovering in this Christ-centred, play-based, learning environment.



A child riding a bike is learning to move both his left and right legs in different positions simultaneously. He is improving his depth perception as he plans his route and modifies his speed to move around others in the playground. Higher order thinking is beginning to emerge as he adjusts his speed and his force on the pedals to navigate bumpy terrain.

The Art Space provides a scaffold for imagination and creativity as children experiment with different art mediums. Paintings evolve from marks on a page into recognisable shapes and objects. Children refine their fine motor skills as they draw what they see and know.



The girl on the swing twisting and spinning, is learning where her body fits in space and discovering cause and effect as she pumps her feet and hands to get propulsion. She is learning to balance risk and safety as she pushes herself higher and higher. Friends call out asking for a turn, providing an opportunity to consider and serve others with increasing joy.

Sand in pockets and shoes are a reminder of the time spent pouring and building, strengthening core muscles, increasing mathematical awareness, and collaborating to build sandcastles, forts, and dinosaur caves. Imagination kicks into high gear as stories, new and old, are acted out whilst sand squishes between the toes.



Sitting quietly under the trees, children gather to read books, carefully turning pages, absorbing the pictures and words as they discover more about God and His world. Lips recite well-loved stories, anticipating rhyming words and predicting endings. Laughter rings at the absurdity of a 'dog on a log with a frog' and a passion for literacy grows.

Educators move between children, spending time developing skills, encouraging social interactions, modelling dispositions for learning, mending hearts, patching knees, and weaving the Biblical truths into conversations, reminding each child that they are made by God, in His image and for His glory.

In many ways, our days in the playground at the Kindergarten Preparatory Program are very ordinary. We link home and school together in the cycle of play, eat, rest and repeat. However, in the ordinary nature of play, children discover the extraordinary nature of God and the joy that it is to see God's handiwork in all things.

**I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well. - Psalm 139:14**



**Bec Dye**  
Lilly Pilly Cottage  
Coordinator



# junior school

Peter Spence  
Head of Junior School

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## Thinking God's Thoughts After Him

Many people think that education is value neutral, that it is just about teaching facts and skills. This could not be further from the truth. Every education system is based on a belief system. How much time is allotted to each subject reflects how much importance a society places on that subject. As beliefs in society change, so does school curriculum, but *how* the curriculum is delivered still depends on the beliefs of those who teach it.

One of the big questions of education is, *where does knowledge come from?* At Carinya, we answer this in our motto: "From Christ and For Him". All things were created by God and for God, so all learning must have a Christian perspective. The world cannot be rightly understood without God, as it is Jesus who gives meaning and purpose to life. Johannes Kepler, a famous scientist, said that ideas and discovery are just "*thinking God's thoughts after Him.*"

At Carinya, the entire fabric of the educational journey is woven together by our knowledge and understanding of God and, in Junior School, it is expressed every day as children sing songs, hear stories, create art, do experiments, ask questions and develop relationships. Children are taught about why, when and how to use the written word, along with the importance and power of the words we choose, just as God chose to communicate with us through his Word. As teachers read and study stories with children, the motives and actions of characters are examined from a Christian perspective of right and wrong. The logic, order and beauty of Mathematics and Science are a reflection of God's own creativity and character, and part of the very fabric of God's world. Every subject is, at its core, revealing God to us, and children are discovering more and more about God's world every day.

Knowing that all knowledge comes from God, and that learning is just thinking God's thoughts after Him, builds a solid framework for learning. As a learning community we seek to teach children to discover God's world in a spirit of cooperation, collaboration, faithfulness and service. By learning to discover God's world in this way, our children are given a strong foundation for how they think and act.

## Dates to remember...

**Carinya Cross Country**  
Wednesday 4th May

**K-2 Infants Athletics Carnival**  
TBC

**NAPLAN Online (Year 3)**  
Tuesday 10th - Friday 20th May

**National Simultaneous Storytime**  
Wednesday 25th May

**National Reconciliation Week**  
Friday 27th May - Friday 3rd June

**Primary Athletics Carnival**  
Monday 6th June

**Grandparents and Special Visitors Day**  
Thursday 16th June





**ALL THE COLOURS OF THE RAINBOW**

*Kindergarten*



Kindergarten made some colourful discoveries when they spent a special day learning about the primary colours and how to combine them to create secondary colours! There were messy experiments, including colour explosions using food colouring, vinegar and baking soda, and plenty of craft where they made crosses, Easter eggs and rainbow fish.



**THE OLDEN DAYS**

*Year 1*

What was life like in the Olden Days? Well, Year 1 put on their suspenders, bowties and bonnets for their Past and Present unit as they found out that there was no electrical lighting or smart boards, no iPads or Chromebooks, and they could only write using chalk or feather and ink! With a range of activities from egg and spoon races and sack races, to two-legged races, Year 1 discovered that life isn't so bad without technology!





**ONCE UPON A FAIRYTALE...**

*Year 3*

We all have a special place in our heart for a fairytale or two. Fairytales teach us story structure and language, give us important moral lessons, and provide epic costume inspiration! A highlight of Year 3 is the Fairytale Dress Up Day where students bring their favourite characters to life and the classroom turns into a construction site for the most creative cardboard castles you've ever seen!



**HAPPY CHINESE NEW YEAR!**

*Year 4*

Each year students in Year 4 enjoy learning about the culture and history of China! From discovering different versions of fairytales, to the impact of Chinese migrants in Australia. The unit always ends in the Chinese New Year Dress Up Day celebration and it was an absolute joy to be able to welcome parents back into the classroom for a morning of activities.





# middle school

**Bron Larkin**  
Head of Middle School

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## **Resilience is an end-point to our enjoyment of taking on experiences that are hard.”**

- Beau Miles, Wild Magazine, Summer 2021

Christ, Community and Discovery are themes that heavily influence the Carinya excursion program. As students explore the richness of God’s world, they are exposed to experiences that may not be comfortable. Placing students in challenging situations is a deliberate part of our excursion program, aimed at developing resilience in students. Through the challenges students face, they discover that they are able to push through their fears, grow in their relationships with others and develop important aspects of their character.

Over the years we have found that resilience is becoming an issue in our school community. An article from SACS Consulting from 2019 says that *‘In fact, it turns out that there is significant evidence that resilience has declined in young people. Rates of anxiety and depression have increased and direct measures of resilience which have been used longitudinally are showing declines in this important psychological characteristic.’* SACS cites 2 main causes from the literature, helicopter parenting and screens.

In terms of helicopter parenting- ‘there is a consistent view that across the western world parenting these days is more risk averse, harm avoiding, and likely to intervene to solve problems for children than previously. When parents step in to solve the problems of their children they send a couple of very important messages:

- The world is a dangerous place, so you had better fear it.
- You are unable to solve this problem yourself so I had better do it.’

*\*Source Article: “Are Young People Less Resilient Than They Used to Be” by Andrew Marty (SACS Consulting)*

David Gillespie’s book ‘Teen Brain’ is an excellent resource for navigating parenting in the era of the smartphone and screens.

More recently, COVID and the media attention surrounding it has also increased rates of anxiety and fear amongst young people. As a school community, this means we have to work harder to equip our students with the tools to become more resilient. Sometimes this means making children feel uncomfortable for a short period of time in a safe supportive environment, to help them develop the skills they need to cope better when life really does become more challenging.

Reading the Bible, and explaining and discussing God’s plan of salvation through his son Jesus are important aspects of our excursions, and the lens through which our students are encouraged to understand the world. The Bible does not try to hide the fact that life is sometimes hard, yet through faith we grow in endurance, perseverance and hope. These are wonderful qualities that we want our children to have as they learn to become adults in an increasingly complicated world.

## *Dates to remember...*

**Carinya Cross Country**  
Wednesday 4th May

**Parent/Teacher Interviews (Yr 7 & 8)**  
Saturday 7th and Tuesday 10th May

**NAPLAN Online (Years 5 & 7)**  
Tuesday 10th - Friday 20th May

**National Reconciliation Week**  
Friday 27th May - Friday 3rd June

**Year 5 Excursion - Lake Keepit SRC**  
Monday 30th - Tuesday 31st May

**Year 6 Excursion - Newcastle**  
Wednesday 1st - Friday 3rd June

**Primary Athletics Carnival**  
Monday 6th June

**Secondary Athletics Carnival**  
Tuesday 7th June

“The heavens declare the glory of God; the skies proclaim the work of his hands.”

Psalm 19:1



# YEAR 7

CAMP ELIM, FORSTER



# YEAR 8

NEWCASTLE





**DON'T CRY OVER SPILT MILK!**

*Year 6*

Thanks to the incredibly accommodating owners of local business, Spilt Milk Bar, Year 6 students had an experience like no other in Term 1! They learned about the differences between ice cream and gelato, it's Italian origins, how they come up with their flavours, how gelato is made, and just how delicious the gelato is at Spilt Milk Bar! (HINT: it's *very* delicious!).



**DA VINCI DECATHLON**

*Years 7 and 8*

Students travelled to Armidale to participate in the da Vinci Decathlon, where they used their gifts faithfully to achieve great results in Legacy, Cartography, Code Breaking, Maths, English, Science, Engineering, Art and Poetry.



**THE SEARCH FOR HISTORICAL TREASURES!**

*Year 7*

Every year, students in Year 7 travel to an ancient historical dig site (Raywood Drive) to become professional archaeologists! Many a discovery was made then documented to uncover stories of the past, but not before learning the painstaking skills of patience and persistence as they dug and brushed their way through the dirt for what felt like hours, in search of historical treasures!



**TUTANKHAMUN - THE MAN, THE MYTH, THE LEGEND**

*Year 7*

Another Year 7 cohort has discovered the wonders of ancient Egypt through the immersive, hands on experience of the King Tut Roadshow! Every year students learn to examine artefacts and remains, visit an ancient tomb, write in hieroglyphs and cuneiform, create their own clay seals, and even view some real historical artefacts that are thousands of years old!





# senior school

**Josh Davis**  
Head of Senior School

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After two years of interruptions, lockdowns and uncertainty, it was lovely to have a term where students and staff could enjoy a variety of learning experiences, excursions and sport. For many, the end of term excursions for Years 7-10 was a highlight.

It was a delight to see the students exploring the gifts that God has given them. Some particular highlights of the term in Senior School included:

## **Year 9 Blue Mountains Excursion**

The Year 9 excursion was an adrenaline filled camp, with students abseiling, canyoning, bushwalking and enjoying the top ropes course in Tree Tops, Western Sydney. Students were physically challenged and experienced new things about themselves and God's world as they fought their fear of heights and submerged themselves in freezing cold water in the glorious Grand Canyon. Students enjoyed Bible Studies on relationships, discovering that the best relationships have Jesus at the centre. It was a delight to get to know the students more and spend time with them.

## **Year 10 Gold Coast Excursion**

The forecast wasn't promising and as we drove up to the Gold Coast, there was over 300 mls of rain! The rain continued through the night and into the morning, but as we arrived at Movie World, the rain stopped and we were able to enjoy two full days at the theme parks without rain. Relationships were forged over free falls and other anxiety filled rides, fears were conquered, adrenaline rushes were easy to come by, and a great time was had by all. It really was a great week! Year 10 are a fantastic group of students and it was a pleasure to spend the week with them.

## **Student Leader Initiatives**

It has been excellent to see the new Student Leaders looking for ways to serve the school community. A particular highlight was the way they helped run the Junior School Picnic night. It is at times like this that we are reminded of the wonderful young adults that we continue to have in our Senior School. On the night, they showed independence, a willingness to serve and quality leadership.

Wonderfully, a number of Student Leaders have also been providing tutoring to younger students at Homework Club. There are a limited number of places left if you are in Year 7-10 and would like to take advantage of this great opportunity.

## **Assemblies**

While Covid prevented us from having whole school assemblies, thankfully, we were still able to meet in year groups. In Senior School, the theme for assemblies in Term 1 was 'Culture and Character'. Essentially, we looked at some of the good and bad things about Australian culture and the important characteristics that we encourage our young people to embrace. Qualities such as integrity, humility, resilience, reliability and kindness are crucial characteristics Senior School students will need in order to navigate our society. More importantly, in a world that can be challenging, we urge our young people to serve Jesus in the classroom, in their relationships and in the things they pursue in the future.

## **Parent Nights**

Dr Miriam Grotowski was able to come and speak at a Year 12 Parent dinner on the topic of 'Anxiety and the HSC'. With great knowledge and expertise in the area of mental health, Miriam was able to provide practical strategies and ideas to parents and students coping with the stress of the HSC. This night continues to be a feature in the Year 12 calendar.

After the holiday break we look forward to another busy term, and the privilege of helping your child to continue to develop their gifts and skills. We hope that as your child enjoys their learning, they will also develop an eagerness to serve others and Jesus through what they learn. We really are blessed with the community that we have at Carinya and the many opportunities to discover the world created by Jesus.

“Mightier than the thunder of the great waters,  
mightier than the breakers of the sea -  
the LORD on high is mighty.”

Psalm 93:4



**YEAR 11 VISUAL ART**

Mrs Lukin's Year 11 Visual Art class spent an afternoon outside of the classroom to immerse themselves in Tamworth's local art scene. A visit to both Weswal Gallery and the Tamworth Regional Gallery provided students with plenty of insight and inspiration to bring back to the classroom!



**AGSMART EXPO**

Year 11 Agriculture students visited the AgSmart Expo at the TRECC, where they learned about the latest innovative agri-tech advancements focussed on improving future productivity and profitability in farming. As students interacted with the diverse range of exhibitors, they discovered incredible developments in artificial intelligence and smart farm machinery and equipment.



**SCIENCE & ENGINEERING CHALLENGE**

In March, Year 10 participated in the annual Science and Engineering Challenge at the TRECC.

Students experienced a variety of STEM (Science, Technology, Engineering, Maths) activities and challenges to simulate and solve current and future energy and environment issues. They worked in groups of four to design and build systems and structures such as Mars rovers, bridges, earthquake proof structures, power and transport networks, water turbines, bionic hands and coded communication systems.

The students displayed great teamwork and perseverance to use the gifts God has given them to solve problems, construct and test their models, make improvements and submit their best effort for assessment.



**CAREERS EVENTS**

With COVID restrictions easing, it was fantastic to be able to attend Careers Events again. In Term 1, groups of Senior School students attended a Taste of TAFE tour, the Health Careers Forum, the Charles Sturt University Explore Day, and the UNSW Rural Medical Facility tour. At School a group of Year 10-12 students completed their Whitecard certificate and a group of Year 11 & 12 students elected to attend the ADF (Australian Defence Force) Recruitment presentation. Much time and energy was devoted to helping students in Year 9-12 to explore possible pathways for the future.

Careers events to look forward to in Term 2 include; the University of New England Open Day, the Entry to Medicine Evening, the North West Careers Expo - parent session and student session, the University of Newcastle Schools Visit, as well as a variety of zoom seminars run by universities.



*Dates to remember...*

**Carinya Cross Country**  
Wednesday 4th May

**Parent/Teacher Interviews (Years 9-12)**  
Saturday 7th and Tuesday 10th May

**NAPLAN Online (Year 9)**  
Tuesday 10th - Friday 20th May

**Northwest Regional Careers Expo**  
Wednesday 18th May

**Year 10 Immunisations**  
Thursday 19th May

**Year 10 Japanese Excursion**  
Wednesday 25th - Friday 27th May

**National Reconciliation Week**  
Friday 27th May - Friday 3rd June

**Year 10 Geography Excursion**  
Thursday 2nd - Friday 3rd June

**Secondary Athletics Carnival**  
Tuesday 7th June

**Agricultural Careers Expo**  
Thursday 9th June

**Year 10 Work Experience**  
Monday 14th - Friday 24th June

**Year 12 HSIE Excursion**  
Wednesday 22nd - Friday 24th June



# YEAR 9

# 9

## BLUE MOUNTAINS



# YEAR 10

# 10

## GOLD COAST





# Work Experience

Work experience placements are a valuable avenue through which students can learn about the workplace, gain skills and confidence in the adult world of work, as well as gaining first hand ideas about occupations they are considering pursuing. The Work Experience program has been in operation for many years at Carinya, and each year there are students who gain employment through their placement; those who clarify their post-school step; those who realise more about themselves and the work they enjoy; and those who realise that the full-time work life is hard, and consequently have renewed commitment to school and study.

Year 10 will complete two weeks of compulsory work experience during the last two weeks of Term 2 (Week 1 - Tuesday 14th June to Friday 17th June; Week 2 - Monday 20th June - Friday 24th June).

Year 10 have been preparing for their Work Experience placement throughout Term 1. They completed the My Future Finder Questionnaire, which is a career inventory that seeks to identify student skills, interests and abilities and matches them up with potential careers and courses that they could complete post-school. A representative from UNE (University of New England) then led a workshop with Year 10, so that they could understand and maximise their results.

Mrs Davis spent a lesson with each Year 10 class explaining the process of organising work experience placements. Whilst students are expected to make a plan and approach employers on their own in order to gain confidence in speaking to employers, they are encouraged to ask Mrs Davis for help, while at school or via email if they are uncertain, anxious, or need assistance.

Mrs Davis will check in regularly with Year 10 throughout the term and will conduct a Work Health Safety Session with Year 10 prior to their placement. A Year 10 teacher will call and visit (Tamworth placements only) students while on Work Experience.

It is very common for students to feel anxious about approaching employers and going into unfamiliar places, and we are eager to support students who are experiencing enhanced levels of anxiety. Parents are encouraged to work through the process of applying for placements with their child, while encouraging them to take ownership of their future by tackling as many of the steps of application as possible. Parents are also encouraged to make contact with Mrs Davis if they have questions or concerns.

Mrs Davis is available for appointments on **Tuesdays, Wednesdays and Thursdays**, or by email throughout the week.

davisc@carinya.nsw.edu.au



# bible study



## Jesus forgives a paralytic

Read Mark 2:1-5



Sometimes we think it is very clear and obvious what we, or others, need. But is it really as clear as we think? It's easy to assume that what a paralytic person needs most is the ability to walk. However, when the four friends did everything they could to get the paralytic man to Jesus, he does not heal the man straight away. Instead, he says, "Son, your sins are forgiven."

### THINK: Why doesn't Jesus heal the man physically straight away?

Physical healing wasn't this man's greatest need. Having his sins forgiven was of far greater importance than anything else he could ever need because it is our sins that separate us from God, deny us eternal life and mean we stand under God's just wrath. In forgiving this man's sins, Jesus gives him a far greater gift than physical healing.

The dictionary definition of *forgive* is: *to stop blaming or being angry with someone for something that person has done, or to not punish them for something.*

When we talk about being forgiven by God, it means that God treats us as if we never sinned, we are right with Him and He does not count our sins against us.

**REFLECT:** What is your greatest need right now? When Jesus forgives the paralytic in verse 5, He is declaring that He has come to fulfill our greatest need. Our greatest need is not in our temporary earthly concerns; physical healing, wealth or material possessions. Our greatest need is to be rescued from our sins so we can enjoy eternity with our heavenly Father.



## Jesus heals a paralytic

Read Mark 2:6-12



Wowee, Jesus is now being accused of blasphemy (disrespecting God) by presuming to have God's authority to forgive sins. Jesus knew that on the inside, they believed His words were meaningless and powerless. So, in response to these accusations, Jesus then physically heals the paralytic man.

**THINK:** Why is it important that God forgave first, then healed? When Jesus says, "your sins are forgiven", no one can prove or disprove that it has actually happened. There is no visible evidence to confirm Jesus' power and authority to forgive sins. Since Jesus proved his power and authority to do the second *visible miracle* (physical healing), it verified that he also has the power and authority to do the first *invisible miracle* (forgiveness of sins).

**REFLECT:** Time and time again, Jesus not only tells us about His power and authority, but he backs up his claims, proving his power and authority to us through his Word. How does this story impact your belief that Jesus is not only who he says he is, but that he has the power to forgive and heal you?



Lord God, today we ask for forgiveness for we know that we are sinners and that we cannot save ourselves. We pray that you impart to us your wisdom to understand that we shouldn't strive for the temporary, earthly things, but for something that will last forever, which is to spend eternity with you in heaven. Please fill us with Your Holy Spirit and guide us in everything that we do. This we pray, in the Mighty Name of Jesus Christ. Amen.



# Word Search



Find and circle each of the words below from the Term 1 and Term 2 Gamilaraay Words of the Week! Words may appear horizontally, vertically or diagonally.

N	A	S	D	P	M	M	Q	E	U	E	E	E	Y	U
R	N	Y	P	H	V	O	T	Y	D	O	M	I	F	M
N	W	A	R	R	A	N	G	G	A	L	A	K	H	L
U	H	M	A	A	R	U	M	A	L	I	D	H	T	C
Q	G	U	D	H	A	A	D	H	A	A	J	N	A	U
H	B	A	U	O	D	H	I	N	A	W	A	N	G	C
P	E	A	M	B	S	O	Y	G	A	R	R	A	A	D
S	E	G	N	I	A	B	A	D	H	I	I	U	R	X
W	E	A	A	A	L	L	W	I	N	A	N	G	A	Y
S	O	D	Z	L	G	A	A	B	A	N	M	A	L	I
T	U	O	E	D	I	A	R	U	D	E	O	V	I	I
B	A	R	R	G	A	Y	Y	A	E	N	J	G	C	Q
S	Y	E	R	P	L	E	N	R	A	R	H	N	E	C
O	O	D	V	W	A	L	A	A	Y	Y	J	N	B	W

gamilaraay  
madja  
walaay  
nhuubala

banmali  
banagay  
winangay  
barrgay

warranggal  
maarumali  
dhinawan  
dhaadhaa

gali  
garra  
garali  
badhii



Engaging as a *community*  
to *discover* a world  
made through *Jesus*  
for His glory.





# Carinya

CHRISTIAN SCHOOL  
*From Christ and For Him*

[www.carinya.nsw.edu.au](http://www.carinya.nsw.edu.au)

For in him all things were created:  
things in heaven and on earth,  
visible and invisible, whether  
thrones or powers or rulers or  
authorities; all things have been  
created through him and for him.

Colossians 1:16